# TEACHER SELF-EVALUATION CHECKLIST

1. **Lessons**
   - I tell students why new information is important.
   - I prepare learners for new information, present the information and then check learners’ understanding.
   - I review information from previous lessons.
   - I write lesson plans to support my teaching.
   - I use examples to help students understand.
   - I use teaching aids (blackboard, posters, books) in every lesson.
   - I use individual, pair or small group work in every lesson.
   - I use a variety of activities to interest students in every lesson.
   - I use activities that engage all my students.

2. **Relationships with Students and Parents**
   - I know all my students’ names.
   - I understand the abilities of my students.
   - I encourage my students.
   - I communicate important information about learners’ progress to parents.

3. **Professional Development**
   - I always learn new information about my subject and teaching.
   - I work with colleagues to identify and solve teaching and school problems.
   - I observe colleagues to learn new teaching techniques.
   - I study English so that I can use it to teach my students.
   - I attend training and apply new information in my teaching.

4. **Record Keeping**
   - My lesson plans are up-to-date and ready for inspection.
   - I have a long-term plan.
   - I record learners’ marks.

5. **I’m good at:**

6. **I need to improve:**

7. **I will use these strategies to improve my teaching:**