



# My Life as an ETA in Mexico

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# My School



- Assist in English levels I, II, and III (basic and intermediate)
  - Rotating schedule so that I get to go to different classes each day
  - Work with 3 different professors
- Conversation club for all levels (absolute beginner to nearly fluent)
  - 6 hours a week
- Attend French class for four hours each Friday

# My Students

- Educational Administration
- Educational Psychology
- Indigenous Education
- Sociology of Education
- Pedagogy
- University Employees



# Cross-cultural Aspects of Teaching

- Organization
  - Syllabi
  - Classrooms
- Time
  - Tardiness and cancellations
  - Transportation
- Attendance
- Work Load
  - Homework
  - Exams (skipping)
- Motives
  - Emphasis on certificates over learning or grades



# ☐ Aspects of the Job

## Best:

- Conversation club
- Learning about Mexico from my students
  - Places
  - Food
  - Holidays
- Campus activities
  - Concerts
  - Art exhibits
- Getting to observe various teachers and their distinct styles

## Most Difficult:

- Planning appropriate conversation club activities to reach all students
- Tutor support and expectations
- My role in the classes that I attend
  - Being utilized
  - Corrections
  - Anti-US comments

# Goals

- Start a film club
- Expand the conversation club
- Get to know more students
- Plan with professors more so that I can be more useful in their classes
- Host a spring festival

