

**Billing Code: 4710-05**

**Department of State**

**[Public Notice]**

**Bureau of Educational and Cultural Affairs (ECA) Request**

**for Grant Proposals: Community College Administrator**

**Program with Indonesia**

**Announcement Type: New Cooperative Agreement**

**Funding Opportunity Number: ECA/A/S/U-13-03**

**Catalog of Federal Domestic Assistance Number: 19.408**

**Key Dates:**

**Application Deadline: April 19, 2013**

**Executive Summary:** The Office of Global Educational Programs of the U.S. Department of State's Bureau of Educational and Cultural Affairs (ECA) announces an open competition to administer the FY 2013 Community College Administrator Program with Indonesia. Accredited U.S. colleges and universities and other organizations meeting the provisions described in Internal Revenue Code section 501 (c) 3 may submit proposals to cooperate with the Bureau to administer and implement a six-week exchange program in the United States for Indonesian officials with higher education planning responsibilities and administrators from post-secondary vocational and technical institutions in Indonesia. The Program will consist of a week-long

executive dialogue and program overview focusing on approaches of the U.S. community college sector to educational development issues, followed by a structured five-week seminar on such aspects of U.S. community college administration as governance, finance, student affairs and student services, program assessment, leadership, technology, workforce development, community engagement, private sector partnerships, and distance learning.

To address these goals, proposals should include at least one community college and one graduate school of education in their implementation strategies. The implementation strategy should be based on extensive involvement with colleges, universities, and educational associations with expertise in community college administration, in order to provide participants with a broad exposure to institutional missions, challenges, and practices in the community college sector.

The total award for all program and administrative expenses covered under the agreement is approximately \$500,000. To maximize the number of participants, significant

institutional and private sector funding and cost-sharing should be provided by the recipient organization. The program should include four Indonesian participants in the week-long executive dialogue and program overview and at least twelve additional Indonesian participants in the entire six-week program including both the one-week executive dialogue and the five-week seminar.

**Pending the availability of funds, it is the Bureau's intent to award a cooperative agreement for an estimated total amount of \$500,000. Please see section II.) Award Information, below for additional details.**

**I. Funding Opportunity Description:**

**Authority:**

Overall grant making authority for this program is contained in the Mutual Educational and Cultural Exchange Act of 1961, Public Law 87-256, as amended, also known as the Fulbright-Hays Act. The purpose of the Act is "to enable the Government of the United States to increase mutual understanding between the people of the United States and the people of other countries...; to strengthen

the ties which unite us with other nations by demonstrating the educational and cultural interests, developments, and achievements of the people of the United States and other nations...and thus to assist in the development of friendly, sympathetic and peaceful relations between the United States and the other countries of the world." The funding authority for the program above is provided through legislation.

**Purpose:** The Community College Administrator Program with Indonesia will support the development of higher education in Indonesia by expanding the capacity of key Indonesian educators to develop technical and vocational institutions (known in Indonesia as "community academies") with strong connections to economically disadvantaged and historically underserved populations in local Indonesian communities. To achieve this goal, the Program will introduce participants to the U.S. higher education system and provide them with a more comprehensive understanding of U.S. community college administration, while also engaging the participants in the development of projects to apply relevant lessons from the U.S. community college experience

to education in Indonesia with an emphasis on encouraging a more dynamic relationship among existing and future "community academies."

Program Design: Applicant organizations are requested to submit a narrative of no more than 20 double-spaced, single-sided pages outlining a comprehensive strategy for the administration and implementation of the Community College Administrator Program with Indonesia.

*Administrative Overview:*

The American Indonesian Exchange Foundation (AMINEF) in Jakarta will recruit participants; the recipient organization will not be responsible for the recruitment process. Participants are expected to have English proficiency equivalent to that represented by a TOEFL score of 500 or equivalent.

The recipient organization will be responsible for the development of pre-departure orientation materials for dissemination through AMINEF and for the registration of

participants in SEVIS under a program number to be provided by the Bureau.

Proposals should specify dates or a range of dates that would be feasible for program implementation within the August 2013 - July 2014 timeframe.

