

J. WILLIAM FULBRIGHT FOREIGN SCHOLARSHIP BOARD

ANNUAL REPORT 2004 • 2005





Secretary of State Condoleezza Rice, at the State Department, announces the nomination of Karen P. Hughes as Under Secretary for Public Diplomacy and Public Affairs.

“The time has come to look anew at our institutions of public diplomacy. We must do much more to confront hateful propaganda, dispel dangerous myths and get out the truth. We must increase our exchanges with the rest of the world. We must work closer than ever with educational institutions, the private sector and nongovernmental organizations and we must encourage our citizens to engage the world, to learn foreign languages, to understand different cultures and to welcome others into their homes. And to be successful we must listen. An important part of telling America’s story is learning the stories of others. Our interaction with the rest of the world must not be a monologue. It must be a conversation. And as we engage in this conversation, America must remain open to visitors and workers and students from around the world. While we must never compromise our security, we must never close ourselves to the rest of the world. We need to look at the international community today and see the importance of openness.”

Secretary of State Condoleezza Rice

Washington, DC, March 14, 2005, announcing the nomination of Karen P. Hughes as Under Secretary for Public Diplomacy and Public Affairs

“I believe there is no more important challenge for our future than the urgent need to foster greater understanding, more respect and a sense of common interests and common ideals among Americans and people of different countries, cultures and faiths throughout the world. The mission of public diplomacy is to engage, inform, and help others understand our policies, actions and values—but I am mindful that before we seek to be understood, we must first work to understand.... If I had the opportunity to say just one thing to people throughout the world, it would be: I am eager to listen. I want to learn more about you and your lives, what you believe, what you fear, what you dream, what you value most.... I plan to travel and reach out to both citizens and leaders of other countries, and I plan to mobilize our government to do more listening. And as I travel, I am eager to share the story of the goodness of the American people. Our country, while far from perfect, has been a tremendous force for good, liberating millions and bringing help and hope to countless lives.”

Karen P. Hughes

Testimony at her confirmation hearing before the Senate Foreign Relations Committee, Washington, DC, July 22, 2005

“There is nothing obscure about the objectives of educational exchange. Its purpose is to acquaint Americans with the world as it is and to acquaint students and scholars from many lands with America as it is—not as we wish it were or as we might wish foreigners to see it but exactly as it is—which by my reckoning is an ‘image’ of which no American need be ashamed.”

Senator J. William Fulbright

From the Foreword of *The Fulbright Program: A History*

LETTER FROM THE CHAIR

J. WILLIAM FULBRIGHT FOREIGN SCHOLARSHIP BOARD

The Fulbright Program strengthens our nation's capacity in virtually every area of human endeavor. It also contributes to the well-being of other nations that engage with us in the unique binational experiment that Senator Fulbright began nearly sixty years ago. The Fulbright Program has enhanced the quality of life for Americans and for people around the world and it has done so one exchange at a time. Its more than a quarter of a million alumni are found in institutions and professions across this great nation and in every profession and field of endeavor in countries around the globe. Through the exchange experiences and ongoing collaborations and friendships that Fulbrighters make, the family of participating nations has benefited in the areas of education, trade and business, science and health. In turn, this enhanced well-being of mankind contributes in important ways to the improvement of international relations and peace.

The Fulbright Program is quite simply one of the most important investments our nation can make to build bridges between people. It fosters the exchange of ideas and learning that enhances growth and development, democracy, and mutual understanding around the globe. The fact that the Fulbright Program is binational and attracts substantial investment of resources and support from nearly 100 participating countries is testament to the Program's vitality and spirit of innovation which attracts such partners and binds us together in areas of mutual endeavor beneficial to our societies.

This annual report conveys the rich texture of the Fulbright Program and, through a selection of stories and vignettes, showcases the context within

which dialogue and learning takes place: by engaging key individuals and institutions, by educating young people during a formative time in their lives, by being inclusive and reaching out to diverse elements of societies, and by encouraging involvement with the host community. It demonstrates how the Fulbright Program changes misperceptions and lays the foundation for improved knowledge and better understanding. I have seen this during my membership on the Fulbright Board and each year that I am associated with the Program, my admiration for its participants only continues to grow. When I came to the Board, I knew of the Fulbright Program's reputation as one of the world's most respected exchange programs. What I have experienced on the Board, is just how many talented and motivated people from around the world have played a part in making the Fulbright Program a flagship exchange activity.

As Chair of this distinguished Board, I have had the opportunity to travel to China, Korea, Brazil, Spain, Belgium, Russia, Hungary, and the Czech Republic where I met with Fulbright students, scholars, and teachers. I have worked with Fulbright binational commission directors and their staffs around the world, government officials in Washington and at our embassies and consulates abroad, with university administrators, as well as our cooperating agencies. The dynamism of the Fulbright Program is derived from the dynamism of those who participate in the Program, and I want to offer them, for myself—and also on behalf of the entire Board—heartfelt thanks. A specific example of such a person comes to mind.



In the Czech Republic, I met a young Fulbright Student from Minnesota. She was working to recreate the culture and music of Terezin, the fortress that was converted to a ghetto and concentration camp by the Nazis in 1941. In small villages around the Czech Republic, she worked with youngsters, directing them in plays that the children of Terezin performed before the Holocaust. She sometimes traveled for six hours a day to go back and forth to the villages to teach.

Fulbrighters like this one are changing the perceptions that people have about America and in doing so are ambassadors who contribute to public diplomacy. They help create a worldwide context within which productive dialogue between peoples of different cultures can take place. Our Secretary of State, Condoleezza Rice, has recognized the value of programs like the Fulbright Program as contributing to “transformational diplomacy.”

This report highlights ways that the Fulbright Program is a force for positive transformation. Sometimes the change may be an increase in new knowledge about the past or cutting-edge research in an area challenging public health. Sometimes the change may be in the way a trade issue is viewed or the way a social prejudice is eliminated. The change may involve just one individual who makes a difference. Other times, there is a ripple effect when a teacher shares his or her new experiences with many students.

A hallmark of the Fulbright Program is the cross-pollination of ideas and approaches to issues that takes place from country to country, from world region to world region. For example, Dr.

Muhammad Yunus, the founder of the Grameen Bank in Bangladesh, was a Fulbright Student at Vanderbilt University, where he earned his Ph.D. in economics. The Grameen Bank’s use of micro-credit lending is changing the way in which the world seeks to eradicate poverty. The fact that Dr. Yunus came to the United States under the Fulbright Program is not the end of the story. In 1988, American Alex Counts went to Bangladesh as a Fulbright Student to study the Grameen Bank’s micro-credit program. He worked closely with Dr. Yunus and then went on to write a book—*Give Us Credit*—which chronicles micro-credit lending. So the Fulbright Program reached a Bangladeshi economist and an American anti-poverty activist (who became the first president of the Grameen Foundation USA) and both have made important contributions as they work to improve the human condition.

This report is testimony to the fact that the Fulbright Program has remained true to the goals and standards that have sustained it for more than a half-century and make it such a force for positive transformation. The Fulbright Board is committed to fostering the legacy of the Fulbright Program, and to enhancing its adaptability to the changes of the new millennium.

Sincerely,

A handwritten signature in black ink, appearing to read "Steven Uhlfelder". The signature is fluid and cursive.

STEVEN J. UHLFELDER, *Chair*
J. William Fulbright Foreign Scholarship Board



Assistant Secretary Powell pictured on the right with Spanish Secretary of State for Cooperation Leyre Pajin at the launch of the European Fulbright Symposium in Toledo, Spain. Also pictured are María Jesus Pablos (back left), Executive Director of the U.S.-Spain Fulbright Commission, and Deputy Assistant Secretary for Academic Programs Thomas Farrell (middle). The Symposium brought together a key group of Fulbright Commissions including partner government and U.S. representatives of the binational boards and Fulbright Executive Directors.

Assistant Secretary of State Dina Habib Powell

Dina Habib Powell was nominated by President George W. Bush to be Assistant Secretary of State for Educational and Cultural Affairs on April 29, 2005, and was confirmed by the United States Senate unanimously on June 24, 2005. Secretary of State Condoleezza Rice also designated Ms. Powell as Deputy Under Secretary of State and Principal Deputy to Ambassador Karen Hughes, the Under Secretary of State for Public Diplomacy and Public Affairs. Assistant Secretary Powell leads the Bureau of Educational and Cultural Affairs (ECA), the team that administers exchange programs that are among the most effective tools of public diplomacy to increase mutual understanding between the people of the United States and those of other countries. Previously, Assistant Secretary Powell served as Assistant to the President for Presidential Personnel, a senior staff member at the White House, where she led the team that recruited thousands of candidates for senior positions in the Bush administration and provided final recommendations to the President for all political appointees throughout the Executive

Branch, including members of the Cabinet and Sub-Cabinet, Ambassadors, and appointees to Presidential Boards and Commissions. Assistant Secretary Powell has been Director of Congressional Affairs for the Republican National Committee and was a staff member of then-U.S. House Majority Leader Dick Armey (R-Texas). She is a Term Member of the Council on Foreign Relations and a Member of the World Economic Forum's Young Global Leaders. Assistant Secretary Powell graduated with honors from the University of Texas at Austin with a Bachelor's Degree in Humanities. She was born in Cairo, Egypt.

At her confirmation hearings before the Senate Foreign Relations Committee, Dina Powell said, *"...The President and Secretary Rice have made America's dialogue with the world a top priority within the Administration and the State Department... Our nation must engage with the rest of the world. But to be successful, we must listen. Our interaction with the world must be a conversation, not a monologue. Many of these conversations begin with exchange programs run by the State Department's Bureau of Educational and Cultural Affairs (ECA). These exchanges are a strategic pillar of our nation's public diplomacy."*



Assistant Secretary Powell (center) with Fulbright alumni in Ramallah.

contents

- 2. LETTER FROM THE CHAIR
- 6. J. WILLIAM FULBRIGHT FOREIGN SCHOLARSHIP BOARD
- 7. FULBRIGHT HIGHLIGHTS
 - 7. Board Business
 - 12. Fulbright News and Special Events
 - 15. Fulbright Program Updates
- 18. FULBRIGHT HIGHLIGHTS FROM AROUND THE WORLD
 - 30. Fulbrighters Reach Out
 - 33. Fulbrighters in Action
 - 39. Building Bridges with the Islamic World
- 43. FACTS AND FIGURES
 - 43. The Fulbright Program
 - 47. Organizations
 - 49. Fulbright Funding
 - 50. Binational Educational Foundations and Commissions
- 53. CHARTS: Current and Historical
 - 53. Fulbright Grants Administered by the U.S. Department of State
 - 66. Fulbright-Hays Grants Administered by the U.S. Department of Education

Information contained in this report covers activities and events that took place throughout the Academic Year of 2004–05. Stories in the Fulbright Highlights section include Fulbrighters from the past several years. Funding figures are for Fiscal Year 2004.

MR. STEVEN J. UHLFELDER
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President
Uhlfelder & Associates, P.A.
Tallahassee, Florida

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Durham, North Carolina

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University of Minnesota
Minneapolis, Minnesota

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Professor of Management and Sociology
McCombs School of Business
University of Texas at Austin
Austin, Texas

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Special Consultant
International and Governmental Affairs
New York, New York

MS. SHIRLEY MOORE GREEN

Retired
Former Director of Communication Services
for the Attorney General of Texas
Austin, Texas

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Permian Mud Service, Inc.
Houston, Texas

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Newburyport, Massachusetts

MRS. JAN O'NEILL

Midland, Texas

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Los Angeles, California

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Principal
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Palo Alto, California

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President and CEO
National Center for Neighborhood Enterprise
Washington, DC

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Fulbright *highlights*

BOARD BUSINESS

ELECTION OF OFFICERS

The Board elected Steven J. Uhlfelder of Tallahassee, Florida, for a second one-year term as Chair. Dr. Richard Brodhead, President of Duke University, was re-elected by the Board to serve as Vice Chair for a second one-year term.

BOARD MEETINGS

August 2004

The Board convened its quarterly meeting with a discussion with four Iraqi Fulbrighters. They included a journalist at American University and three Fulbrighters who were pursuing Masters degrees in public health at Johns Hopkins University. Board members felt it was particularly valuable to have an opportunity to hear these Fulbrighters' perspectives on the program, on the reasons why they applied for a Fulbright grant, and on what they hoped to accomplish with the education they had received in the United States once they returned to Iraq. In-depth reports on the European and African areas followed as well as a special session by the Bureau of Educational and Cultural Affairs and the Council for International Exchange of Scholars on the Fulbright Senior Specialist Program.

November 2004

The Board's November meeting highlighted the Fulbright Teacher Exchange Program. Fulbright alumni met with the Board for a dinner on Capitol Hill. The Board's guests at the dinner were current participants Dr. Nigel Brown of the United Kingdom and Ms. Grit Worreschke of Germany and two alumni of the Program: Ms. Adrienne White, a public high school teacher in Washington, DC who had spent her Fulbright year in Senegal; and Pennsylvania teacher Mr. Dana Ramey who went to Mexico with the Program. The Board was particularly pleased to hear from the alumni about the lasting effect their exchanges had on themselves, on their families and on their students both in the United States and abroad. The meeting continued with a special session on the Fulbright Teacher Exchange Program. Then Assistant Secretary of State Patricia S. Harrison also met with the Board and discussed the Bureau's initiative to create a dynamic alumni network for the Fulbright Program and for all of the Bureau's exchange programs. Representatives from AMIDEAST (America-Mideast Educational and Training Services, Inc.) and LASPAU (Academic and Professional Programs for the Americas) briefed the Board on their Fulbright activities as well.



February 2005

February’s meeting featured two Fulbright Commission Executive Directors—Maria Jesus Pablos of Spain and Carol Madison Graham of the United Kingdom. The Assistant Secretary of State and Deputy Assistant Secretary Thomas Farrell briefed the Board on Fulbright activities. Of special interest were sessions on tsunami relief activities undertaken by current Fulbrighters and by alumni of the Program.

One of the highlights of the February meeting was the reception at the residence of the British Ambassador to celebrate the launching of the Fulbright-Alistair Cooke Award. The Award was named for Alistair Cooke because of his role, for many years, as the cultural interpreter of the two countries through the medium of journalism. Initially the award is for a graduate student to pursue a Masters in Journalism in the United States. The U.S.-U.K. Fulbright Commission hopes that eventually there will be four Fulbright-Alistair Cooke Awards—two post graduate awards, one each for a young American and British journalist or future journalist for Masters studies and two fellowships, one each for mid-career/senior figures in the media.

April 2005

Baruch College of the City University of New York was the host for the Board meeting in April. This gave the Board members the opportunity to meet many of the Visiting Fulbright Students who had assembled in New York City for an Enrichment Seminar organized by the Bureau of Educational and Cultural Affairs and the Institute of International Education. Board Chair Steven J. Uhlfelder spoke to the students at the opening dinner for the seminar and other Board members who also attended the dinner had an opportunity to talk with the students at their tables. After a meeting at IIE with program officers who work with the Fulbright Program, Visiting Fulbright Students, one Fulbright Scholar and one American alumnus of the Program met with the Board at Baruch College to discuss their own experiences with the Program. Following the panel discussion, Baruch President Kathleen Waldron, herself an alumna of the Fulbright Program, hosted a lunch for Baruch faculty alumni of the Program and for the Board.



Photo Credit: Barry Fitzgerald, Department of State

BOARD ACTIVITIES

The Board issued a letter to those involved with the Fulbright Program, setting forth core principles of the Program, along with priorities, such as diversity and community service which the Board considers of paramount importance. The principles and priorities are reproduced below:

The core principles of the Fulbright Program, which have existed since its inception, are: binationalism; bilateral support; open competition based on merit principles and binational priorities; transparency of the selection process; and emphasis on choosing those with leadership potential from a variety of fields who demonstrate commitment to advancing mutual understanding.

