

# TEACHER SELF-EVALUATION CHECKLIST

	never	sometimes	always
<b>1. Lessons</b>			
I tell students why new information is important.			
I prepare learners for new information, present the information and then check learners' understanding.			
I review information from previous lessons.			
I write lesson plans to support my teaching.			
I use examples to help students understand.			
I use teaching aids (blackboard, posters, books) in every lesson.			
I use individual, pair or small group work in every lesson.			
I use a variety of activities to interest students in every lesson.			
I use activities that engage all my students.			
<b>2. Relationships with Students and Parents</b>			
I know all my students' names.			
I understand the abilities of my students.			
I encourage my students.			
I communicate important information about learners' progress to parents.			
<b>3. Professional Development</b>			
I always learn new information about my subject and teaching.			
I work with colleagues to identify and solve teaching and school problems.			
I observe colleagues to learn new teaching techniques.			
I study English so that I can use it to teach my students.			
I attend training and apply new information in my teaching.			
<b>4. Record Keeping</b>			
My lesson plans are up-to-date and ready for inspection.			
I have a long-term plan.			
I record learners' marks.			
<b>5. I'm good at:</b>			
<b>6. I need to improve:</b>			
<b>7. I will use these strategies to improve my teaching:</b>			