Proposals should outline procedures for supporting participants; for monitoring and evaluating their programs; and for follow-up with program alumni.

The budget should request funding for round-trip international travel between Indonesia and the U.S. host institutions for all participants; tuition or instructional fees if necessary; books; language interpretation or facilitation services as needed for the program proposed; maintenance allowances; rental costs for laptops for all participants; housing; and costs for program administration. Applicant organizations should explain processes for providing maintenance, book, and other allowances to program participants and for paying tuition or instructional fees directly to host institutions if

necessary. Cost-sharing is expected from organizations applying to cooperate with the Bureau on this program. Applicant organizations are encouraged to include third-party contributions in their proposals.

Proposals should specify a primary host institution and a coordinator at the institution who would provide professional guidance to participants, oversee the entire program (both the one-week executive dialogue and program overview and the intensive five-week seminar), and consult with each participant to develop a program of study and professional networking that is relevant to the participant's individual needs and interests. Proposals should also include plans for a staff member with knowledge of cross-cultural communication and group dynamics to provide the participants with logistical guidance and opportunities to experience U.S. society and culture.

*Program Overview:*

Proposals should outline opportunities for all participants in both components of the program to share information about their own institutions with U.S. counterparts; develop administrative skills; and learn about the administration of two-year institutions of higher education in the United States. In addition, the program should include opportunities for the participants to experience U.S. society and culture.

Proposals should emphasize opportunities for participants and their U.S. counterparts to develop lasting ties as a basis for on-going cooperation. For example, participants should have opportunities to discuss and experience, in consultation with U.S. counterparts, strategies for increasing access to higher education for underserved sectors; for developing partnerships with business and industry; for teaching in mixed-age, mixed-ability classrooms; for establishing programs for student support and services; for overseeing strategic planning efforts; for conducting market analysis to identify relevant opportunities for skills development. Participants should also have opportunities to learn about marketing and

community relations; institutional governance; technology and distance learning; and other educational approaches to U.S. community college administration.

Specific requirements for the executive dialogue and seminar follow.

*A. Executive Dialogue:*

Proposals should include a schedule for the executive dialogue and program overview focusing on the issues faced by Indonesia's community academies. Special emphasis should be placed on encouraging on-going collaboration with counterparts at U.S. host institutions. Proposals should include a plan for providing interpretation services in Bahasa Indonesian during the one-week executive dialogue and program overview.

*B. Seminar:*

The five-week seminar should include approximately twenty classroom hours per week. The seminar should provide a

comprehensive understanding of U.S. community colleges, their mission, their administration, their economic role, and the role they play in community development. In addition, the seminar should provide opportunities for participants to discuss their observations, share their experiences, and identify possible practices for adaptation in Indonesia. Sessions should encourage participants to reflect on opportunities to apply their learning to the Indonesian context, provide fellow participants with feedback, and engage other Indonesian educators and officials.

The coordinator should arrange for each seminar participant to have a U.S. mentor counterpart with responsibilities relevant to the professional interests of the participant. The U.S. mentor administrators should provide participants with opportunities to "job shadow" or other appropriate opportunities to experience and understand relevant administrative practices firsthand. Participants should have opportunities to attend courses to acquire technical skills and observe classroom practices.

Proposals should describe the availability of on-going English language study for seminar participants who need it. In addition, proposals may include a language facilitator with expertise in Bahasa Indonesian who can provide assistance to the seminar participants.

Proposals should describe activities that would enable seminar participants to become involved in the social and cultural life of their local U.S. communities. Examples include presentations to local schools, businesses and civic groups or other community organizations and attendance at educational and cultural events.

*Additional Requirements:*

Proposals should demonstrate depth of experience in conducting and administering complex, multi-faceted international education and cultural exchange programs and in offering graduate-level academic study of community college administration. Proposals should provide a plan for continued follow-on activity (without Bureau support), such as tracking and maintaining updated lists of all alumni and facilitating follow-up activities with alumni, including

ongoing communication between alumni and U.S. community college stakeholders.

Programs and projects must conform with the requirements and guidelines outlined in the Solicitation Package, which includes the Request for Grant Proposal (RFGP), the Project Objectives, Goals and Implementation (POGI) and the Proposal Submission Instructions (PSI).