This current Board's priorities for the Fulbright Program include:

- To actively recruit U.S. and foreign students and scholars from a diverse pool of applicants representing economic, cultural, and geographic diversity. This may involve moving out of capital cities to recruit in provincial and rural areas;
- To reach new audiences (giving preference to applicants who have had no significant study or educational opportunity in the partner countries or who have not previously received a Fulbright grant);
- To enhance mutual understanding by encouraging community involvement and participation in host communities by grantees (i.e., finding ways to ensure that grantees participate in community activities, that opportunities are suggested to them for community service, and that aspiring Fulbrighters know that their grants are for a broader engagement than research or study);
- To develop a systematic approach for program planning and information exchange between the Board, the Bureau, and commissions and posts that ensures mutual understanding about priority binational issues;
- To ensure that all participants in the Fulbright Program, in both partner countries—scholars, students, and teachers—are aware of the distinguished history of the program, its core values, and the role of the FSB; all publications about the Program should include information about the program's genesis and Senator Fulbright's role in Congress shaping the initial legislation;
- To encourage commissions and cooperating agencies to develop strategies to increase contacts among Fulbright grantees, as part of the exchange experience;
- To encourage Fulbrighters—past, present, and future—to maintain contact with other Fulbright grantees, through Fulbright alumni associations, college campus organizations, commissions, posts, and other associations;
- To reemphasize partner government contributions.

top: FSB Quarterly Meeting, November 2004. The Members from left to right are: John Sibley Butler, Jan O'Neill, Robert Woodson, Rita DiMartino, (FSB Staff Monica Butler, Lesley Moore Vossen and Pat Schaefer) Steven Uhlfelder, Richard Brodhead, John Johnson, Donald Vermeil, Ronald Spogli, Shirley Green and Thomas Lyons; the presenter is Deputy Assistant Secretary of State Thomas Farrell. bottom left: (front row) FSB members Donald Vermeil, Shirley Green, and Thomas Lyons, Deputy Assistant Secretary Thomas Farrell, (back row) Hourig Messerlian of CUNY, Mary Kirk of IIE, Prof. Cynthia Whittaker of Baruch, FSB Chair Steven Uhlfelder, Prof. Edwin Hollander of Baruch, Baruch College President Kathleen Waldron, Baruch Associate Provost Dennis Slavin, FSB Executive Director Pat Schaefer. bottom right: (front row) Board member Thomas Lyons, Fulbrighters Frances Sinanu of Indonesia, Patterson Ekeocha of Nigeria, Sao Loong Yin of Malaysia and Anne Tanyi-Tang of Cameroon, Board member Rita DiMartino, Fulbrighters Rodrigo Flores Lopez of Mexico, Christoph Suttman of Germany, and John Rapaglia of the United States. (top row) FSB Executive Director Pat Schaefer, FSB member Shirley Green, Deputy Assistant Secretary Thomas Farrell, FSB Chair Steven Uhlfelder, FSB members Robert Woodson and Donald Vermeil, IIE Vice President Mary Kirk.

At its quarterly meetings in Washington, DC in 2004 and continuing in 2005, the Board placed new emphasis on close communications with the Department and its staff. The Board included meetings with the staff of the Bureau of Educational and Cultural Affairs' regional and global program branches; members often met with staff in their offices. The meetings gave the members and staff an opportunity to focus on issues of concern to the Board, such as the importance of weighing FSB policies and priorities in the review and nomination of candidates to the FSB selection committees. They also enabled the Bureau staff to brief the Board on developments in the regions, to relay program news, and to respond to questions or concerns that Board members had noted while evaluating applications.

left: U.S. Fulbright Student Lisa Peschel with FSB Chair Steven Uhlfelder at the cemetery in Terezin in the Czech Republic.
 middle: Board member Shirley Green addresses the Fulbright Commission Executive Directors' Conference in Sofia, Bulgaria.
 far right: The 25th Conference of Fulbright Commission Executive Directors from Europe in Sofia, Bulgaria.



BOARD TRAVEL

In Spring 2005, Chair Steven Uhlfelder visited the Fulbright Programs in Russia, Hungary and the Czech Republic. He met with government and program officials and many Fulbrighters. While in Moscow in May, the Chair participated in the U.S. Embassy's 2005 U.S.-Russia Exchanges Symposium, which drew more than 450 American and Russian participants. The two-day event was hosted by the Embassy's Public Affairs Section, with the support of the Russian Ministry of Education and Science. The Symposium included panel sessions on ways to increase the effectiveness of existing exchanges, as well as on new opportunities for involving non-governmental organizations and corporate partners in a wide variety of exchange programs. FSB Chair Uhlfelder focused his remarks on the U.S. concept of community service and the unique ways exchange participants can enrich their experience through outreach to the larger host community through such service, with a focus on the legacy of the Fulbright Program. An "exchanges fair" and a reception hosted by U.S. Ambassador Alexander Vershbow provided participants the opportunity to discuss specific ideas and continue networking. The Symposium, which was the largest networking event for U.S. and Russian institutions involved in educational and people-to-people exchanges, enabled participants to make new contacts, obtain new information, and learn about new ideas for exchanges.

Board Member Shirley Green and the Board's Executive Director Pat Kern Schaefer participated in the 25th conference of Fulbright Commission

Executive Directors from Europe in Sofia, Bulgaria, in April 2005. Green was a featured speaker at the plenary session. She extended greetings on behalf of the Board and spoke to some of its core priorities. Green emphasized the need for Fulbright to reach new and wider audiences, to recruit more broadly and to engage new audiences. She urged the Fulbright Executive Directors to engage more diverse segments of the populations of their respective countries. She also spoke of the value of extending the impact of the Fulbright experience by encouraging exchange participants to reach beyond their immediate assignments. Green noted how highly the Board values community interaction and volunteer service.

In June 2004, Board member Dr. John Butler visited Japan for his annual teaching session at Aoyama Gakuin University in Tokyo. He visited the Japan United States Educational Commission (JUSEC) and participated in the Secretariat's regular monthly staff meeting. Dr. Butler provided an update on current issues being considered by the FSB and the State Department, as well as his involvement as a member of the FSB. He spoke about his professional activities promoting support for entrepreneurial ventures from the academic world. Dr. Butler visited the Fulbright Alumni Association where he met with key Japanese Fulbright Alumni and learned about the Association's various activities and the successful fundraising efforts carried out in Japan. He also met with current U.S. Fulbrighters in Japan to hear about their experiences. The visit concluded with a lunch meeting hosted by JUSEC's Executive Director David Satterwhite.



The Fulbright Association held its first meeting outside the United States. Deputy Assistant Secretary of State Thomas Farrell, FSB Executive Director Pat Kern Schaefer, and Senior Program Officer David Levin, who serves as ECA's liaison with the Fulbright Association, participated in the 27th Annual Conference of the Fulbright (Alumni) Association in Athens, Greece. FSB Chair Steven J. Uhlfelder had planned to attend as well; however, his travel was precluded by the emergency situation in his home state of Florida, occasioned by several hurricanes that struck there just before the meeting. DAS Farrell was the featured speaker at the opening luncheon. Farrell's address set the tone for the meeting and expressed the appreciation of the State Department and the FSB for the work of the Fulbright Association, anticipating an expanded role for the FA in the future, and underscoring the Administration's support of the Fulbright Program through its budget as well as the distinguished appointments the President has made to the FSB. FSB Executive Director Schaefer moderated the plenary session on "Europe and Transatlantic Relations beyond May 2004." Department of State Program Officer David Levin gave a presentation at the International Education Task Force meeting on "Fulbright IOI." (See page 20).

The FSB Executive Director and Deputy Director participated in the 2004 annual conference of NAFSA: Association of International Educators, which was held in Baltimore, Maryland. More than six thousand individuals attended, including Fulbright Commission Executive Directors from a

number of countries. Prior to the event opening in Baltimore, ECA held a meeting in Washington, DC, of the Executive Directors who had gathered for the occasion. Pat Schaefer and State Department legal counsel Damir Arnaut conducted a panel for them on the recently amended FSB Policies.

BOARD MEMBERS IN THE NEWS

Following the disastrous hurricanes that swept Florida in 2004, Governor Jeb Bush asked FSB Chair Steven Uhlfelder to volunteer to serve as the Chief Executive Officer of the Florida Hurricane Relief Fund.

The Vice Chair of the Board, Richard Brodhead, who had been the Dean of Yale College, was formally installed as the ninth President of Duke University at ceremonies held there in September of 2004.

BOARD WEB SITE

Some of the Board's publications are now available from the Board's web site: the *Policies of the J. William Fulbright Foreign Scholarship Board*, as well as previous Annual Reports of the Board dating back to 2001. The Board's web site is: <http://www.exchanges.state.gov/education/fulbright/ffsb/>

FULBRIGHT NEWS AND SPECIAL EVENTS



top: Then Secretary of State Colin L. Powell receives congratulations from Fulbright Association President R. Fenton-May at a ceremony held at the State Department. bottom: FSB Chair Steven J. Uhlfelder; FSB Executive Director Pat Schaefer; Director, Fund for the Improvement of Postsecondary Education, U.S. Department of Education Leonard Haynes III; and Ewell E. 'Pat' Murphy, the Vice President of the Fulbright Association and former Chair of the FSB.

FULBRIGHT ASSOCIATION

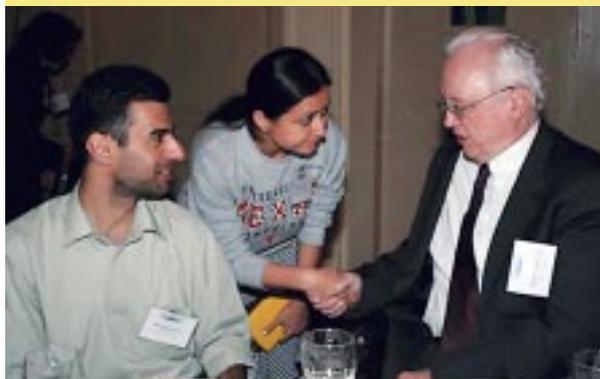
Then Secretary of State Colin L. Powell received the 2004 Fulbright Prize for International Understanding on December 15, 2004. R. Fenton-May, President of the Fulbright Association, presented the award. In accepting the award, the Secretary said, *"I accept it on behalf of all of the men and women of the State Department, who today are...serving on the frontlines of freedom through diplomacy to create better understanding between people to do their part to make sure that we don't have wars because we have found ways to achieve peace.... I'm deeply honored to receive this award in the name of the men and women that I have been privileged to lead here at the Department of State."*

In May 2005, the Fulbright Association awarded the Fulbright Lifetime Achievement Medal to alumni Rita E. Hauser, John Mendelsohn, and Hilda Ochoa-Brillembourg.

STUDENT ENRICHMENT SEMINARS

During Spring 2005, the Office of Academic Programs of the Bureau of Educational and Cultural Affairs (ECA) sponsored a series of Fulbright Foreign Student Enrichment Seminars in Tempe, New Orleans, San Francisco, Chicago, Boulder, Washington, DC and New York. Each seminar focused on a different theme, ranging from protecting natural resources to gender issues to immigration issues, with an emphasis on leadership development. These seminars are held annually and administered by the Institute of International Education. The Fulbright Board attended the dinner opening the New York City seminar. (*See the Board Business section of this report.*) The Washington, DC seminar included 140 Fulbright Students from 75 countries and 10 U.S. alumni, joined by experts who focused on "Challenges and Choices for the 109th Congress." Conference highlights included a luncheon with Department of State staff, an evening of home hospitality with local area residents including ECA staff, a trip to Capitol Hill, a press event at the Foreign Press Center led by Deputy Assistant Secretary Thomas Farrell, and visits to Washington metropolitan area high schools, where groups of Fulbrighters presented their cultures to classrooms of enthusiastic American high school students. The conference received significant media coverage from U.S. and foreign press agencies.

Board member Thomas Lyons talks with two students during the opening dinner of the Student Enrichment Seminar held for Visiting Fulbright Students in New York in April 2005.





left: As part of the Fulbright Scholar Enrichment Seminar, Research Scholar George Kambou from Burkina Faso prepares a nutritious meal at Martha's Table, a non-profit organization dedicated to helping low income and homeless children, families, and individuals.



right: U.S. Ambassador to Chile Craig A. Kelly cuts the cake for the celebration of the 50th Anniversary of the Fulbright Commission in Chile. Jaime Arellano, the President of the Chilean Fulbright Commission Board of Directors, is on the far left.

SCHOLAR ENRICHMENT SEMINARS

One hundred and ten visiting Fulbright Scholars from around the country convened at the annual Fulbright enrichment seminars in Washington, DC, and Chicago in April, to discuss aspects of civic engagement in the United States, including political activism, volunteerism, and philanthropy. The Fulbrighters combined theory with practice, volunteering for a morning with Habitat for Humanity, Martha's Table and the Chinese Culture and Language Program. Scholars participating in the Chicago program engaged in volunteer activities at the Chicago Parks Service, the Salvation Army, and the Lawson House YMCA.

INTERNATIONAL EDUCATION WEEK

As part of the observance of International Education Week (IEW) in November 2004, the Bureau of Educational and Cultural Affairs held an 'Exchanges Fair' at the State Department's headquarters. IEW celebrates the benefits of international education and exchanges worldwide. The FSB participated at the fair with a booth featuring the work of the Board.

Another highlight of IEW was the Humphrey Fellowship Program's Diplomatic Reception at which then Secretary of State Colin Powell made comments honoring the Fellows' contributions to international understanding.

U.S.-CHILE FULBRIGHT PROGRAM 50TH ANNIVERSARY

The celebration of the 50th Anniversary of Fulbright Chile began in June 2004 with a gala dinner at the residence of former U.S. Ambassador to Chile William Brownfield. A year of festivities culminated with a reception in March 2005 hosted by Fulbright Co-Honorary Board Presidents, current U.S. Ambassador to Chile Craig A. Kelly, Chilean Ambassador to the U.S. Andres Bianchi, and Minister of Foreign Affairs Ignacio Walker.

Among the 350 honored guests were alumni of the program including Chilean writer Enrique Lafourcade; painter Benjamin Lira; photographer Paz Errázuriz; actress Alicia Quiroga; architect Nicolás Loi; Mayor of Peñalolén and former Fulbright Board President Claudio Orrego; and President of Banco del Estado Javier Etcheberry. Also in attendance were rectors and professors from universities, former and present ambassadors, and current grantees. Fulbright Board of Directors President Jaime Arellano, who is an alumnus of the Program, reflected on his personal experience as a Fulbrighter in suburban America and discussed the achievements of the Chilean Binational Commission.

At the celebration, the Fulbright anniversary publication "Fulbright at Fifty," a collection of stories, letters, reports and photos from alumni and former Board members was unveiled. The publication was a collaborative effort of Fulbrighter

Rodrigo Redondo, a graphic designer who held a Fulbright in 2005, and the writer and poet Rodrigo Rojas, who had a Fulbright in 2001.

BULGARIA

The 25th meeting of the Fulbright Executive Directors of Europe took place in Sofia, Bulgaria, in April 2005. Bulgarian-American Fulbright Commission Executive Director Julia Stefanova and her staff hosted the event that included a member of the Fulbright Board, several Public Affairs and Cultural Affairs Officers, the Directors of the Fulbright Offices in Russia and Ukraine, representatives of cooperating agencies and officials from the State Department's Bureau of Educational and Cultural Affairs. Speakers at the opening plenary included FSB Member Shirley M. Green and Deputy Assistant Secretary for Academic Programs Thomas Farrell. Welcoming remarks were offered by the Chair of the Executive Committee, Lonnie Johnson, as well as the Chargé d'Affaires of the U.S. Embassy in Sofia and the Chairman of the Bulgarian-American Fulbright Commission. Session topics included recruiting for diversity, the dynamics of EU enlargement, and enhancing the Fulbright experience. (*See Board Travel Section of this Report.*)

FULBRIGHT STUDENTS AND THE NATIONAL FOOTBALL LEAGUE

Five international Fulbright Students and several former NFL players joined the National Football League and Scholastic Corporation to announce the "One World: Connecting Communities, Cultures and Classrooms" Program in Boston, Massachusetts in September 2004. The program is designed to help 4th and 5th -grade educators teach the importance of diversity. Part of a \$10 million fund established by the NFL and NFL Players Association (NFLPA) to respond to community needs in the days following September 11, 2001 made the program possible. Fulbrighters from Iraq, South Africa, Costa Rica, Peru and the Philippines joined pro football Hall-of-Famer Marcus Allen, former Steelers defensive back Rod Woodson, former Patriots wide receiver Cedric Jones and linebacker Ed Reynolds to participate in several program lessons and activities with Boston-area students in the Citizen Schools Program,

focusing on ethnic differences and cultural understanding. Iraqi Fulbright Student Barakat Jassem led a discussion about how to avoid stereotyping.

