

Ecuador Habla Inglés Evaluation

Since its inception in early 2020, over 2,000 English teachers across Ecuador have participated in the Ecuador Habla Inglés (EHI) program.

A 2023 independent evaluation demonstrates that teachers experience growth in confidence in English proficiency and improved teaching skills as a result of their participation in the program.

INCREASED CONFIDENCE IN TEACHERS AND STUDENTS



72% of participating teachers reported that over the last year their confidence in their English language skills had “improved a lot”



71% of participating teachers said that over the last year their confidence in their abilities as a teacher “increased a lot”



80% of students of participating teachers say their confidence in their English language skills have improved at least a little

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Ecuador Habla Inglés program has given me security, because before I was afraid to speak in English but with the daily practice, I had in the group work with other classmates I felt confident. My speaking became more fluent and with the vocabulary that the teacher gave us, you also learned and applied it in your practice and this has helped me professionally and also personally.

EHI Participating Teacher, Guayaquil

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I had the pleasure of being part of EHI. I feel grateful to the teachers who have motivated me to reach out to my students with better techniques and methodology in class. Ecuador Habla Inglés has been my gateway to feel more confidence and confidence to show myself in class with my students. They have given me the necessary tools to improve my teaching practices.

EHI Participating Teacher, Ibarra

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IMPROVED TEACHING SKILLS

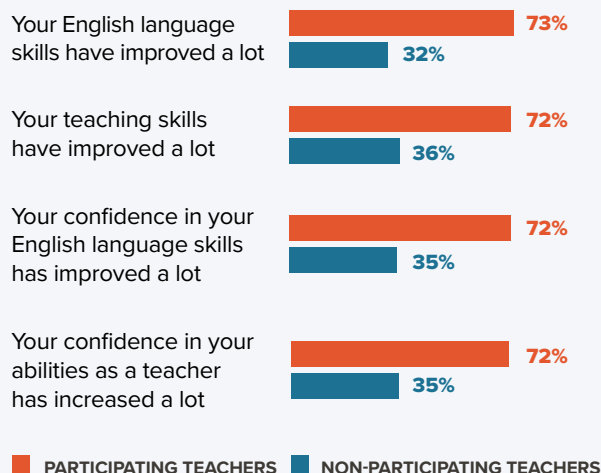
98% of participating teachers agreed with the statement “The program taught me new approaches to teaching English”

89% of students of EHI participating teachers report that their teacher’s teaching skills have improved in the past year

84% of students of EHI participating teachers share that their motivation to learn English has increased in the past year

EHI participating teachers show higher self-confidence and skills than non-participating teachers

In the last year, do you feel that...



Base: n=727 participating teachers and n=486 non-participating teachers who participated in the endline survey

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In English, the teacher, from the moment she enters the class, spreads enthusiasm. Even the classmates that normally don’t study do their work. That is the difference. They like to participate in English, and they ask the teacher questions.

Student of EHI Participating Teacher, Ibarra

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In early 2020, U.S. Embassy Quito partnered with the Ecuadorian Ministry of Education (MoE) to implement Ecuador Habla Inglés, an English language program that seeks to amplify the reach of Public Diplomacy (PD) programming by improving the competency of English language teachers across Ecuador.



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