In a Cooperative Agreement, the Bureau is substantially involved in program activities above and beyond routine grant monitoring. Bureau activities and responsibilities for this program include:

- 1) Participation in the design and direction of program activities;
- 2) Approval of key personnel;
- 3) Approval and input on program timelines and agendas;
- 4) Guidance in execution of all program components;
- 5) Review and approval of all program publicity and other materials;
- 6) Approval of host colleges;
- 7) Final selection of participants;

- 8) Approval of decisions related to special circumstances or problems throughout duration of program;
- 9) Assistance with SEVIS-related issues;
- 10) Assistance with participant emergencies;
- 11) Liaison with the U.S. Embassy and AMINEF in Jakarta and country desk officers at the State Department.

This Cooperative Agreement should begin on or about June 3, 2013 and will run through December 31, 2014. This cooperative agreement will include both the administrative and program portions of the program.

**II. Award Information:**

Type of Award: Cooperative Agreement

ECA's level of involvement in this program is listed under number I above.

**Fiscal Year Funds:** FY 2013

**Approximate Total Funding:** \$500,000

**Approximate Number of Awards:** One

**Approximate Average Award:** \$500,000

**Anticipated Award Date:** Pending availability of funds, June 3, 2013

**Anticipated Project Completion Date:** December 31, 2014

**Additional Information:**

Pending successful implementation of this program and the availability of funds in subsequent fiscal years, it is ECA's intent to renew this grant or cooperative agreement for two additional fiscal years, before openly competing it again.

**III.) Eligibility Information:**

**III.1. Eligible applicants:** Applications may be submitted by public and private non-profit organizations meeting the provisions described in Internal Revenue Code section 26 USC 501(c)(3).

**III.2. Cost Sharing or Matching Funds:** There is no minimum or maximum percentage required for this competition. However, the Bureau encourages applicants to provide maximum levels of cost sharing and funding in support of its programs.

When cost sharing is offered, it is understood and agreed that the applicant must provide the amount of cost sharing

as stipulated in its proposal and later included in an approved agreement. Cost sharing may be in the form of allowable direct or indirect costs. For accountability, you must maintain written records to support all costs which are claimed as your contribution, as well as costs to be paid by the Federal government. Such records are subject to audit. The basis for determining the value of cash and in-kind contributions must be in accordance with OMB Circular A-110, (Revised), Subpart C.23 - Cost Sharing and Matching. In the event you do not provide the minimum amount of cost sharing as stipulated in the approved budget, ECA's contribution will be reduced in like proportion.

**III.3. Other Eligibility Requirements:**

- a.) Bureau grant guidelines require that organizations with less than four years experience in conducting international exchanges be limited to \$130,000 in Bureau funding. ECA anticipates making one award, in an amount up to \$500,000 to support program and administrative costs required to implement this exchange program. Therefore, organizations with less than four years experience in conducting

international exchanges are ineligible to apply under this competition. The Bureau encourages applicants to provide maximum levels of cost sharing and funding in support of its programs.

b.) **Technical Eligibility:** All proposals must comply with the following:

--Proposals requesting funding for infrastructure development activities, sometimes referred to as "bricks and mortar support," are NOT eligible for consideration under this competition and will be declared technically ineligible and will receive no further consideration in the review process.

**IV.) Application and Submission Information:**

Note: Please read the complete announcement before sending inquiries or submitting proposals. Once the RFGP deadline has passed, Bureau staff may not discuss this competition with applicants until the proposal review process has been completed.

IV.1 Contact Information to Request an Application Package:

Please contact Emily Spencer, [spencerew@state.gov](mailto:spencerew@state.gov), 202-632-6329, or the Office of Global Educational Programs, ECA/A/S/U, SA-5, 4<sup>th</sup> Floor, U.S. Department of State, 2200 C Street, NW, Washington, D.C. 20037, to request a Solicitation Package. Please refer to the Funding Opportunity Number ECA/A/S/U-13-03 located at the top of this announcement when making your request.