U.S. AND SLOVAK REPUBLIC SIGN NEW FULBRIGHT AGREEMENT

Chargé d'Affaires of the U.S. Embassy Scott Thayer and Minister of Education of the Slovak Republic Martin Fronc signed a new Fulbright agreement on March 22, 2005 in Bratislava. This agreement builds on the accord signed in 1994 that established the J. William Fulbright Commission for Educational Exchange in Slovakia. Since that time, some 300 Slovak and American scholars, students and teachers have participated in the exchange program.



Shaking hands after signing the U.S.-Slovak Fulbright Agreement are, from left, Scott N. Thayer, Chargé d'Affaires of the U.S. Embassy in Bratislava and Martin Fronc, Minister of Education of the Slovak Republic.



Fulbright Student Barakat Jassem of Iraq (holding microphone) speaks to young U.S. students during the launch of the NFL program "One World: Connecting Communities, Cultures and Classrooms" in Boston. Former NFL players Rod Woodson (on the far left) and Marcus Allen (on the right) join Jassem.

FULBRIGHT PROGRAM UPDATES

THE FULBRIGHT STUDENT PROGRAM: FOREIGN LANGUAGE TEACHING ASSISTANTS

The Fulbright Foreign Language Teaching Assistant (FLTA) Program is a grant opportunity for foreign teachers of English to refine their teaching skills, increase their English language proficiency, and extend their knowledge of U.S. cultures and customs while strengthening instruction of critical foreign languages at U.S. colleges and universities. While FLTA has been greatly expanded in the past three years, it has been an integral part of the Fulbright Student Program for decades.

The Program has a significant multiplier effect in the U.S. and in the home countries of the FLTA Fellows. U.S. universities benefit from the presence of native speakers of foreign languages on their campuses and the Fellows and U.S. students have the unique opportunity to learn about each other's cultures and customs, building mutual understanding between the U.S. and other countries. As a result of the program, FLTA alumni return to their home countries with a higher proficiency in English, and are able to speak from personal experience about the United States, its values, and its people.

An example of one country's experience with the FLTA Program comes from Spain, where in 2001, the Commission for Cultural, Educational and

Scientific Exchange Between the United States of America and Spain (Spain's Fulbright Commission) began participation in the FLTA Program. Every year since, more than 100 applicants have vied for the 10 to 12 Fulbright grants available. These applicants all have one or more of the following: teaching experience, training in the teaching of English, or training in the teaching of Spanish as a foreign language. American students, who may be unaccustomed to other cultures and who have teaching assistants in their classrooms, benefit from exposure to Spanish language and culture, and when the Teaching Assistants return to Spain, they are resources for their Spanish students about the United States. Several of the Spanish teaching assistants have reported that many of their American students have since visited and studied in Spain. One alumnus of the Program said, *"But what is important for me to convey to people is the mistake we make so many times by letting ourselves be influenced by the recurrent stereotypes, which, in the case of the United States, are never ending. It is curious how, while in the United States, I was very critical of many aspects of the country; now, back home, my point of view has been transformed into a positive one that acknowledges the very many wonderful things that Americans have and can contribute."*



Eighty-three FLTA's from 15 countries are shown at the Lincoln Memorial in Washington, DC in Fall 2004 during the annual FLTA Workshop. The Workshop was designed to help them improve teaching skills, create a network, develop strategies for cross cultural communication, share personal experiences, and discuss community outreach.

Photo Credit: Bill Petros



Students from the Eastern Mennonite University Conflict Transformation Master's Degree Program visit the U.S. Department of State for meetings with officials of the Bureau of Democracy, Human Rights and Labor.

FULBRIGHT CONFLICT RESOLUTION

In January 2005, Acting Principal Deputy Assistant Secretary Elizabeth Dugan and other officials of the Bureau of Democracy, Human Rights and Labor (DRL) at the Department of State briefed 18 students from Eastern Mennonite University's Conflict Transformation Master's Degree Program on research and reports on human rights and religious freedom in their regions, potentially useful grants and funding opportunities, and on the Department's efforts to promote peace and democracy-building in various regions of the world. The student delegation included two Palestinians, and five students from Lebanon, Israel, Syria, and Morocco participating in ECA's Fulbright Conflict Resolution Program, as well as other Fulbright and non-Fulbright international students from the United Kingdom, Ireland, Bosnia and Herzegovina, India, Pakistan, Indonesia, Rwanda, Kenya and Uganda.

NEW CENTURY SCHOLARS PROGRAM

Each year the New Century Scholars (NCS) Program brings together approximately 30 outstanding research scholars and professionals from the U.S. and abroad.

Under the guidance of an appointed Distinguished Scholar Leader, the Scholars engage in collaborative, multidisciplinary examination of a topic of universal

concern and together seek solutions to critical issues affecting all humankind.

The theme for 2004-05 was *Toward Equality: The Global Empowerment of Women Scholars*, led by Distinguished Scholar Leader Carolyn Elliott, a Professor Emerita of Political Science at the University of Vermont. The theme chosen for 2005-06 is *Higher Education in the 21st Century: Global Challenge and National Response*. The Distinguished Scholar Leader for this theme is Philip Altbach, Director of the Center for International Higher Education in the Lynch School of Education at Boston College.

Once the year is completed, many of the Scholars continue to work together on collaborative projects. These "spin-off" activities enable the Scholars to form long-term relationships developed from their initial meetings as part of the New Century Scholars Program.

The following is an example of a New Century Scholars Program spin-off activity:

Richard Mollica, Director of the Harvard Program in Refugee Trauma at Harvard Medical School in Cambridge, Massachusetts, collaborated with other New Century Scholars (Program Year I, 2001-2002) to develop a framework for the role of mental health in the recovery of traumatized nations and communities. As a result of discussions with NCS colleagues and public health experts from over 20 countries at

a meeting in Sarajevo, which was organized by Mollica and the Bosnian Ministry of Health, a plan was created to assemble the Ministries of Health in Rome. The meeting became a reality on December 3, 2004 when, for the first time, the national Ministries of Health of 33 conflict and post-conflict nations gathered in Rome to establish a plan of action for the implementation of a mental health policy for healing populations traumatized by mass violence. The effort was entitled Project 1 Billion, as more than one billion people in over 47 countries have been affected by mass violence, embodied in the experience of war, ethnic conflict, torture and terrorism.

FULBRIGHT TEACHER EXCHANGE

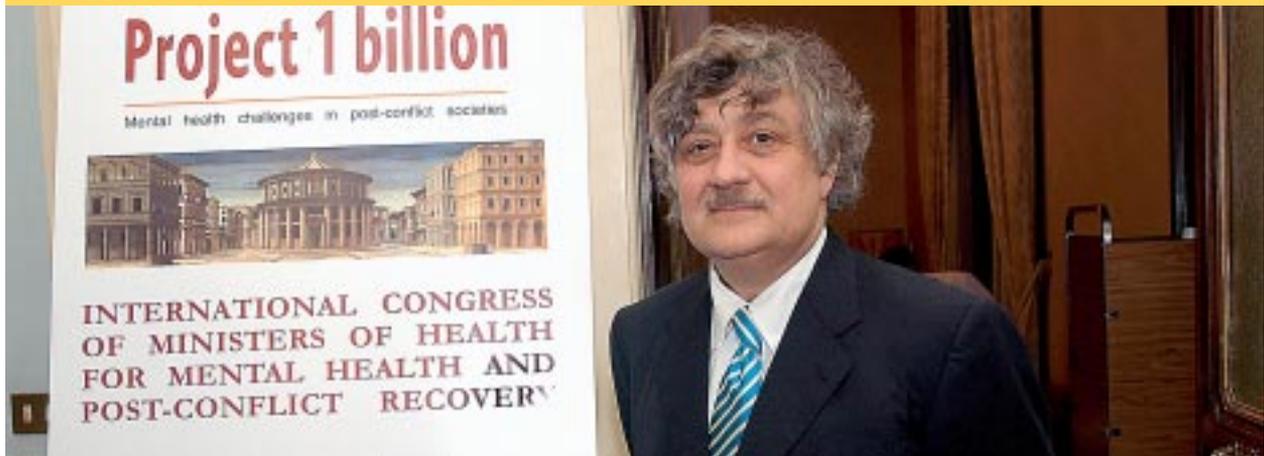
Thirty Mexican student teachers took part in an exchange program in 2005 between community colleges in Atacomulco, Mexico, and Grossmont Community College, California. The program started under the auspices of the Fulbright Teacher Exchange Program in 1999 and has grown. Word spread to other teacher training colleges in Mexico so that by 2003, four colleges were participating in the Grossmont program. The number of student teacher exchanges grew to 22 by 2004 as word spread about the benefits of the U.S. program from previous student teacher trainees once they returned to their schools in Mexico. Most of them graduated from their Mexican institutions with honors. Mr. Peter White, Vice President of Grossmont Community College, El Cajon, California, and Mr. Higinio

Ordonez Suarez, Deputy Master of Atacomulco Teacher Training College, Atacomulco, Mexico, began their collaboration when they participated in a short-term administrator exchange program in November-December of 1999 and March-April of 2000. During these exchanges, each work-shadowed the other for six weeks focusing on the teaching of English as a foreign language.

FULBRIGHT-HAYS GROUP PROJECTS ABROAD

The Center for Arabic Study Abroad (CASA), a consortium of 27 American universities, was formed in 1967 and has since provided advanced-level training in Arabic to over 1,350 American graduate and undergraduate students participating in the Group Projects Abroad (GPA) program at the American University in Cairo, Egypt. The U.S. Department of Education has supported CASA through the Fulbright-Hays Group Projects Abroad Program since its inception. CASA offers instruction in Arabic in summer, academic year, and full-year programs. Most alumni of this Fulbright Program have become professors of Arabic and Middle Eastern Studies, business and professional people, government employees, journalists, and NGO administrators. Under the GPA program CASA also offers a two-to four-month refresher program for American university professors who use Arabic in their teaching and research.

Richard Mollica, Director of the Harvard Program in Refugee Trauma and a Fulbright New Century Scholar, organized Project 1 Billion.



Fulbright *highlights*

FROM AROUND THE WORLD

IRAQ

In June 2004, millions of Americans who watch early morning television news shows heard First Lady Laura Bush announce that the United States had re-established the Fulbright Program with Iraq and that 25 Iraqi Fulbrighters—the first to do so since 1989—were coming to U.S. universities. In separate interviews at the G-8 Summit with ABC, CBS, CNN, FOX, and NBC News, Mrs. Bush highlighted her invitation to Iraqi Fulbright Student Dalia Kaikhasraw, a 25-year-old graduate student in pre-academic training at Indiana University, to tell her story and share her perspectives with the G-8 First Ladies participating in a roundtable discussion about education and health issues in Iraq and Afghanistan.



BELIZE

Frantz Smith, who received a Master's degree under a Fulbright award in Aquaculture at Texas A&M University, won UNESCO's Man and the Biosphere Young Scientist Award. He won for a project on the Belize Barrier Reef World Heritage Site. With the research grant from UNESCO, Mr. Smith will carry out his project with the assistance of students from the Biology program at the University of Belize.

ITALY

In April 2005, then Assistant Secretary of State Patricia S. Harrison and Deputy Assistant Secretary for Academic Programs Thomas Farrell attended a ceremony in Rome where then U.S. Ambassador to Italy Mel Sembler presented the Italian Fulbright Commission's Gold Medal for Scholarly Achievement and Public Service to Marcello Pera, President of the Italian Senate. "This award is important because it recognizes people, like Senator Pera, who have made a commitment to fostering cooperation and understanding between nations," said Assistant Secretary Harrison.

Iraqi Fulbright Student Dalia Kaikhasraw at the White House with First Lady Laura Bush. The First Lady invited Kaikhasraw to share her story at the G-8 First Ladies roundtable discussion.

Senator Pera used the occasion to laud both the exchange program and the benefits Italy has derived from the relationship between the two nations.



Then U.S. Ambassador to Italy Mel Sembler (left) presents Marcello Pera with the Fulbright Commission Medal.

JORDAN

Dr. Adnan Badran, the former Chair of the Jordanian-American Commission for Educational Exchange (Jordan's Fulbright Commission) became Jordan's new prime minister in April 2005. He had served on the Fulbright Board since 2000, was elected its Chair in July 2003, and was among the Fulbright Commission's most active, enthusiastic and vocal board members. Dr. Badran was the founding president of Yarmouk University, Deputy Director General of UNESCO in Paris and most recently was president of Philadelphia University, Jordan's premier private university.

Nine school administrators from Jordan visited America in Fall 2004 through the Teacher Exchange Program. After a study-tour in Washington, DC, they had a two-week site visit outside of Washington, in which participants were hosted in both the schools and homes of the U.S. school administrators. The Jordanians interacted with school staff and students, learned about teaching and U.S. school administration at all levels, and studied processes in U.S. schools that help both teachers and administrators achieve their goals and develop their interests. They also observed the use of technologies and media in U.S. education, receiving both laptop computers and computer training tailored to meet their administrative needs. When

asked what concepts they would like to take back to Jordan, one administrator said, "I was surprised to see so many volunteers working with the schools. Volunteering to this extent is not part of our culture. I would like to get parents to volunteer in my school."



Jordanian school administrators participating in the Fulbright Teacher Exchange Program enjoy home hospitality in McLean, Virginia.

AFGHANISTAN

The first group of Afghan Fulbright Students in 25 years arrived in the United States in June 2004. The four women and two men attended orientation sessions and other pre-academic preparation. The Afghan women attended the U.S.-Afghan Women's Council meeting at the White House, which was followed by a luncheon hosted by First Lady Laura Bush. The women met President Bush and Afghan President Hamid Karzai. Other students attended a speech at the Capitol delivered by President Karzai to a joint session of Congress. The students, joined by eleven more Afghan grantees, began their research or Masters programs in Fall 2004 at U.S. universities nationwide.

The vitality of the Afghan Fulbright Program seems assured for some time as the U.S. Embassy in Kabul's recruitment efforts resulted in over 1,000 applications for the 2005-2007 Fulbright Scholarship Program. Then U.S. Ambassador to Afghanistan Zalmay Khalilzad kicked off the Fulbright recruitment campaign with a public service announcement in English, Dari and Pashto. The recruitment effort was especially effective in

reaching qualified applicants from Kandahar, Khost, Bamiyan, Jalalabad, Herat and Mazar-i Sharif, following visits by the Embassy's Public Affairs staff to distribute Fulbright materials and talk with university faculties.



Deputy Assistant Secretary Thomas Farrell delivers the plenary address at the Fulbright Association meeting in Athens, Greece.

GREECE

The Fulbright Association, an organization of American Fulbright alumni, held its 27th annual meeting in Athens, Greece, where Deputy Assistant Secretary of State for Academic Programs Thomas Farrell delivered the plenary address on strengthening the global Fulbright alumni community. (*See Board Business Section*). Farrell encouraged the alumni gathered for the occasion to enhance their Fulbright experiences through engagement and to reach out to diverse and younger audiences. Farrell said, "...I would like you...to consider outreach in a broader way, so that others learn about the wealth of Fulbright Program opportunities. I'd also like you to stress mentoring, so that others, particularly young people, benefit from your enhanced subject area expertise, your leadership abilities, and your global awareness."

ISRAEL

Israeli Fulbright Alumnus Aaron Ciechanover, along with an American and another Israeli, won the 2004 Nobel Prize for Chemistry for their work in the early 1980s showing how a molecule called Ubiquitin attaches itself to faulty proteins and

accompanies it "to the cells' waste disposers." Their research on how the breakdown process works offers hope for the treatment of cervical cancer and cystic fibrosis, among other diseases. The research already has produced numerous drugs for degenerative diseases and malignancies, including an AIDS drug being developed by an Israeli company. Dr. Ciechanover, who is director of the Rappaport Family Institute for Research in Medical Sciences in Haifa, was a Fulbright postdoctoral fellow at the Department of Biology at MIT from 1982 to 1984 and a winner of the 2003 Israel Prize, that country's most prestigious award.

UGANDA

Dick McIntosh, a distinguished professor in the Department of Molecular, Cellular and Development Biology, at the University of Colorado in Boulder, Colorado, was a 2002-03 U.S. Fulbright African Regional Research Program grantee to Makerere University, Uganda. McIntosh conducted research with a Ugandan colleague, George Lubega, on sleeping sickness. After completing his grant, McIntosh and his wife, Majorie, returned to Uganda in the summer of 2004 for one month to continue with the projects started earlier. They took with them used laptop computers and lab equipment for a predominantly Muslim secondary school in eastern Uganda that is working to keep girls in school. The couple spent several days at the school showing the teachers and students how to use the materials.

AUSTRALIA

The first reunion of U.S. Fulbright Scholars and Students to Australia was held in Washington, DC, in September 2004. Former Under Secretary of State Thomas Pickering, who was a 1954 Fulbrighter to Australia, gave the keynote address at the reunion dinner speaking about the Fulbright Experience and the impact it had on his life and career. He said, "*In many countries where I served around the world, the Program was a mainstay of American diplomatic efforts to build stronger relationships locally... On a personal basis, for me the Fulbright Program was an inspired, unique and*

irreplaceable gift... Australia and the United States have been friends for a long time through good times and bad.... There is one strong common thread that increasingly stands out...[The Fulbright Program] may touch only a limited number of people, but it does so in a way that makes a serious difference, not only for us as people, but for our two countries and their work together: That is the Program that sent us to Australia, that has brought many wonderful Australians to this country and that brings us here together tonight.”

KOREA

The Board of the Korean-American Educational Commission (KAEC) announced the selection of Shim Jai Ok as the new Executive Director, beginning in August 2004, upon the retirement of Executive Director Dr. Horace H. Underwood. Mrs. Shim has been serving as the Deputy Director of the Fulbright Commission since 1990, having previously served with KAEC as Program Officer and Administrative Officer. She served as Budget and Finance Officer and as Program Officer with the U.S. Peace Corps Program in Korea from 1969 to 1977, and before that taught Korean language and culture to Peace Corps trainees in the United States. Mrs. Shim received her B.A. in English Language and Literature and her MBA in Personnel Management from Yonsei University in Seoul.

IRELAND

To mark the centenary of the birth of Senator J. William Fulbright, the Irish Fulbright Commission, in association with the Irish Fulbright Alumni Association, held a *Fulbright Centenary Concert and Art Exhibition* to showcase some of the Irish and American Fulbright artists, musicians and poets who have participated in the Program. Seventeen alumni took part, many of whom are now established international artists. The event was held in the prestigious Royal Hibernian Academy Gallagher Gallery in Dublin on March 31, 2005. Before the concert, the participating artists gave guests a guided tour of the art exhibition, which had the theme “Trans-Atlantic.” Over 200 people attended representing the higher education sector, public agencies, government offices and the general public.

THE PHILIPPINES

The newly reorganized Philippine Fulbright Scholars Association (PFSA), which is the Philippine alumni association, had its General Assembly in March 2005, in Makati City. This also marked the 57th anniversary of the Fulbright Program in the Philippines, making it the longest continuously operating Fulbright Program in the world.

Former Philippine President Corazon C. Aquino and then U.S. Ambassador to the Philippines Francis J. Ricciardone were the special guests. President Aquino gave the keynote address and Ambassador Ricciardone, the opening remarks. They also inducted the newly elected PFSA Board of Directors. The alumni association’s President, Dr. Isagani Cruz, gave welcoming remarks.



Former Philippine President Corazon C. Aquino delivering the keynote speech at the Association’s General Assembly.

FRANCE

In May 2005, the Fulbright alumni association of France organized a conference on “Viewing the Social Divide Through the Eyes of the Police.” The featured speakers were John Tennant, who held a Fulbright grant to France in 2002–03 and Emile Perez, who is the director of police training at the French Ministry of the Interior and head of the French delegation to the European Police College. John Tennant holds a law degree from Harvard University and has been General Counsel of the San Jose Police Officers’ Association since 1998. As a Fulbright Scholar to France, he investigated how police unions, both in the United States and in France, might lessen tensions between largely minority populations with whom police officers interact most frequently. Tennant said of the debate: *“The Fulbright experience seems to be a gift that keeps on giving, and I count myself truly fortunate to have been granted one!”*

Dr. F. Christopher Holsinger, a Fulbright Scholar in France 2003–04, and a surgeon at the University of Texas M.D. Anderson Cancer Center, and Dr. Ollivier Laccourreye of the Hôpital Européen Georges-Pompidou in Paris have established an active transatlantic collaboration. As a result of their collaboration, which began during Dr. Holsinger’s Fulbright grant in Paris, the two doctors have published several articles, some submitted to the Archives of Otolaryngology. Dr. Holsinger believes that the research he did in France has significantly contributed to his home institution. He has since taught other faculty, fellows, and residents about surgical techniques he learned during his time as a Fulbrighter. This collaboration is ongoing. Drs. Holsinger and Laccourreye have used resources from their host institutions to travel and to continue the partnership. As a result, the two have completed and submitted for publication three additional articles over the last six months.

CHINA

Feng Jia, Deputy Director of China’s Environmental Protection Administration Center for Environmental Education, and a 2003 Humphrey Fellow, launched the 22-part television documentary series *Windows on American Environmental Protection*.

Sponsored by China’s State Environmental Protection Administration to mark the 35th anniversary of worldwide Earth Day festivities, the series was broadcast on China’s leading state television network, CCTV. The Humphrey Fellow credited his U.S. experiences with helping him to develop another television documentary highlighting U.S. environmental protection history and practices, as well as to publish *Green Passport to the Future*, a series of interviews with American environmentalists.

U.S. Fulbright Student Eli Marshall, a composer and graduate of the Yale University School of Music, was featured during an evening of American music held at the residence of U.S. Ambassador to China Clark T. Randt, Jr. in July 2004. A Chinese string quartet and three musicians from the Central Conservatory of Music performed two of Marshall’s own compositions. Ambassador Randt paid tribute to the Fulbright Program’s contributions to mutual understanding. Guests included high-level Chinese government officials, educators, and cultural figures.

For three very busy days in December 2004, U.S. Fulbright professor Ronald Brown and his wife, voluntary speaker Mangmang Brown, a prosecuting attorney in Honolulu, presented eight lecture/discussion programs, to more than 1,300 faculty and students, in universities in Sichuan Province, China. Their topics included “Legal Systems: The United States and China Compared,” “Professional Ethics for American Attorneys,” “Labor Arbitration and Role of Lawyers in Labor Arbitration and the Employment Cases in America,” “Criminal Prosecution in the U.S.,” “The Role of the Judiciary in Law Enforcement,” and “The American Legal System.”

Chinese and U.S. Fulbright Alumni met in Beijing in April 2005 to officially mark the 25th anniversary of the resumption of the U.S.–China Fulbright Program. China’s was the world’s first Fulbright program when it began in 1947. It was suspended in 1949, and then resumed in 1979. Ambassador Randt and Vice Minister of Education Zhang Xinsheng delivered remarks. Distinguished Fulbright Lecturer Richard Rosecrance, Senior Fellow at the Belfer Center for Science and



Members of Chile's delegation to the 57th Annual NAFSA Convention.

International Affairs at Harvard University, delivered the keynote address on the subject of U.S.-China relations. Organized by the U.S. Embassy in cooperation with the China Scholarship Council, the event represented the first time that Chinese Fulbright Alumni had gathered nationally. Professor Rosecrance also traveled to Shanghai, where he delivered lectures to journalists at the Shanghai Foreign Correspondents' Club, and to a group of city and provincial government officials from throughout China at the China Executive Leadership Academy in the Pudong district, an impressive, new and innovative training center for government and business leaders.

NEW ZEALAND

The Fulbright Commission in New Zealand announced the appointment of Mele Luisa Wendt as Executive Director of the Fulbright Commission of New Zealand effective in February 2005. Prior to her appointment, Ms. Wendt worked at Victoria University of Wellington for nine years in three different roles, most recently as Manager of the Liaison Office. Before her work at Victoria University, she was a secondary school teacher in Wellington and Auckland. Ms. Wendt holds a Postgraduate Certificate in Management Studies and a Bachelor of Arts in English Literature from Victoria University of Wellington, and a Postgraduate Diploma of Teaching (Secondary Education) from Auckland College of Education.

CHILE

At the 57th annual NAFSA (Association of International Educators) May 2005 Conference in Seattle, Washington, the Fulbright Commission of Chile organized a session entitled *Chile: A Hot Spot for International Education*. Chile's Minister of Education, Sergio Bitar, gave a press conference upon the departure of Chile's delegation to NAFSA. The Chilean Fulbright Commission Executive Director, Dr. Denise Saint-Jean, chaired the panel, which presented perspectives on education in Chile. Dr. Peter Goodwin, a 2003 U.S. Fulbright Scholar to Chile, also participated in the session.

GUATEMALA

In December 2004, Guatemala's leading business daily newspaper, *Siglo*, named U.S. Fulbright Scholar Sandra Luna-Fineman as one of 21 "Persons of the Year." A pediatrician based at the University of California at San Francisco, Dr. Luna-Fineman was the first to perform a nationwide study on leukemia in Guatemalan children during her 1999–2000 Fulbright award. Following her grant, she established a Foundation *Ayudame a Vivir* (Help Me Live) for Guatemalan children with cancer.

In August 2004, Guillermina Herrera, a 1974–1975 Fulbright Student at SUNY Buffalo, was named Rector of Rafael Landivar University. Formerly the Vice-Rector of the same institution, Herrera's promotion was noted in the daily *Prensa Libre* as ground-breaking in Guatemala and Central America because "for the first time...a woman receives the honor and the responsibility of leading an important academic institution."

COSTA RICA

President Abel Pacheco of Costa Rica designated Fulbright alumnus Manuel Antonio Gonzalez-Sanz as Minister of Foreign Trade. Gonzalez-Sanz, who studied under the Fulbright Program at Columbia University in 1995, served as the Costa Rican Ambassador to the United Nations in Geneva, and succeeded another Fulbright alumnus in the Post, Alberto Trejos.

Thirty-seven Fulbright alumni in environmental sciences from 17 countries in the Western Hemisphere participated in a seminar in June 2004, at the Central American Institute of Business Administration in Alajuela, Costa Rica. The seminar served as a supplement to their earlier Fulbright Amazon Basin and Caribbean Central American Ecology Programs and provided practical training in leadership, negotiation and development project assessment to prepare them to carry out professional responsibilities. The grantees are officers of international NGOs, university professors, consultants to public and private development authorities, and community educators.

In June 2005, Dr. Olman Segura, Fulbright (CAMPUS) grantee, was elected to become the new rector of Costa Rica's National University (UNA). His predecessor, Sonia Marta Mora-Escalante, is also a Fulbright alumna. Mr. Segura received his B.A. in Social Science under the Fulbright Program from the University of Wisconsin, Eau Claire. Prior to his election as rector, Mr. Segura directed UNA's International Center for Political and Economic Sustainable Development.

INDIA

In September 2004, U.S. Ambassador to India, David C. Mulford, met some of the incoming 26 U.S. Fulbright Students during their intensive orientation program. The program, held in New Delhi and hosted by the United States Educational [Fulbright] Foundation in India (USEFI), addressed a number of issues including: the changing aspects of Indian social structure; Indian economy and globalization; resources for research; cultural adjustment; and opportunities for community service.



Fulbright Alumnus Dr. Olman Segura celebrates with students after being elected rector of Costa Rica's National University.

A paper by 2004-2005 Humphrey Fellow Abhilaksh Likhi, *Public Television in the United States of America: Evolution, Institutions, Issues and Relevance to India*, was posted in January 2005 on the UNESCO Communication and Information web page. Likhi, pursuing a professional affiliation in documentary filmmaking at Boston University's College of Communications, is in the Indian civil service and was posted as Deputy Commissioner of the town of Kurukshetra, where he was responsible for the administration of public services.

U.S. Ambassador to India David C. Mulford (fourth from left), with his wife (third from left) and USEFI Executive Director Jane Schukoske (second from left) together with Indian Fulbright Alumni Association officers and student guests at the reception to welcome new U.S. Fulbright students to India.



USEFI also launched a Fulbright lecture series called *Vidvatva* (Sanskrit for “scholarship”) for academic year 2004–05 in New Delhi. The *Vidvatva* series provides a forum for Indian and U.S. Fulbright Scholars to interface with the public. Arshiya Sethi, an Indian Fulbright alumna whose arts and culture management project was at Lincoln Center in New York City, spearheaded this initiative with USEFI through the Kri Foundation, a non-governmental organization which she established to build bridges among communities around the world. *Vidvatva* draws eclectic audiences, including researchers, students, artists, filmmakers, representatives from NGOs and the press.

NORWAY

The U.S.-Norway Fulbright Foundation for Educational Exchange named Sonia Noronha Mykletun as the new Executive Director of the Foundation in May 2005. Mykletun follows Jean Nesland Olsen, who retired after serving as Executive Director since September 1996. A Norwegian citizen, Ms. Mykletun was born in Nairobi, Kenya, and received her B.A. from Macalester College, St. Paul, Minnesota, and her M.A. from the University of Minnesota. She has extensive experience in the field of international education in Norway, the European Union and in the United States. In Washington, D.C. since 2001, as President of Transatlantic University Studies, she helped Norwegian universities reinforce their links with U.S. higher education institutions and strengthened U.S.-Norwegian academic links through projects with the Royal Norwegian Embassy.

NAMIBIA

U.S. Fulbright Scholar Dr. Mark Winiarski, who taught psychology and HIV/AIDS mental health care at the University of Namibia in 2003, published an important health manual entitled *Community-Based Counseling for People Affected by HIV and AIDS*. The publication was issued jointly by Catholic AIDS Action, Namibia, and Maskew Miller Longman, Cape Town, South Africa, to a wide range of health counseling professionals. Winiarski noted that it was “the first book written for the thousands of

Africans being recruited to help their communities deal with the epidemic.” The book teaches that HIV and AIDS should be regarded as having bio-medical, emotional, social, and spiritual aspects.

PANAMA

The board of directors at *La Prensa*, Panama’s leading daily newspaper, unanimously elected Fernando Berguido, an alumnus of the Fulbright Student Program, as its president. Berguido, President of Transparency International, Panama and founder of Castro & Berguido Law Firm, earned his LL.M. at UCLA in 1987. In June 2004, the U.S. Embassy in Panama hosted the U.S. Fulbright Student Enhancement Seminar, where Berguido gave a lecture on “Democracy, Human Rights, and Accountability.”

Dr. Alejandro Ferrer, a Fulbright Student Program alumnus who received an LL.M. from the University of Michigan in 1991, was named Panama’s Minister of Commerce and Industries in 2004.

ST. KITTS-NEVIS

Fulbright alumnus Nigel Alexis Carty, a Senator in St. Kitts-Nevis, was appointed to the cabinet as the Minister of State in the Office of the Prime Minister with Responsibility for Tourism, Sports and Culture. A graduate of the St. Kitts Teacher’s College and of the University of the West Indies, Carty was a teacher with the government of St. Kitts and director of the St. Kitts’ Government Education Management Information System. He received a Fulbright Student grant in August 2002 to attend the Virginia Polytechnic Institute and State University for a Master’s degree in Computer Sciences.

NICARAGUA

Some 70 people attended a program marking the 76th Anniversary of Dr. Martin Luther King’s birth, which was held at the Bluefields Indian Caribbean University (BICU). BICU’s president and Fulbright alumnus Faran Dometz led the program with a lecture on Dr. King’s “The Beloved Community” ideal.