Alternatively, an electronic application package may be obtained from [grants.gov](http://grants.gov). Please see section IV.3f for further information.

The Solicitation Package contains the Proposal Submission Instruction (PSI) document which consists of required application forms, and standard guidelines for proposal preparation. It also contains the Project Objectives, Goals and Implementation (POGI) document, which provides specific information, award criteria and budget instructions tailored to this competition.

Please specify Program Officer Emily Spencer and refer to the Funding Opportunity Number ECA/A/S/U-13-03 located at

the top of this announcement on all other inquiries and correspondence.

IV.2. To Download a Solicitation Package Via Internet:  
The entire Solicitation Package may be downloaded from the Bureau's website at <http://eca.state.gov/international-funding>, or from the Grants.gov website at <http://www.grants.gov>.

Please read all information before downloading.

IV.3. Content and Form of Submission: Applicants must follow all instructions in the Solicitation Package. The application should be submitted per the instructions under IV.3f. "Application Deadline and Methods of Submission" section below.

IV.3a. You are required to have a Dun and Bradstreet Data Universal Numbering System (DUNS) number to apply for a grant or cooperative agreement from the U.S. Government. This number is a nine-digit identification number, which uniquely identifies business entities. Obtaining a DUNS

number is easy and there is no charge. To obtain a DUNS number, access <http://www.dunandbradstreet.com> or call 1-866-705-5711. Please ensure that your DUNS number is included in the appropriate box of the SF - 424 which is part of the formal application package.

IV.3b. All proposals must contain an executive summary, proposal narrative and budget.

Please Refer to the Solicitation Package. It contains the mandatory Proposal Submission Instructions (PSI) document and the Project Objectives, Goals and Implementation (POGI) document for additional formatting and technical requirements.

IV.3c. All federal award recipients must maintain current registrations in the System for Award Management (SAM) database. Recipients must maintain accurate and up-to-date information in [www.SAM.gov](http://www.SAM.gov) until all program and financial activity and reporting have been completed. Recipients must review and update the information at least annually after the initial registration and more frequently

if required information changes or another award is granted. Failure to register in SAM will render applicants ineligible to receive funding.

You must have nonprofit status with the IRS at the time of application. **Please note:** Effective January 7, 2009, all applicants for ECA federal assistance awards must include in their application the names of directors and/or senior executives (current officers, trustees, and key employees, regardless of amount of compensation). In fulfilling this requirement, applicants must submit information in one of the following ways:

- 1) Those who file Internal Revenue Service Form 990, "Return of Organization Exempt From Income Tax," must include a copy of relevant portions of this form.
- 2) Those who do not file IRS Form 990 must submit information above in the format of their choice.

In addition to final program reporting requirements, award recipients will also be required to submit a one-page

document, derived from their program reports, listing and describing their grant activities. For award recipients, the names of directors and/or senior executives (current officers, trustees, and key employees), as well as the one-page description of grant activities, will be transmitted by the State Department to OMB, along with other information required by the Federal Funding Accountability and Transparency Act (FFATA), and will be made available to the public by the Office of Management and Budget on its USASpending.gov website as part of ECA's FFATA reporting requirements.

If your organization is a private nonprofit which has not received a grant or cooperative agreement from ECA in the past three years, or if your organization received nonprofit status from the IRS within the past four years, you must submit the necessary documentation to verify nonprofit status as directed in the PSI document. Failure to do so will cause your proposal to be declared technically ineligible.

IV.3d. Please take into consideration the following information when preparing your proposal narrative:

IV.3d.1 **ADHERENCE TO ALL REGULATIONS GOVERNING THE J VISA**

The Bureau of Educational and Cultural Affairs places critically important emphasis on the security and proper administration of the Exchange Visitor (J visa) Programs and adherence by award recipients and sponsors to all regulations governing the J visa. Therefore, proposals should demonstrate the applicant's capacity to meet all requirements governing the administration of the Exchange Visitor Programs as set forth in 22 CFR 62, including the oversight of Responsible Officers and Alternate Responsible Officers, screening and selection of program participants, provision of pre-arrival information and orientation to participants, monitoring of participants, proper maintenance and security of forms, record-keeping, reporting and other requirements.