CYPRUS

Fulbright Scholar Ernestos Randolfi, Professor of the Department of Health, Physical Education & Human Services at Montana State University-Billings, worked in Cyprus with Cypriot substance abuse counselors. Dr. Randolfi offered twice a week training sessions on Addiction Counselor Certification Training and one for Substance Abuse Prevention Specialist Training. Both are based on a U.S. model developed by the Western Center for the Application of Prevention Technologies and the Center for Substance Abuse Prevention. The training is designed as an overview of core essentials needed to become a prevention specialist and also fulfill the education hours required for addiction counselor certification. Dr. Randolfi contributed greatly to the overall efforts of the Cyprus Fulbright Commission to provide training for counselors that would count towards their NAADAC (National Association of Accredited Drug Councils) certificate. Because of funding through the Cyprus Fulbright Commission, Cyprus is the first European country to offer the NAADAC certification to its substance abuse counselors. Cypriot participants in this training continue to communicate with Dr. Randolfi on issues and concerns related to substance abuse.

SPAIN

Agustín Maravall Herrero, 1971 Fulbright Student and Ford Foundation Fellow, University of Wisconsin-Madison, received the 2004 Julius Shiskin Award for Economic Statistics. He was the first non-American to receive the award. The award honors an “unusually original and important contribution to aid in the management and interpretation of the economy or exceptionally sound and innovative research in economic statistics.” He received the award “in recognition of outstanding leadership and contributions to methods, software, training, and consultation for model-based seasonal adjustment and its acceptance by national statistical offices and central banks.”

Angel Cabrera Izquierdo, who was a 1991 Fulbright Student in cognitive psychology at Georgia Institute of Technology, was appointed

President of Thunderbird, the Garvin School of International Management in Arizona. Dr. Cabrera is the first non-U.S. citizen to be selected to lead Thunderbird (one of America’s premier institutions in the field of management) since its inception in 1946. He is widely considered as one of the world’s most exciting young educators, and was chosen by the World Economic Forum as a “Global Leader for Tomorrow.”

TUNISIA

Dr. Salwa Cherif is the second Tunisian scholar to participate in the Fulbright Visiting Specialist program that provides “Direct Access to the Muslim World.” She visited Samford University in Birmingham, Alabama, where she spoke extensively in public talks and lectures to classes. She also visited other universities in the area and gave interviews to the local press. Finding most of her student audiences to be eager to learn but suffering from an information deficit on the Middle East, she focused her talks on the History of Islam, the Role of Women in Islam, the Modern History of Tunisia, and the History of the Middle East. A number of students who heard Dr. Cherif speak told her afterwards that she had helped change their view of the world.

PAKISTAN and INDIA

In April 2005 a delegation of Fulbrighters, board members, and staff of the U.S. Educational Foundation in India (USEFI) participated in the Second National Fulbright Alumni Conference of the U.S. Educational Foundation in Pakistan (USEFP) at Lahore University of Management Sciences in Lahore, Pakistan, and a pre-departure orientation for approximately 140 USEFP grantees on May 1. These events marked the first regional Fulbright gathering in Pakistan in two decades. The program brought U.S. Fulbright and alumni representatives together and advanced regional coordination for the South Asian Teacher Training Program that was implemented in Summer 2005 and involved Indian and Pakistani English schoolteachers.

CANADA

The Canada-U.S. Fulbright Program co-hosted a reception with the U.S. Consulate in Montréal to highlight the new Fulbright partnerships with the academic community in Québec, particularly the Université de Montréal. The University's newly created Centre for International Study and Research will host a series of visiting research chairs. The program will feature an expert in North American economic integration, who will discuss cross-border organizations that play a role in building North American infrastructure, and an expert on the welfare state in North America and Europe to conduct a comparative analysis of the politics of health care.

TANZANIA

U.S. Fulbright Student Amy Bei was the first speaker for a Fulbright Reflections Series, a new program initiative of the U.S. Embassy in Dar es Salaam, designed to highlight the benefits of exchange programs with Tanzania for non-traditional audiences. Bei, who graduated from Harvard University, spent ten months in Tanzania conducting research on malaria drug resistance markers in affiliation with Muhimbili University College of Health Sciences. At the series opening, she announced the donation of a specialized machine to Muhimbili University to allow malaria research and genetic analysis to continue within Tanzania.

BRAZIL

In support of the U.S.-Brazil Partnership in Education, ECA's Fulbright Teacher Exchange branch, with the Brazilian Council of State Secretaries of Education, and the Public Affairs Office at the U.S. Embassy in Brazil, developed a two-way exchange program for Brazilian and American school principals who have been recognized for superior performance in their countries. Eight award-winning U.S. principals traveled to Brazil in August 2004 to exchange experiences in school management and leadership with their Brazilian counterparts and to establish ties between U.S. and Brazilian schools. The U.S. principals took part in workshops in São Paulo and Salvador, Bahia, with principals representing all 25 Brazilian

provincial districts, and the Brazilian principals hosted them at local schools throughout Brazil. The program received extensive television and print media coverage throughout Brazil. In November, the American principals hosted all 25 Brazilian principals in small groups in their school districts across the United States.

The Fulbright Commission in Brazil entered into a partnership with the Ford Foundation to provide one-year Fulbright research study awards to selected participants in Ford's International Fellowship Program. The Ph.D. and Master's level students, selected from among minority and disadvantaged groups for their academic excellence and leadership promise, will receive English language instruction and the opportunity to conduct thesis research in the United States. This initiative will enhance the Commission's ability to reach non traditional populations.

MADAGASCAR

In August 2004, the Public Affairs Section of the U.S. Embassy in Antananarivo hosted a reception for the grand opening of Madagascar's first comprehensive museum exhibit of Contemporary Malagasy Art, which was organized by Art Historian and U.S. Fulbright Student Rebecca Green, working in conjunction with Madagascar's Museum of Art and Archaeology. Encompassing all the major figures in Malagasy contemporary art from independence in 1960 to the present, the exhibit gave the U.S. Embassy the chance to highlight the role of Fulbrighters in encouraging mutual understanding.

RUSSIA

The Fulbright Outreach Program in Russia gives U.S. Fulbright grantees there the opportunity to make presentations on their research interests and on the Fulbright Program, in cities throughout the country. Fulbrighters are given small travel grants to cover basic travel expenses to facilitate presentations at universities, research institutes, and *American Centers and Corners*. Since its inception in 2003, the Program has provided many Russians with a chance to learn about the Fulbright Program,

acquire knowledge in various areas of expertise and to gain a greater understanding of America. The Program is an initiative that was created by Edward Roslof (Director of the Fulbright Program in the Russian Federation) and Deborah Sisbarro (the Cultural Affairs Officer) and co-funded by ECA and the Public Affairs Section of the U.S. Embassy.

ZAMBIA

With support from the U.S. Embassy, Zambian Fulbright alumni formed an association to “uphold the ideal of the Fulbright-Humphrey program as a vehicle for international understanding and peace; to assist with orientation for departing and arriving Fulbright scholars; and to create a forum for continuing reflection and exchange on the great socio-economic and developmental issues facing Zambia.” The association members also promised to serve as role models and mentors for young people and to set a positive alternative to the “brain drain” from Zambia.

PORTUGAL

Organized by the Luso-American Educational Commission (Portugal’s Fulbright Commission) in cooperation with the Luso-American Foundation and sponsored by ETS (Educational Testing Service) Europe, the third “Fulbright Brainstorms” conference opened in September 2004 to discuss trends in U.S. higher education. The two-day conference attracted an unprecedented audience of distinguished professors and researchers, universities’ administrative officers, government representatives in the area of higher education policy, students and journalists. With key scholars in the field of higher education participating, the Fulbright Brainstorms 2004 addressed issues such as funding, mobility, governance, and multiculturalism.

ROMANIA

U.S. Fulbright Teacher Exchange participant Janet Chapman, a special education and now an English teacher from Colorado on exchange in Ploiesti, Romania, during the 2004–05 academic year, saw a need for computers in her basic-budget special education school. She approached the Cultural Affairs Officer Mark Tauber at the U.S. Embassy in Bucharest



U.S. teacher Janet Chapman of Colorado poses with her students during her Fulbright Teacher Exchange year in Romania.

for assistance in locating sources of funding to connect her host school’s three computers with the Internet. Tauber raised the request with the U.S. member of the Fulbright Board in Romania, Richard Anderson, who, through his work with a Bucharest cable company, was able to arrange for the installation. Mihai Moroiu of the Fulbright Commission in Romania also worked to help facilitate the linking of the school to the internet. Chapman plans to use the internet in her lessons to teach basic computer skills to learning-disabled Romanian students. She and her students plan to communicate with her home school in Montrose, Colorado.

PERU

A seminar for Americans who participate in the Fulbright Teacher Exchange program was held in September 2004. Twenty-five people participated, including five U.S. Fulbright grantees, four Peruvian alumni of the Program, three high level officials from the Ministry of Education and teachers from Peruvian schools. Dr. Nancy Torrejon from the Ministry of Education gave a presentation on the Peruvian education system. The grantees shared their experiences in Peru and the United States and exchanged views on ways to improve the impact of the program, such as promoting work with parents, carrying out cultural activities, and tutoring students. The seminar has made an important contribution to enhance the reputation of the Fulbright Program in Peruvian schools.

A group of U.S. teachers from seventeen universities and schools participated in a Fulbright-Hays Summer Seminar Abroad Program in Peru in July

2004. The seminar was organized by the Fulbright Commissions in Peru and Argentina with the support of the U.S. Department of Education. The purpose was to share with the participants important aspects of the rich cultural and historical heritage of both countries that they could later apply in their classes. The seminar included workshops and visits to schools and universities in Lima, Cusco and Puno to appreciate firsthand teaching practices in Peruvian schools.

A group of 34 U.S. Fulbright Students in the Andean countries of Bolivia, Colombia, Ecuador, Peru and Venezuela participated in April 2004 in an Enhancement Seminar in Lima, organized by the Fulbright Commission in Peru. The seminar was divided into six sessions: Political Economy, History, Anthropology, Health, Governance, and Sustainable Development. The sessions focused on presentations

by the students of their individual projects under the guidance of a Peruvian Fulbrighter as facilitator. The seminar also included cultural activities in Lima. This was one of four Fulbright Student Enhancement Workshops supported by the Western Hemisphere Fulbright Branch of ECA.

BANGLADESH

In May 2004, U.S. Fulbrighters in Bangladesh presented their research findings, ranging from analysis of water resource management to a study of the impact of health care on the economic survival of impoverished families. Lively discussions followed the presentations on micro credit and health care as well as a concluding discussion regarding the effects of the Fulbright Program. The scholars enthusiastically cheered the program's long-term capacity for positive impacts.

The March 2005 orientation of new U.S. Fulbrighters to Malaysia includes a visit to an elephant sanctuary and a ride on an elephant. The Fulbrighters enjoyed their experience with the wildlife of Malaysia and the elephant apparently enjoyed their visit, but moments after this photo was taken, the elephant mistook the Fulbright logo for a banana leaf and ate a quarter of the sign.



Fulbrighters *reach out*

T S U N A M I R E L I E F E F F O R T S

Posted on the J. William Fulbright Foreign Scholarship Board Web Site in December of 2004:

Excerpts from the Message of Condolence on the Tsunami Disaster from the FSB Chair

The members of the J. William Fulbright Foreign Scholarship Board mourn the enormous loss engendered by the tsunami disaster...

It is heartening how many American Fulbrighters on exchange in the area affected by the tsunami are doing what they can to help with rescue and rebuilding efforts. Throughout the world, Fulbright alumni also are coming together to fund raise, share their many talents, and help in whatever ways they can...

Special bonds are created when people are drawn together by a shared sense of loss. Our hearts go out to the survivors as they cope with this tragedy. Even as we express our grief, we will carry forward in the rebuilding process that lies ahead, comforted in the legacy of the Fulbright Program which has always had the capacity to renew and restore even as it draws people closer together.

STEVEN J. UHLFELDER, *Chair*



Participants in the United States Educational Foundation in India conference for South Asia Fulbrighters demonstrate their concern for the victims of the tsunami in a number of ways—one of which is planting trees at the Indian Institute of Management in Kozhikode in remembrance of those who lost their lives during the disaster.

SRI LANKA

Tod Bruning, an American Fulbright Student with a background in IT networking projects, was directly involved in developing a national volunteer registration system to assist with relief efforts following the tsunami disaster. The system helped to get disaster relief volunteers entering the country onto a skills database that matched their skills with those that might be required by NGOs. Bruning observed that. *“In addition to the aid flowing in, there are a considerable number of people who are coming here to volunteer, and many of these people are specialists in disaster management or related fields. It has become clear that we have to come up with some way to match skills these people bring with them to NGOs that could really use them out in the devastated regions of the island.”*

Using their professional contacts and networks many Fulbrighters worked round-the-clock, donating time and energy to contribute to the massive relief and reconstruction effort. Dr Yvonne Everett, a Professor of Natural Resource Planning from Humboldt State University in California, was in contact with IMMI, an international NGO, about sharing her expertise in mapping the relief needs in the country. Needs mapping is essential to ensure that aid distribution to victims is sustained.

Fulbrighters Rebecca Ennen, Jeremy Gantz and Malka Older worked by sharing their web development skills and donating time and energy by working ‘hands on’ in the field.

Samir Shah, an architect who had been researching “Vernacular Architecture” [how regional Sri Lankan modernism has responded effectively to the

local climate and adapted traditional building methods to the realities of contemporary social conditions] became involved in assisting an American NGO called Architecture for Humanity in their reconstruction work.

INDIA

In mid-January, the United States Educational Foundation in India (USEFI) organized a three-day conference for Fulbrighters in South Asia and others in the Fulbright community at the Indian Institute of Management in Kozhikode. The conference theme—decided well before the tsunami struck—was “Fulbright and Community Service.” Among the 130 participants were U.S. scholars based in India, Bangladesh and Nepal, recently returned Indian Fulbrighters, three Pakistani Fulbright alumni, and representatives from the State Department and the Institute of International Education.

To interact with the community and demonstrate their concern about the effects of the tsunami, the conference participants observed a two-minute silence for the victims of the tsunami. They also planted trees, visited schools, colleges, places of worship, and a health NGO. They brainstormed on how to best channel their resources and expertise toward community service and fundraising. A U.S. Fulbright Student spoke to the group about her recent tsunami volunteer work in Tamil Nadu and showed photos of the devastation and the children whom she had befriended at a tsunami shelter. A senior U.S. Fulbright Scholar in the field of public health said that she planned to offer a ‘crash course’ in disaster relief when she returned to Pune.



INCREASING UNDERSTANDING AND NATIONAL CAPACITY

Fulbrighters *in Action*

THE FULBRIGHT PROGRAM BUILDS UNDERSTANDING AMONG PEOPLES AND GREATER NATIONAL CAPACITY IN THE PARTICIPATING COUNTRIES. FULBRIGHTERS BRING A GLOBAL PERSPECTIVE AND NEW KNOWLEDGE TO THEIR HOME AND HOST INSTITUTIONS. THIS CONTRIBUTION TO THE INFRASTRUCTURE OF ONE'S OWN COUNTRY AND TO ONE'S HOST COUNTRY IS A SEMINAL ASPECT OF THE PROGRAM THAT CONTINUES TO MANIFEST ITSELF IN WAYS BOTH LARGE AND SMALL. BELOW ARE SOME EXAMPLES OF RECENT FULBRIGHT GRANTEES WHOSE EXCHANGES HAVE ENHANCED THE WELL-BEING OF PEOPLES AND NATIONS.

BEVERLY HAWK AND ELIZABETH HENRY

U.S. Fulbright Scholar Beverly Hawk, Assistant Professor of Political Science from Miles College, Alabama, received an AIA (Fulbright Alumni Initiates) grant, which enabled her to work with the University of Malawi to further develop their communities and unite two worlds that shared similar histories. Alabama played a key role in the civil rights movement, while similar historic tragedies and colonial restructuring shaped Malawi. Along with Elizabeth Henry, a Scholar-in-Residence from the University of Malawi, Zomba, Malawi,

Hawk accomplished her proposed research goals titled "Community Building through Conflict Resolution." Miles College hosted two Malawian visitors who had the opportunity to attend an American government class without tuition and fees, and received instruction about web site maintenance. The college facilitated the Malawian visitors' access to public addresses made by prominent faculty and graduates in the fields of civil rights, law, journalism, and community activism as well. Miles College also implemented a course called "Africa Today."



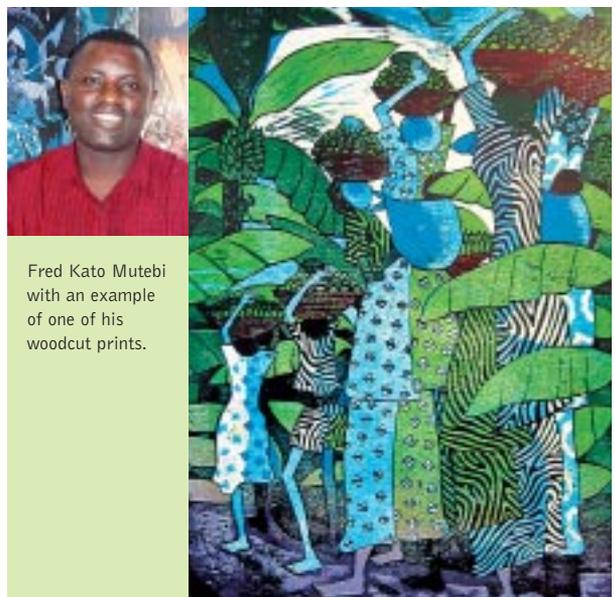
Cameron David Siler (front and second from right) in the Philippines.

CAMERON DAVID SILER

U.S. Fulbright Student to the Philippines
 Cameron David Siler from the University of Kansas undertook a herpetological survey of the Visayan Islands, through Silliman University. He wrote of his experiences, *“As a student aspiring to one day teach as a professor, my Fulbright experience has become a vital lesson in that goal... I have always loved to teach and was excited about being able to do just that with some of my knowledge about Philippine amphibians and reptiles... I came to the Philippines to study amphibians and reptiles while teaching what I know to interested communities. Now, I will leave the Philippines having been taught more about how to excel as a teacher than I would have learned in a lifetime. The Fulbright Program gives students the rare opportunity to experience another culture through immersion; to actually interact with the Philippine citizens on a daily basis, work with different communities, and create a relationship of cooperation. It is in this cooperation that true advancement comes. As a global community, our existence balances on mutual acceptance and understanding. However, we will never be able to move forward without being able to learn from each other—as a student, and as a teacher. I have been lucky enough to experience a program based on this learning process, and will now return to the United States with a new appreciation for what books can never teach you. It is only through personal experience that an individual can truly learn a lifelong lesson. My only wish is that every person could have the Fulbright experience and live a life through another culture’s shoes.”*

FRED KATO MUTEBI

Multi-color woodcut artist Fred Kato Mutebi of Uganda was a 2002-03 Fulbright Scholar-in-Residence at Christian Brothers University in Memphis, Tennessee. From lecturing on the history of art in Uganda and the history of printmaking, to conducting a woodcut printmaking workshop and a laboratory session for chemistry and art students, Mutebi introduced a new medium of expression to a welcoming American audience. Mutebi also conducted workshops at the University of the South-Sewanee, the University of Colorado, Vanderbilt University, Fisk University, Memphis College of Art, Lausanne School, Lamplight School, and Hope House.



Fred Kato Mutebi with an example of one of his woodcut prints.

CHRISTINA CRAWFORD

When U.S. Fulbright Student Christina Crawford was in Ukraine for the 2002-03 academic year, she was engaged in a project entitled “Nation-Building: The Search for Identity in the Architecture of Independent Ukraine.” Since her time in Ukraine when she worked with the Ukrainian Academy of Art and Architecture and the University of Kyiv-Mohyla Academy, her photographic work has received many accolades. Her photographs of Ukraine were exhibited as part of a Ukrainian Institute show in New York. At Harvard, her Master’s project was nominated for a thesis prize at the Graduate School of Design. She says of her time as a Fulbrighter, *“I established wonderful contacts within the Ukrainian architectural and planning community. I found the design professionals and students to be extremely helpful and open. Through these contacts, I was able to conduct interviews and eventually publish a series of articles about the redesign of Kyiv’s center city. It was a fantastic opportunity for me to push my own abilities as a researcher and writer. I hope that this information-sharing will produce more interest on the part of the West in Ukraine’s built environment.”*

ANNE HILTON

The Fulbright English Teaching Assistant (ETA) Program was the first of its kind in Korea. The Program started with only eight ETAs in 1992 and now has around 80 ETAs each year. After receiving six weeks of orientation in culture and teaching techniques, the ETAs are assigned to primary and secondary schools in cities outside of Seoul, where native speakers of English are harder to find. One of the recent ETAs who arrived in Korea in 2003 and stayed on into 2005, Anne Hilton, wrote about her experiences as a teaching assistant, *“Living abroad is an experience of extremes. Even the most “normal” experience is enhanced simply because it is experienced abroad. Thus, what might have been mildly pleasant or uncomfortable events at home took on a much more colorful tone in Korea.... After a year, I realized that I’d fallen in love with Korea, its people, culture, and even its daily frustrations, even though I felt like I’d barely scratched its surface. Thus, I decided to*

extend my grant for a second year at the same rural school. I teach all 750 middle school students, and while I love teaching them, the most rewarding part of my day is walking home and passing not only my current students, but students in three different sets of high school classes that I once taught.”

MONICA NUNEZ LAISECA

Monica Nunez Laiseca, a Fulbright Student from Spain and M.A. candidate in museum studies at New York University, curated the MediaNoche art gallery’s exhibition “The Space Beyond Silence.” The exhibition at MediaNoche connected Spanish Harlem to all parts of the globe to showcase Spanish Harlem’s long history of music, art, poetry and dance. The exhibit, which ran from February through March, 2005, featured works by international artists and received support from: New York Foundation, Manhattan Neighborhood Network, Lower Manhattan Cultural Council, The Fund for Creative Communities, and former New York State Senator Olga Mendez.

JUAN CARLOS MONTERRUBIO

Fulbright Exchange Teacher Juan Carlos Monterrubio of Texcoco, Oaxaca, Mexico, partnered with Eben Jones, U.S. teacher from East Lyme High School, East Lyme, Connecticut, during the fall semester of 2004. Monterrubio immediately made a huge impact on the students, teachers, parents and administrators of his U.S. school and was interviewed by local newspapers about his exchange. His colleagues have called him “extraordinary,” “an exemplary teacher,” “a cooperative and creative colleague and a generous and caring person.” His impact reached beyond the school community as the people of East Lyme learned about Mr. Monterrubio in lengthy articles, which included photos that appeared about him in the local daily newspapers: *The Day* and *The Lyme Times*.

ANNE E. BRISSON

U.S. Fulbright Scholar Anne E. Brisson returned to the University of Pristina in Kosovo in November 2004 to continue her research on “Kosovo Attitudes about Drugs and HIV/AIDS” and teach a masters seminar on HIV/AIDS and substance abuse. Her 2003–04 ethnographic research project examined substance abuse among young people in the context of the 1999 war, concluding that effective prevention efforts among young people and the general public hinge on community-based services to users and their families. Ms. Brisson commented, *“The Fulbright award gave me the flexibility to develop new programs, make new connections, and further collaboration between U.S. and Kosovar policy-makers...”*



Anne Brisson (front row, white jacket) with Kosovars during her visit to Pristina.

CHRIS HENRY

Chris Henry, an extension engineer and Ph.D. candidate from the University of Nebraska, used his U.S. Student Fulbright grant to Australia to undertake research in air quality for livestock operations at the National Centre for Engineering in Agriculture at the University of Southern Queensland in Toowoomba. In association with research leaders, Henry and his colleagues have gained a new perspective on regulation of livestock operations, generating further discussion on livestock’s impact on society and the environment. Henry said of his experience as a Fulbrighter, *“The Fulbright experience has created invaluable relationships with*

colleagues in government, private industry, and academia that will, no doubt, continue throughout my professional career.... Australia is a long way from my family farm in Kansas. I have learned about Australian culture, language, land use, history, agriculture.... I have learned more about my own country in the two months I have been abroad, than I have learned in the last 30 years living in it. But also, I have been able to share the American perspective with those around me.”

VANESSA ADAMS

With a degree in Biology and Mathematics, U.S. Fulbrighter Vanessa Adams spent a year at the University of Queensland in Australia researching conservation and management of the environment through the study of spatial ecology. Ms. Adams’ Fulbright allowed her to participate in fieldwork, workshops and attend major conferences. She says of her Fulbright grant, *“Australia is at the forefront of conservation ecology...I have found the opportunity to work with international scientists particularly enriching. I have not only learned about the methodological approaches to reserve design and conservation biology in other countries, but also about the cultural values of other countries with regards to the environment.... My year in Australia is marked by tremendous academic, personal and professional growth. Whether it is bushwalking in the wilderness, traveling to conferences, collaborating with international scientists, or reviewing management plans for such reserves as the Great Barrier Reef, I am grateful for every experience that the Fulbright has afforded me.”*

ERICA NICHOLS

U.S. Fulbright Student Erica Nichols of Smith College received her Fulbright award in 2004 to conduct independent research in Cameroon on an oil project connecting Chadian oil fields to coastal Cameroon for export. She wrote of her experiences in the Smith College alumni magazine, *“...My research examines local impacts of the Cameroon section of pipeline from a perspective of international significance. I spend most of my time discussing intricacies of the project with each project stakeholder;*

from Exxon and World Bank officials to local indigenous populations along the pipeline route. It is through these exchanges, in Yaoundé and along the pipeline, that I am able to gain an objective and more global understanding of the project's environmental and social impacts... I never imagined how wonderful it would be to be a member of the Fulbright community. I feel supported in every endeavor; and not only are our projects self-designed, but the program is also very flexible to changes that arise during research.”

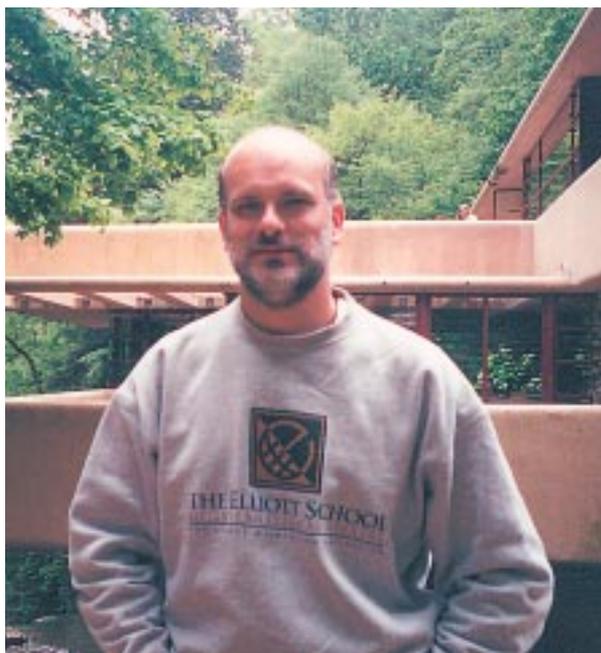
WILLIAM MONNING

During the second semester of 2004, U.S. Fulbright Scholar William Monning from the Monterey Institute of International Studies went to Peru to spend a sabbatical in the Universidad de Lima's School of Business Management. During his four months in Lima, Dr. Monning organized workshops and seminars on international negotiations and the use of arbitration as a mechanism in conflict resolution, a relatively new discipline in Peru. His assignment was timely because it coincided with the negotiations between the U.S. and three Andean countries (including Peru) for a Free Trade Agreement. Dr. Monning made several appearances on Peruvian national television and also contributed to an article on the use of technical guidelines in conflict resolution that was widely quoted among Peruvian specialists.

GONZALO PAZ

Argentine Fulbright Student Gonzalo Paz's experience at The George Washington University (GWU) is an example of the mutual benefits that both Fulbright students and their host universities derive from the Fulbright Program. Paz obtained a Fulbright award and a Global Leader Fellowship from GWU to do Ph.D. work in the Department of Political Science. Once at George Washington University, he began to work on the development of many courses, programs and projects dealing with his country and region, thus strengthening the university's capacity in those areas. Soon, GWU became a focal point of Argentine studies and related activities in the Washington metropolitan area.

Paz also arranged a visit to Argentina by several GWU administrators interested in identifying partner universities that could provide study abroad opportunities for undergraduate and graduate students from the university. Dean Harry Harding of the Elliott School of International Affairs at George Washington University said, “Gonzalo Paz is an outstanding example of the quality of international students selected to receive Fulbright Scholarships to study in the United States. Even more, he shows how the best of these students can contribute to promoting better understanding of their countries in America—in Gonzalo's case, not only by teaching graduate courses on the politics of his region, but also by helping arrange public programs, facilitate student travel, and identifying institutional partners in Argentina.”



Gonzalo Paz during his time as a Fulbright Student in America.



Béatrice Pouligny during her time as a New Century Scholar.

BÉATRICE POULIGNY

Dr. Béatrice Pouligny was a Fulbright grantee from France in the 2003 New Century Scholars Program (NCS) entitled *Addressing Sectarian, Ethnic and Cultural Conflict Within and Across National Borders* and she also received a Fulbright Alumni Initiative Award in 2004. Dr. Pouligny wrote of her experiences that, “...the New Century Scholars Program has been instrumental in fostering the international and interdisciplinary network of academics and practitioners involved in post-massacre peace-building situations... Whereas much people would agree that it is crucial to include local people, practitioners and academics in the elaboration of any research-action program, funding is rarely provided to support such a process... The NCS program has also been an opportunity to initiate a long-term collaboration with the Virginia Foundation for the Humanities (VFH) /University of Virginia, [in November 2004]... Some twenty scholars, practitioners and activists came together to begin a multi-year project called ‘Re-Imagining Peace’... All attendees at the seminar had personal knowledge of war and massacre, had worked in the field in post-massacre communities, or were second generation survivors of massacre.”

BRONWEN FORBAY

South African opera singer Bronwen Forbay received a Fulbright Student scholarship in 1999 to study at the Manhattan School of Music, New York. Originally from Durban, she is fluent in English and Afrikaans as well as being proficient in French and Italian. According to her instructor at the University of Kwazulu-Natal in Durban, Forbay had outgrown the training available there and the Fulbright Program provided her with the opportunity to pursue her full potential. While at the Manhattan School of Music, Forbay worked towards a Master’s degree in Classical Voice. After her grant was completed she enrolled at Southern Methodist University in Texas. Forbay is pursuing her Doctor of Musical Arts degree at the University of Cincinnati, College Conservatory of Music. She spent the summer of 2005 at the Santa Fe Opera, where she performed and was an apprentice artist. Forbay, whose parents were both musicians, started singing in church as a child. “*I never really thought of it as a profession,*” said Forbay in an article in *The News Record* of the University of Cincinnati. After entering the University of Kwazulu-Natal in South Africa, however, she became more and more interested in becoming an opera singer.

Opera Singer and Fulbright Student from South Africa Bronwen Forbay.



Photo Credit: Shawn Norbut Photograph

BUILDING BRIDGES WITH THE ISLAMIC WORLD FULBRIGHTERS FIND WAYS TO INCREASE MUTUAL UNDERSTANDING

THE FULBRIGHT PROGRAM CREATES OPPORTUNITIES FOR U.S. AND FOREIGN PARTICIPANTS TO BETTER UNDERSTAND EACH OTHER'S SOCIETIES AND CULTURES. THE PROGRAM BUILDS GREATER KNOWLEDGE OF POLITICAL, ECONOMIC AND SOCIAL ISSUES AND REDUCES MISUNDERSTANDING. WHAT FOLLOWS ARE HIGHLIGHTS ABOUT FULBRIGHTERS WHO HELPED BUILD BRIDGES BETWEEN THE UNITED STATES AND COUNTRIES WITH SIGNIFICANT MUSLIM POPULATIONS.