The award recipient will be responsible for issuing DS-2019 forms to participants in this program.

A copy of the complete regulations governing the administration of Exchange Visitor (J) programs is available at <http://jlvisa.state.gov> or from:

Office of Designation, Private Sector Programs Division  
U.S. Department of State  
SA-44, Suite 668  
301 4<sup>th</sup> Street, SW  
Washington, DC 20547

Please refer to Solicitation Package for further information.

IV.3d.2 **Diversity, Freedom and Democracy Guidelines**

Pursuant to the Bureau's authorizing legislation, programs must maintain a non-political character and should be balanced and representative of the diversity of American political, social, and cultural life. "Diversity" should be interpreted in the broadest sense and encompass differences including, but not limited to ethnicity, race, gender, religion, geographic location, socio-economic status, and disabilities. Applicants are strongly

encouraged to adhere to the advancement of this principle both in program administration and in program content. Please refer to the review criteria under the 'Support for Diversity' section for specific suggestions on incorporating diversity into your proposal. Public Law 104-319 provides that "in carrying out programs of educational and cultural exchange in countries whose people do not fully enjoy freedom and democracy," the Bureau "shall take appropriate steps to provide opportunities for participation in such programs to human rights and democracy leaders of such countries." Public Law 106 - 113 requires that the governments of the countries described above do not have inappropriate influence in the selection process. Proposals should reflect advancement of these goals in their program contents, to the full extent deemed feasible.

#### **IV.3d.3. Program Monitoring and Evaluation**

Proposals must include a plan to monitor and evaluate the project's success, both as the activities unfold and at the end of the program. The Bureau recommends that your proposal include a draft survey questionnaire or other

technique plus a description of a methodology to use to link outcomes to original project objectives. The Bureau expects that the recipient organization will track participants or partners and be able to respond to key evaluation questions, including satisfaction with the program, learning as a result of the program, changes in behavior as a result of the program, and effects of the program on institutions (institutions in which participants work or partner institutions). The evaluation plan should include indicators that measure gains in mutual understanding as well as substantive knowledge.

Successful monitoring and evaluation depend heavily on setting clear goals and outcomes at the outset of a program. Your evaluation plan should include a description of your project's objectives, your anticipated project outcomes, and how and when you intend to measure these outcomes (performance indicators). The more that outcomes are "smart" (specific, measurable, attainable, results-oriented, and placed in a reasonable time frame), the easier it will be to conduct the evaluation. You should

also show how your project objectives link to the goals of the program described in this RFGP.

Your monitoring and evaluation plan should clearly distinguish between program outputs and outcomes. Outputs are products and services delivered, often stated as an amount. Output information is important to show the scope or size of project activities, but it cannot substitute for information about progress towards outcomes or the results achieved. Examples of outputs include the number of people trained or the number of seminars conducted. Outcomes, in contrast, represent specific results a project is intended to achieve and is usually measured as an extent of change. Findings on outputs and outcomes should both be reported, but the focus should be on outcomes.

We encourage you to assess the following four levels of outcomes, as they relate to the program goals set out in the RFGP (listed here in increasing order of importance):

1. **Participant satisfaction** with the program and exchange experience.

2. **Participant learning**, such as increased knowledge, aptitude, skills, and changed understanding and attitude. Learning includes both substantive (subject-specific) learning and mutual understanding.
3. **Participant behavior**, concrete actions to apply knowledge in work or community; greater participation and responsibility in civic organizations; interpretation and explanation of experiences and new knowledge gained; continued contacts between participants, community members, and others.
4. **Institutional changes**, such as increased collaboration and partnerships, policy reforms, new programming, and organizational improvements.

**Please note:** Consideration should be given to the appropriate timing of data collection for each level of outcome. For example, satisfaction is usually captured as a short-term outcome, whereas behavior and institutional changes are normally considered longer-term outcomes.

Overall, the quality of your monitoring and evaluation plan will be judged on how well it 1) specifies intended outcomes; 2) gives clear descriptions of how each outcome will be measured; 3) identifies when particular outcomes will be measured; and 4) provides a clear description of the data collection strategies for each outcome (i.e., surveys, interviews, or focus groups). (Please note that evaluation plans that deal only with the first level of outcomes [satisfaction] will be deemed less competitive under the present evaluation criteria.)