Dr. Perviz Asaria

PERVIZ ASARIA

Dr. Asaria of Great Britain undertook her Fulbright Student grant in the Master of Public Health program at Harvard's School of Public Health, after qualifying from Imperial College, London in 2001. She is focusing on ways to move from an individual patient-centered approach to healthcare to a perspective that looks at the broader health needs of communities and populations. Her work also involves finding the tools to serve as an advisor on health care strategy at national and international levels and to improve healthcare

provisions to marginalized sectors of the community. During the course of her Fulbright grant, Dr. Asaria wrote, *"Within Boston I have been teaching on a voluntary basis at a homework club after school, located in one of the poorer areas of town. This has brought me into contact with Cape Verdians in America—whose existence I was previously completely unaware of. It has also had the benefit of forcing me to learn about recent American history in order to help the children complete their homework.... In addition I am doing the Sunday breakfast shift at a homeless shelter run by Harvard University students. Not only does this allow me the privilege of coming closer to the most marginalized members of society, it has also given me very useful insight into how a completely voluntary organization can be run effectively, efficiently and with great professionalism. I hope I will be able to put this inspiration to good use on my return.... Furthermore, I have found that despite my being one of the very few obviously Muslim people on my course, my colleagues have been hesitant to ask me questions about Islam even though there is a general atmosphere of great concern about the "threat" of Islam and Muslims in America. To this end, during the month of the Muslim fast (Ramadan) I initiated and organized an end-of-fast interfaith dinner, followed by an open discussion session. The aim was to provide a non-confrontational forum in which colleagues and fellow students could voice their fears and concerns about Islam and to dispel some of the myths propagated by the media.*

Photo Credit: Patrick Barth



Dr. Kenneth Rutherford

KENNETH R. RUTHERFORD

At the age of 31, Dr. Kenneth R. Rutherford was conducting humanitarian relief work in Somalia to alleviate the suffering of thousands, when his vehicle ran over a landmine, which resulted in the loss of both his legs.

In 2005, Dr. Rutherford went to Jordan as a U.S. Fulbright Senior Scholar to lecture and do research. Dr. Rutherford is an Assistant Professor of Political Science at Southwest Missouri State University, and co-founder of the Landmine Survivors Network. He has testified before the U.S. Senate Sub-Committee for Foreign Operations on the global landmine crisis, appeared on numerous television programs, was featured on CBS Sunday Morning and the McNeil Lehrer Newshour, was profiled in *Reader's Digest* and his story was re-enacted in a BBC documentary. His motivational speaking engagements have taken him to four continents and more than 17 countries.

His impressions of his host country and his time as a Fulbrighter have been chronicled on his website. Below is an excerpt from his site, which was posted from Amman in February 2005: *"...Jordan is an amazing country. What is most striking to me is the incredible hospitality of the Jordanians. It is legendary I first want to highlight why I am in Jordan and what I will be doing here for the next five months. I have received a U.S. Department of State Fulbright Fellowship to teach at the University of Jordan, where I have been appointed to the faculty, and to research humanitarian issues. Since arriving in Jordan more than two weeks ago, I have been conducting research about Jordan's leadership in the global movements to alleviate the negative effects of landmine use and to protect the rights of people with disabilities...."*

IRHAM DILMY

Dr. Irham Dilmy was the very first Fulbright Visiting Specialist from Indonesia. This Program is designed to promote understanding of the Muslim world and civilization by providing opportunities for U.S. higher educational institutions to host specialists from the Muslim world for short-term programs of intensive lecturing and public outreach. The institutions that host the Visiting Specialists are usually smaller liberal arts colleges, community colleges, minority serving institutions or institutions without much access to experts in Islam. The Visiting Specialists are able to talk about Islam and its impact on their own countries and societies. All Fulbright Visiting Specialists are expected to speak to students and academicians, as well as people in the surrounding communities. They are also encouraged to work on curriculum development, institutional-relationship building and public outreach. Dr. Dilmy was matched with Shorter College in Rome, Georgia. Like all of the Visiting Specialists, he was a good communicator and a cultural ambassador. Dr. Dilmy holds an MBA from American University and heads the Executive Development Program at Bina Nusantara University. Dr. Dilmy's daughter studied for the seven weeks of the exchange at a local high school. She took part in the chorus group in the school and was selected as the lead singer for a performance at a local church. Dilmy's wife and daughter also acted as unofficial ambassadors. Dr. Dilmy wrote of his



Dr. Irham Dilmy

experiences: *“The seven weeks in Rome, Georgia has been memorable for myself as well as my wife and daughter who accompanied me. It has been rewarding professionally as a business professor and as a Muslim in a foreign country since we were able to share our lives with people of different faiths discussing similarities rather than differences.... Meeting people from all walks of life always fascinates me. People in Rome, Georgia, are particularly religious and mostly open-minded to learn and want to know about others and their lives. The friendship that we made with the people and their families there will be long-lasting and we can promote international and religious understanding through the small steps we made.”*



Dr. Pamela Nice in Morocco with students.

PAMELA NICE

Dr. Pamela Nice went to Morocco as a U.S. Fulbright Senior Scholar to work on a documentary project, which grew out of her teaching of 20th Century Arab literature and film at the University of St. Thomas in St. Paul, Minnesota, her home institution. Over the past five years, she has collected questions from her students about the lives of young Arabs in the countries whose literature they study. Morocco is one of those countries. Nice thought of making a video documentary because she believes it is important that young

Americans actually see and hear from the young Moroccans themselves. Nice also wants to increase the number of Arab students who visit the United States to study. Nice hopes that creating a video to be used in classrooms in American universities might help to bridge the gap in cross-cultural understanding between young Americans and Moroccans.

Nice first established contacts for the interviews, a broad range of young Moroccans from different parts of the country, different ethnic groups and differing social circumstances. Nice traveled around Morocco lecturing on theatre and presenting “Letters from Cairo,” a documentary she had previously made, which was a series of interviews with Egyptian artists, intellectuals and development workers about their views of America and Americans after September 11, 2001. In addition to her work on the documentary, Nice established a drama group at the Mohamed V University in Rabat.

YASMINE HASNAOUI

In addition to teaching Arabic to students, Yasmine Hasnaoui, a Fulbright Student Foreign Language Teaching Assistant (FLTA) grantee from Morocco in 2004–2005, took two challenging classes at Austin College in Sherman, Texas—Education and Model UN. As part of the latter, she gave a presentation at the United Nations Headquarters in New York on the three issues she has chosen to research: safeguarding the rights of refugees; contemporary forms of slavery; and female infanticide. While serving as a teaching assistant and studying, Hasnaoui also participated in a number of cultural events.

In February 2005, she was invited to attend a conference on “Cultural Exchange between Morocco and the United States” in Dallas, Texas. Here she had the opportunity to meet the Moroccan ambassador to the United States, Aziz Mekouar, who was delighted to learn that she was a Fulbrighter. During this event, the Ambassador shared cultural insights with secondary school students. Later during the Freedom Fest at Prestonwood Church in Dallas, the Ambassador



Yasmine Hasnaoui with the Honorable Aziz Mekouar, the Moroccan Ambassador to the United States.

and Hasnaoui shared Moroccan culture with community leaders. Hasnaoui took the opportunity to speak about how the FLTA and other Fulbright programs enhance the relationship between Morocco and the United States that has been ongoing for over 200 years.

WEGDAN RAMADAN AHMED OSMAN

Visiting Fulbright Scholar Wegdan Ramadan Ahmed Osman, who is a lecturer in the Physics Department of Alexandria University in Alexandria, Egypt, conducted research at the University of Maryland in College Park at the Center for Superconductivity Research. Her husband and two sons, one of whom is a toddler, accompanied her on her Fulbright. During last year's International Education Week, Osman spoke to a 2nd and 3rd grade multi-age classroom at Cora Kelly School for Math, Science and Technology in Alexandria, Virginia, about her homeland, culture, favorite traditions and family life during a discussion of "The Many Faces of Islam." The students, who were studying about Egypt, were quite pleased to learn that Egyptians like to drink soda, play soccer, and visit with their families. They were very curious about the Pharonic alphabet, mummies, and pyramids.

MOHAMED REDISSI

Mohamed Redissi, a professor from the faculty of law and political science at Campus Universitaire in Tunis, was hosted at Bowling Green State University in Bowling Green, Ohio, in March 2004 under the Fulbright Visiting Specialist Program: Direct Access to the Muslim World. Redissi participated in various courses at Bowling Green and spoke extensively with students in journalism and communications, technology studies, and a range of social science areas. Redissi and his faculty hosts at Bowling Green continued collaborating after his Fulbright program ended. Faculty members at Bowling Green were awarded a grant in a joint project with Institut de Presse et des Sciences de l'Information (IPSI), and visited Redissi to prepare for an international meeting on communication technology in Tunisia November 2005.

Dr. Redissi also provided an overview of Islam in Tunisia for U.S. Fulbright Students during the Islamic Civilization Enrichment Seminar held in Tunis in April 2005.



Wegdan Ramadan Ahmed Osman with students of the Cora Kelly School in Alexandria, Virginia.

Facts and Figures

THE FULBRIGHT
PROGRAM

OVERVIEW

Approximately six thousand grants were awarded by the U.S. Department of State to individuals in Academic Year 2004–2005 to U.S. students, teachers, professionals, and scholars to study, teach, lecture and conduct research in more than 150 countries, and to their foreign counterparts to engage in similar activities in the United States.

The largest source of funding for the Fulbright Program is an annual appropriation by the Congress to the U.S. Department of State. In addition, partner nations as well as host institutions in the United States and abroad contribute through direct funding and indirect support such as salary supplements, tuition waivers and university housing.

Congress appropriates funds annually to the U.S. Department of State's Bureau of Educational and Cultural Affairs for the Fulbright Program. In fiscal year 2004, the Fulbright enacted appropriation after rescission was \$148,301,000. Partner nations added approximately \$36 million more in direct and in-kind support, typically through binational commissions. The U.S. Department of Education received a separate Congressional appropriation of \$12,839,796 for Fulbright programs that funded 1,320 U.S. grantees.

Since its inception more than 50 years ago, more than a quarter of a million Fulbrighters have participated in the Program.



FULBRIGHTERS BY STATE • ACADEMIC YEAR 2004–05

U.S. Grantees 2421 Foreign Grantees 3515 U.S. and Foreign Grantees 5936

<i>State</i>	<i>Foreign Grantees</i>	<i>U.S. Grantees</i>	<i>State</i>	<i>Foreign Grantees</i>	<i>U.S. Grantees</i>
Alabama	13	19	Nebraska	18	19
Alaska	3	7	Nevada	0	8
Arizona	58	35	New Hampshire	14	21
Arkansas	10	12	New Jersey	79	72
California	420	302	New Mexico	10	19
Colorado	42	44	New York	480	218
Connecticut	60	50	N. Carolina	80	69
Delaware	26	7	N. Dakota	4	3
Florida	81	71	Ohio	77	84
Georgia	95	54	Oklahoma	23	18
Hawaii	23	12	Oregon	47	54
Idaho	8	16	Pennsylvania	157	126
Illinois	215	107	Puerto Rico	0	3
Indiana	72	39	Rhode Island	24	20
Iowa	42	28	S. Carolina	39	15
Kansas	37	20	S. Dakota	2	5
Kentucky	13	24	Tennessee	23	25
Louisiana	46	19	Texas	133	84
Maine	4	16	Utah	11	15
Maryland	104	92	Vermont	7	22
Massachusetts	379	115	Virginia	60	77
Michigan	96	80	Washington	61	60
Minnesota	63	56	Washington, DC	158	32
Mississippi	6	6	W. Virginia	1	9
Missouri	34	41	Wisconsin	49	52
Montana	2	15	Wyoming	6	4
			<i>Total</i>	3,515	2,421
			<i>U.S. and Foreign Total</i>	5,936	

Numbers include new and renewed grants for academic year 2004–05.

Grantees under the following programs are included: Student & Scholar, Teacher Exchange, Study of the United States, and the Humphrey Fellowship.

U.S. DEPARTMENT OF STATE

The Fulbright Student Program

For U.S. and foreign graduate students and graduating seniors.

- In 2004, 1,096 Americans studied abroad with either full or partial support from the Fulbright Program.
- In 2004, 2,125 foreign students were offered new or renewed grant awards for study at U.S. universities.

The Fulbright Scholar Program

For U.S. and foreign scholars and professionals to lecture and/or conduct research in a wide variety of academic and professional fields, including the humanities, social sciences, physical sciences, business administration and the Study of the United States.

- In 2004, 1,075 Americans studied and taught or conducted post-doctoral research.
- In 2004, 731 visiting scholars came to the United States to lecture or conduct post-doctoral research for an academic year or term. Of these 30 Scholars-In-Residence spent up to a year teaching on U.S. college and university campuses, with a focus on institutions that serve minority audiences such as Historically Black Colleges and Universities, Hispanic-serving Institutions, Tribal Colleges and small liberal arts and community colleges.

The Fulbright Teacher Exchange Program

For U.S. and foreign teachers and educational administrators primarily at the secondary level—often a one-on-one exchange.

- In 2004, 520 participated from over 30 countries worldwide.

Study of the United States Institutes

For college and university faculty from abroad who teach about the United States in various fields of the humanities and social sciences—intensive four- to six-week seminars held in the United States each year. Grants are awarded to U.S. host institutions to manage the academic components of the Institutes, as well as conduct study tours to other regions of the United States.

- In 2004, 167 scholars from 77 countries attended eight institutes.

The Hubert H. Humphrey Fellowship Program

For mid-level professionals from developing or newly democratized nations to come to the United States for a year of professional development and academic work at the graduate level. Grants are given in various fields, including public health, economic development, finance and banking, environmental management, educational planning, and law and human rights.

- In 2004, there were 181 Humphrey Fellows from 82 countries and regions.

Educational Partnerships

For colleges and universities in the United States and abroad to cooperate internationally on curriculum reform and improved community outreach.

- In 2004, 10 grants were awarded to U.S. institutional partners. These included seven state universities and three private universities. Twenty-three Fulbright alumni are participating in the 10 projects.

U.S. DEPARTMENT OF EDUCATION

The overseas International Education and Foreign Language Studies programs, authorized by section 102(b)(6) of the Fulbright-Hays Act, are administered and funded by the U.S. Department of Education (USED) under a Congressional appropriation to USED. They are one-way programs designed to promote and improve the nation's resources in the less commonly taught languages (LCTLs) and the areas of the world in which those languages are spoken.

In 2004, these four Fulbright-Hays programs supported a total of 1,320 American teachers and prospective teachers, who received their grants through U.S. institutions of higher education, organizations or interagency agreements.

The Fulbright-Hays Doctoral Dissertation Research Abroad (DDRA) Program

The purpose of the DDRA Program is to improve, develop and maintain a national capacity to meet the nation's need for specialists in the LCTLs and those areas of the world in which those languages are spoken by providing awards to doctoral candidates, whose career goal is teaching, to engage in full-time doctoral dissertation research abroad in the field of modern foreign language and area studies. In 2004, 150 doctoral candidates received fellowships.

The Fulbright-Hays Faculty Research Abroad (FRA) Program

The purpose of the FRA Program is to improve, develop, and maintain a national capacity to meet the nation's need for specialists in the LCTLs and those areas of the world in which those languages are spoken. The program provides fellowships to language and area studies specialists teaching at U.S. institutions of higher education to enable them to conduct research abroad on projects designed to enhance the nation's knowledge base. In 2004, 26 scholars received fellowships.

The Fulbright-Hays Group Projects Abroad (GPA) Program

The GPA Program provides grants to institutions of higher education (IHEs), state departments of education, private nonprofit educational organizations or combinations thereof to conduct overseas group projects designed to develop and improve modern foreign language and area studies throughout the educational structure of the United States. Types of activities supported include: teacher seminars designed to provide a non-Western perspective on contemporary issues; curriculum teams to develop and field test instructional materials; group research by faculty, teachers and/or students on specific aspects of societies and cultures underrepresented to a significant degree in the curricula of schools, colleges, and universities; and advanced intensive language programs in the LCTLs. In 2004, grants for 59 group projects involving 986 participants were awarded.