Recipient organizations will be required to provide reports analyzing their evaluation findings to the Bureau in their regular program reports. All data collected, including survey responses and contact information, must be maintained for a minimum of three years and provided to the Bureau upon request.

IV.3d.4. **Virtual Exchange Component:** ECA welcomes innovative ideas on how organizations can leverage appropriate mobile and/or online technologies to maintain engagement among exchange participants, encourage project

collaboration and widen participation in the overall project to a broader audience. ECA strongly encourages organizations submitting proposals in response to this solicitation to suggest one or more virtual exchange components to complement the in-person exchange. The virtual exchange component(s) could come before, during and/or after the physical exchange. The objective for the virtual exchange component(s), defined as technology-enabled, sustainable, people-to-people, cross-cultural exchanges, is to augment the impact of the in-person exchange described in this solicitation. ECA encourages organizations to propose virtual exchange ideas that take advantage of ECA's existing web and social networking platforms, including our International Exchange Alumni space. Virtual exchange components would be coordinated with and approved by the ECA program office and U.S. missions abroad on a project by project basis.

IV.3e. Please take the following information into consideration when preparing your budget:

IV.3e.1. Applicants must submit SF-424A - "Budget Information - Non-Construction Programs" along with a comprehensive budget for the entire program. There must be a summary budget as well as breakdowns reflecting both administrative and program budgets. Applicants may provide separate sub-budgets for each program component, phase, location, or activity to provide clarification.

IV.3e.2. Allowable costs for the program and additional budget guidance are outlined in detail in the POGI document.

Please refer to the Solicitation Package for complete budget guidelines and formatting instructions.

IV.3f. Application Deadline and Methods of Submission:

Application Deadline Date: April 19, 2013

Methods of Submission:

Applications may only be submitted electronically through Grants.gov (<http://www.grants.gov>). Complete solicitation packages are available at Grants.gov in the "Find" portion of the system.

PLEASE NOTE: ECA bears no responsibility for applicant timeliness of submission or data errors resulting from transmission or conversion processes for proposals submitted via Grants.gov

Please follow the instructions available in the 'Get Started' portion of the site (<http://www.grants.gov/GetStarted>).

Several of the steps in the Grants.gov registration process could take several weeks. Therefore, applicants should check with appropriate staff within their organizations immediately after reviewing this RFGP to confirm or determine their registration status with Grants.gov.

Once registered, the amount of time it can take to upload an application will vary depending on a variety of factors including the size of the application and the speed of your internet connection. In addition, validation of an electronic submission via Grants.gov can take up to two business days.

Therefore, we strongly recommend that you not wait until the application deadline to begin the submission process through Grants.gov.

The Grants.gov website includes extensive information on all phases/aspects of the Grants.gov process, including an extensive section on frequently asked questions, located under the "For Applicants" section of the website. ECA strongly recommends that all potential applicants review thoroughly the Grants.gov website, well in advance of submitting a proposal through the Grants.gov system. Direct all questions regarding Grants.gov registration and submission to:

Grants.gov Customer Support

Contact Center Phone: 800 -518-4726

Business Hours: Monday - Friday, 7AM - 9PM Eastern Time

Email: [support@grants.gov](mailto:support@grants.gov)

Applicants have until midnight (12:00 a.m.), Washington, DC time of the closing date to ensure that their entire

application has been uploaded to the Grants.gov site. There are no exceptions to the above deadline. Applications uploaded to the site after midnight of the application deadline date will be automatically rejected by the grants.gov system, and will be technically ineligible.

Please refer to the Grants.gov website, for definitions of various "application statuses" and the difference between a submission receipt and a submission validation.

Applicants will receive a validation e-mail from grants.gov upon the successful submission of an application. Again, validation of an electronic submission via Grants.gov can take up to two business days. Therefore, we strongly recommend that you not wait until the application deadline to begin the submission process through Grants.gov. ECA will not notify you upon receipt of electronic applications.

**It is the responsibility of all applicants submitting proposals via the Grants.gov web portal to ensure that proposals have been received by Grants.gov in their**

**entirety, and ECA bears no responsibility for data errors resulting from transmission or conversion processes.**

IV.3g. Intergovernmental Review of Applications: Executive Order 12372 does not apply to this program.

## **V. Application Review Information**

### **V.1. REVIEW PROCESS**

The Bureau will review all proposals for technical eligibility. Proposals will be deemed ineligible if they do not fully adhere to the guidelines stated herein and in the Solicitation Package. All eligible proposals will be reviewed by the program office, as well as the Public Diplomacy section overseas and State Department regional bureaus, where appropriate. Eligible proposals will be subject to compliance with Federal and Bureau regulations and guidelines and forwarded to Bureau grant panels for advisory review. Proposals may also be reviewed by the Office of the Legal Adviser or by other Department elements. Final funding decisions are at the discretion of the Department of State's Assistant Secretary for Educational and Cultural Affairs. Final technical

authority for assistance awards (cooperative agreements) resides with the Bureau's Grants Officer.

#### **REVIEW CRITERIA**

**Technically eligible applications will be competitively reviewed according to the criteria stated below. These criteria are not rank ordered and all carry equal weight in the proposal evaluation:**

- 1. Quality of the Program Idea, Program Management and Planning:** Proposals should exhibit originality, substance, and relevance to the Bureau's mission as well as the objectives of the Community College Administrators Program with Indonesia. A detailed timeline and relevant work plan should demonstrate substantive undertakings and logistical capacity for hosting participants. Proposals should demonstrate an understanding of the Indonesian higher education context.
- 2. Support of Diversity:** Proposals should demonstrate the recipient's commitment to promoting

the awareness and understanding of the Bureau's policy on diversity. Achievable and relevant features should be cited in both program administration and program content. The cultural programming should also incorporate and demonstrate the diversity of the American people, regions, and cultures.

3. **Institutional Capacity and Track Record:**

Proposed personnel and institutional resources should be adequate and appropriate to achieve the program's goals. Proposals should describe the applicant's knowledge of, or prior experience with, international students and visitors, and the applicant's experience in educating students in community college administration. Proposals should demonstrate an institutional record of successful exchange programs, including responsible fiscal management and full compliance with all reporting requirements for past Bureau grants or cooperative agreements. The proposal should also demonstrate how the community college and the graduate school of education will work together to offer the program. The Bureau will consider the past

performance of prior recipients and the demonstrated potential of new applicants.

4. **Project Evaluation and Alumni Activities:** Your proposal should include a plan and methodology to evaluate the Program's degree of success in meeting program objectives, both as the activities unfold and at their conclusion. Draft survey questionnaires or other proposed evaluation and monitoring methodology with a focus on linking program outcomes to program objectives should be included. Your proposal should also discuss plans for follow-up with returned participants as a means of establishing longer-term individual and institutional linkages.

5. **Cost-effectiveness and Cost Sharing:** The overhead and administrative components of the proposal, including salaries and honoraria, should be kept as low as possible. All other items should be necessary and appropriate. Your proposal should maximize cost-sharing through other private sector support as well as institutional direct funding contributions.

**VI.) Award Administration Information****VI.1a. Award Notices:**

Final awards cannot be made until funds have been appropriated by Congress, allocated and committed through internal Bureau procedures. Successful applicants will receive an Federal Assistance Award (FAA) from the Bureau's Grants Office. The FAA and the original proposal with subsequent modifications (if applicable) shall be the only binding authorizing document between the recipient and the U.S. Government. The FAA will be signed by an authorized Grants Officer, and mailed to the recipient's responsible officer identified in the application.

Unsuccessful applicants will receive notification of the results of the application review from the ECA program office coordinating this competition.

**VI.2 Administrative and National Policy Requirements:**

Terms and Conditions for the Administration of ECA agreements include the following:

Office of Management and Budget Circular A-122, "Cost Principles for Nonprofit Organizations."

Office of Management and Budget Circular A-21, "Cost Principles for Educational Institutions."

OMB Circular A-87, "Cost Principles for State, Local and Indian Governments".

OMB Circular No. A-110 (Revised), Uniform Administrative Requirements for Grants and Agreements with Institutions of Higher Education, Hospitals, and other Nonprofit Organizations.

OMB Circular No. A-102, Uniform Administrative Requirements for Grants-in-Aid to State and Local Governments.

OMB Circular No. A-133, Audits of States, Local Government, and Non-profit Organizations

Please reference the following websites for additional information:

<http://www.whitehouse.gov/omb/grants>.

<http://fa.statebuy.state.gov>

VI.3. Reporting Requirements: You must provide ECA with an electronic copy of the following required reports:

*Mandatory:*

- 1.) Additional performance reports shall not be required more frequently than quarterly or, less frequently than annually. Annual reports shall be due 90 calendar days after the grant year; quarterly or semi-annual reports shall be due 30 days after the reporting period. (Frequency of these reports will be determined by the Grants Officer and Program Officer). The performance reports (PPR) must be submitted electronically to the Grants Office at [reportseca@state.gov](mailto:reportseca@state.gov) with a copy sent to the Program Officer. The Federal Financial Report (FFR SF-425/SF-425a) must be submitted through the Payment Management System (PMS). The electronic version of

the FFR can be accessed at: <http://www.dpm.psc.gov/> .

Failure to comply with these reporting requirements may jeopardize the Recipient's eligibility for future Agreements.

- 2.) A SF-PPR, "Performance Progress Report" Cover Sheet must be submitted with all program performance reports.
- 3.) A final program and financial report no more than 90 days after the expiration or termination of the award;
- 4.) A concise, one-page final program report summarizing program outcomes no more than 90 days after the expiration of the award. This one-page report will be transmitted to OMB, and be made available to the public via OMB's USAspending.gov website - as part of ECA's Federal Funding Accountability and Transparency Act (FFATA) reporting requirements.

Award recipients will be required to provide reports analyzing their evaluation findings to the Bureau in their regular program reports. (Please refer to IV. Application and Submission Instructions (IV.3.d.3) above for Program Monitoring and Evaluation information.

All data collected, including survey responses and contact information, must be maintained for a minimum of three years and provided to the Bureau upon request.

**All reports must be sent to the ECA Grants Office and ECA Program Officer listed in the final assistance award document.**

VI.4. Optional Program Data Requirements:

Award recipients will be required to maintain specific data on program participants and activities in an electronically accessible database format that can be shared with the Bureau as required. As a minimum, the data must include the following:

- 1) Name, address, contact information and biographic sketch of all persons who travel internationally on funds provided by the agreement or who benefit from the award funding but do not travel.
- 2) Itineraries of international and domestic travel, providing dates of travel and cities in which any exchange experiences take place. Final schedules for in-country and U.S. activities must be received by the ECA Program Officer

at least three work days prior to the official opening of the activity.

### **VII. Agency Contacts**

For questions about this announcement, contact: Emily Spencer, [spencerew@state.gov](mailto:spencerew@state.gov), 202-632-6329, Office of Global Educational Programs (ECA/A/S/U), SA-5, 4<sup>th</sup> Floor, U.S. Department of State, 2200 C Street, NW, Washington, DC 20037.

All correspondence with the Bureau concerning this RFGP should reference the above title and number ECA/A/S/U-13-03.

Please read the complete announcement before sending inquiries or submitting proposals. Once the RFGP deadline has passed, Bureau staff may not discuss this competition with applicants until the proposal review process has been completed.

**VIII. Other Information:****Notice:**

The terms and conditions published in this RFGP are binding and may not be modified by any Bureau representative.

Explanatory information provided by the Bureau that contradicts published language will not be binding.

Issuance of the RFGP does not constitute an award commitment on the part of the Government. The Bureau reserves the right to reduce, revise, or increase proposal budgets in accordance with the needs of the program and the availability of funds. Awards made will be subject to periodic reporting and evaluation requirements per section VI.3 above.

Ann Stock

February 21, 2013

Assistant Secretary for Educational and Cultural Affairs

Department of State