The Fulbright-Hays Seminars Abroad Program

The Seminars Abroad Program provides four- to six-week summer seminars, designed by USED and Fulbright commissions, for K-12 teachers in foreign languages, social sciences and humanities, administrators and curriculum specialists of state and local educational agencies, and college faculty. Upon their return, participants are expected to share their broadened knowledge and experiences with students, colleagues, members of civic and professional organizations, and the public in their home communities. Individual participants are evaluated by the U.S. Department of Education, with the assistance of academic review panels, and then submitted to the J. William Fulbright Foreign Scholarship Board for final selection. Overseas activities are supported by USED funds under the terms of inter-agency agreements between USED and the State Department. In 2004, 10 seminars involving 158 participants were funded.

Principal Organizations for the Fulbright Program

J. William Fulbright Foreign Scholarship Board

The J. William Fulbright Foreign Scholarship Board was created by Congress to supervise the Fulbright Program. Appointed by the President of the United States, the Board is composed of 12 members drawn from academic, cultural and public life. The intent was to establish an impartial and independent body, which would ensure the respect and cooperation of the academic world for the educational exchange program, particularly in the selection of grantees and of educational institutions qualified to participate. The Board sets policies and procedures for administration of the program, has final responsibility for approving selection of all grantees, and supervises the conduct of the program both in the United States and abroad.

U.S. Department of State

The U.S. Department of State's Bureau of Educational and Cultural Affairs (ECA) serves as the administrative and executive arm of the Fulbright Program. ECA has fiscal responsibility for the preparation of an annual budget request to Congress and the Bureau makes decisions on how allocations of the funds, finally approved by Congress, will be made to participating countries. Under policies established by the Fulbright Foreign Scholarship Board, ECA has primary responsibility for the administration of the program, together with the assistance of cooperating non-profit organizations. ECA administers the program abroad through binational commissions and U.S. embassies.

In a U.S. embassy abroad, commonly referred to as "the post," exchange program activities are the responsibility of a Public Affairs Officer or a Cultural Affairs Officer. At least one of these officers is a member of the local binational commission and maintains for the Bureau the liaison with the commission on policy and program matters. In countries without a commission, the Public Affairs Officer or Cultural Affairs Officer administers the educational exchange program.

U.S. Department of Education

The U.S. Department of Education's Office of Postsecondary Education administers the overseas International Education and Foreign Language Studies program authorized by section 102 (b)(6) of the Fulbright-Hays Act. This program differs from other Fulbright-Hays activities in that its objectives are research and training with no provision for lecturing assignments overseas and no direct exchanges. The program is meant to improve U.S. education in modern foreign language and area studies, and is part of the U.S. educational effort in those fields.

Binational Fulbright Commissions

Binational commission boards are composed of equal numbers of resident Americans and partner nation nationals. There are currently 51 Fulbright commissions; Belgium and Luxembourg share a single commission in Brussels. Commissions plan and implement educational exchanges that best promote the Program's objective in a bilateral context, including selection of grantees, fundraising, alumni relationships, and in many countries operating an information service on U.S. study. An executive director and staff are responsible for implementing the commission's programs.

Cooperating Organizations for the Fulbright Program

The Department of State's Bureau of Educational and Cultural Affairs is assisted by several organizations in the implementation of the Fulbright Program in the United States and abroad.

The Institute of International Education (IIE) conducts the U.S. student competition and is responsible for the placement and day-to-day supervision of the majority of foreign student grantees in the United States, and for conducting orientation and enrichment seminars for first-year foreign student grantees. IIE also administers the Hubert H. Humphrey Fellowship Program.

The Council for International Exchange of Scholars (CIES), affiliated with the Institute of International Education, assists in the exchange of lecturers and research scholars and is responsible for the screening of U.S. lecturer and research scholar candidates and the day-to-day administration of the exchange program for research scholars and lecturers from abroad.

LASPAU (Academic and Professional Programs for the Americas) administers the Fulbright Faculty Development Program for Latin America and the Caribbean.

AMIDEAST (America Mideast Educational and Training Services, Inc.), with field offices in the Middle East and North Africa, arranges study in the United States for graduate students from the region and handles the day-to-day supervision of these students.

The International Institute of the Graduate School of the U.S. Department of Agriculture assists in administration and recruitment for the one-on-one exchange of Fulbright teachers and administrators. This includes processing of U.S. applicants and the matching of U.S. participants with foreign counterparts.

The Academy for Educational Development (AED) provides support to the Educational Partnership Program. AED coordinates the independent review of proposals by professional and scholarly experts.

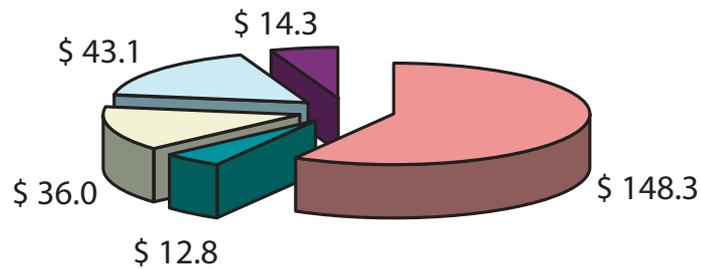
Other Organizations Supporting the Fulbright Program

Fulbright Association

The Fulbright Association is a U.S. membership organization of Fulbright alumni and supporters committed to fostering international awareness and understanding through: 1) advocating increased worldwide support for Fulbright exchanges; 2) enriching the Fulbright experience; and 3) facilitating lifelong interaction among alumni and current participants. Established by Fulbright alumni in 1977, the Fulbright Association has more than 9,000 individual members and 150 colleges, universities and international organizations that participate as institutional members. There are 48 affiliated chapters in 35 states and the District of Columbia. Chapters, all organized and operated by alumni volunteers, serve visiting Fulbrighters and their local communities through programs that build international perspective and understanding. The Fulbright Association web site at: www.fulbright.org includes an online community for Fulbright alumni and a searchable directory.

Fulbright Alumni Organizations Abroad

More than 60 countries have Fulbright alumni organizations that welcome American Fulbrighters to their communities, facilitating the settling-in process, assisting them in their research, introducing them to cultural and social activities, and often conducting fundraising to increase the number of Fulbright awards. These associations play an important role in raising the profile of the Fulbright Program abroad.



- U.S. Department of State
- U.S. Department of Education
- Foreign Government Direct Financial and In-Kind Support*
- U.S. Direct Financial and In-Kind Support*
- Overseas Private Contributions and In-Kind Support*

\$ in millions
**(Equivalent in U.S. dollars)*

U.S. Department of State	Congressional Allocation	\$148,301,000
Foreign Government*	Direct Financial and In-Kind Support	\$35,975,896
Private Sector**	U.S. Direct Financial and In-Kind Support	\$43,148,857
	Foreign Private Contributions and In-Kind Support	\$14,294,949
U.S. Department of Education	Congressional Allocation	\$12,839,796
TOTAL FUNDING		\$254,560,498

(Equivalent in U.S. dollars)

*Includes funds for Fulbright Student, Scholar, Study of the U.S., Teacher Exchange Programs, as well as the Humphrey Program.

**Includes universities, foundations, and corporations.

Binational Educational Foundations and Commissions

ARGENTINA	Commission for Educational Exchange Between the United States of America and Argentina
AUSTRALIA	Australian Fulbright Commission
AUSTRIA	Austrian-American Educational Commission
BELGIUM and LUXEMBOURG	Commission for Educational Exchange Between the United States of America, Belgium and Luxembourg
BRAZIL	Commission for Educational Exchange between the United States of America and Brazil
BULGARIA	The Bulgarian-American Commission for Educational Exchange
CANADA	Foundation for Educational Exchange Between Canada and the United States of America
CHILE	Commission for Educational Exchange Between the United States of America and Chile
COLOMBIA	Commission for Educational Exchange Between the United States of America and Colombia
CYPRUS	Commission for Educational Exchange Between the United States of America and Cyprus
CZECH REPUBLIC	J. William Fulbright Commission for Educational Exchange in the Czech Republic
DENMARK	Denmark-America Foundation/Danish American Fulbright Commission
ECUADOR	Commission for Educational Exchange Between the United States of America and Ecuador
EGYPT	Commission for Educational and Cultural Exchange Between the United States of America and the Arab Republic of Egypt
FINLAND	Fulbright Center for Finnish-American Academic Exchanges
FRANCE	Franco-American Commission for Educational Exchange
GERMANY	Commission for Educational Exchange Between the United States of America and the Federal Republic of Germany
GREECE	U.S. Educational Foundation in Greece
HUNGARY	Hungarian-American Commission for Educational Exchange
ICELAND	Iceland-United States Educational Commission
INDIA	United States Educational Foundation in India
INDONESIA	American-Indonesian Exchange Foundation
IRELAND	The Ireland-United States Commission for Educational Exchange
ISRAEL	U.S.-Israel Educational Foundation
ITALY	Commission for Educational and Cultural Exchange Between Italy and the United States of America
JAPAN	Japan-United States Educational Commission
JORDAN	Jordanian-American Commission for Educational Exchange
KOREA, REPUBLIC OF	Korean-American Educational Commission
MALAYSIA	Malaysian-American Commission on Educational Exchange
MEXICO	U.S.-Mexico Commission for Educational and Cultural Exchange
MOROCCO	Moroccan-American Commission for Educational and Cultural Exchange
NEPAL	Commission for Educational Exchange Between the United States and Nepal
NETHERLANDS	Netherlands America Commission for Educational Exchange
NEW ZEALAND	New Zealand-United States Educational Foundation
NORWAY	U.S.-Norway Fulbright Foundation for Educational Exchange
PAKISTAN	United States Educational Foundation in Pakistan
PERU	Commission for Educational Exchange Between the United States and Peru
THE PHILIPPINES	The Philippine-American Educational Foundation
POLAND	Polish-U.S. Fulbright Commission
PORTUGAL	Luso-American Educational Commission
ROMANIA	Romanian-U.S. Fulbright Commission
SLOVAK REPUBLIC	J. William Fulbright Commission for Educational Exchange in the Slovak Republic
SOUTH AFRICA	South Africa-United States Fulbright Commission
SPAIN	Commission for Cultural, Educational and Scientific Exchange Between the United States of America and Spain
SRI LANKA	United States-Sri Lanka Fulbright Commission
SWEDEN	Commission for Educational Exchange Between the United States of America and Sweden
TAIWAN*	Foundation for Scholarly Exchange
THAILAND	Thailand-U.S. Educational Foundation
TURKEY	Commission for Educational Exchange Between the United States of America and Turkey
UNITED KINGDOM	United States-United Kingdom Educational Commission
URUGUAY	Commission for Educational Exchange Between Uruguay and the United States

Student, Scholar and Study of the United States Programs

Country	Foreign Government Direct Financial and In-Kind Support	Foreign Private Direct Financial and In-Kind Support	Country	Foreign Government Direct Financial and In-Kind Support	Foreign Private Direct Financial and In-Kind Support
Argentina	222,835	215,942	Lithuania	4,900	0
Australia	747,042	386,835	Macedonia	4,600	0
Austria	675,815	287,344	Malawi	0	6,000
Bangladesh	5,000	0	Malaysia	35,620	58,340
Belgium/Luxembourg	360,594	149,404	Malta	0	475
Benin	0	6,300	Mauritius	0	3,500
Bosnia & Herzegovina	7,192	0	Mexico	974,509	166,526
Botswana	0	21,550	Moldova	2,800	0
Brazil	46,272	25,503	Morocco	829,494	119,369
Bulgaria	33,155	35,378	Mozambique	0	27,500
Burkina Faso	0	5,000	Namibia	0	11,000
Cambodia	2,300	0	Nepal	11,335	0
Canada	468,571	838,571	Netherlands	548,436	350,780
Chile	1,281,340	161,296	New Zealand	445,915	133,883
China	778,409	0	Nigeria	0	7,500
Colombia	351,000	898,660	Norway	957,309	37,685
Costa Rica	0	129,554	Pakistan	8,645	0
Croatia	100,000	0	Peru	48,000	1,192
Cyprus	127,380	146,698	Philippines	958,394	21,800
Czech Republic	499,546	6,275	Poland	126,633	123,315
Denmark	401,367	21,575	Portugal	187,264	320,229
Dominican Republic	0	50	Qatar	90,000	0
Ecuador	33,600	307,984	Romania	233,100	3,336
Egypt	601,650	56,207	Rwanda	0	3,000
El Salvador	14,120	0	Senegal	0	10,500
Ethiopia	0	20,800	Singapore	155,185	0
European Union	102,064	17,570	Slovak Republic	76,753	1,182
Finland	428,367	96,987	Slovenia	62,295	0
France	978,638	365,172	South Africa	241,230	14,140
Georgia	2,000	0	Spain	4,992,592	398,655
Germany	5,028,651	1,412,577	Sri Lanka	7,810	0
Ghana	0	22,000	Swaziland	0	18,800
Greece	206,670	674,000	Sweden	466,078	17,248
Guinea	0	8,400	Switzerland	104,980	45,000
Hong Kong*	272,600	0	Syria	27,000	1,000
Hungary	214,292	0	Tanzania	0	14,500
Iceland	212,510	35,137	Thailand	180,644	43,644
India	78,792	89,494	Trinidad	0	267,000
Indonesia	109,620	60,000	Turkey	277,796	58,982
Ireland	624,930	167,832	Uganda	0	8,700
Israel	410,000	56,250	United Arab Emirates	0	25,592
Italy	960,609	26,972	United Kingdom	893,579	479,930
Jamaica	0	22,956	Uruguay	2,430	14,690
Japan	3,296,900	1,194,263	Zambia	0	21,000
Jordan	230,480	26,874	Zimbabwe	0	5,000
Kenya	0	19,950			
Korea, Republic of	2,147,797	78,188			
			TOTAL	35,017,434	10,936,541

(Equivalent in U.S. dollars)

Foreign Contributions to the Fulbright Program

2004

Teacher Exchange Program

Country	Foreign Government Direct Financial and In-Kind Support	Foreign Private Direct Financial and In-Kind Support
Argentina	8,000	24,000
Brazil	32,865	0
Bulgaria	0	21,806
Canada	0	112,800
Chile	0	29,900
Colombia	20,278	36,000
Czech Republic	24,900	35,300
Estonia	0	6,144
Finland	0	101,190
France	44,325	291,528
Germany	90,651	538,400
Ghana	0	14,770
Hungary	7,500	41,850
Italy	89,234	61,444
Latvia	0	6,506
Mexico	186,900	61,200
Morocco	25,000	0
Peru	4,000	10,200
Poland	4,050	19,602
Romania	7,610	5,588
Senegal	0	12,996
Slovak Republic	13,609	7,392
South Africa	0	64,600
Spain	28,000	127,908
Switzerland	0	110,400
Thailand	4,500	6,000
Turkey	12,988	54,675
United Kingdom	81,750	1,556,209
Uruguay	15,000	0
TOTAL	701,160	3,358,408
<i>(Equivalent in U.S. dollars)</i>		

Hubert H. Humphrey Program

Country	Foreign Government Direct Financial and In-Kind Support	Foreign Private Direct Financial and In-Kind Support
Korea, Republic of	257,302	0
TOTAL	257,302	0
<i>(Equivalent in U.S. dollars)</i>		

FULBRIGHT GRANTS ADMINISTERED BY THE U.S. DEPARTMENT OF STATE

Grants to Foreign Nationals Academic Year 2004–05

Grants to U.S. Citizens Academic Year 2004–05

Region	Grants to Foreign Nationals Academic Year 2004–05							Grants to U.S. Citizens Academic Year 2004–05					
	Students*	Research Scholars*	Lecturing Scholars*	Teacher Exchange or Seminars	Study of the U.S.	Hubert H. Humphrey Fellows	Total Foreign	Students*	Research Scholars*	Lecturing Scholars*	Teacher Exchange or Seminars	Total U.S.	Total U.S. and Foreign
AF	168	27	9	9	18	44	275	67	11	64	8	150	425
EAP	333	141	10	44	27	24	579	222	38	143	3	406	985
EUR	652	204	32	128	53	21	1090	471	54	349	162	1036	2126
NEA	158	89	14	21	25	27	334	86	16	64	5	171	505
EURASIA	35	99	9	0	14	8	165	44	4	83	0	131	296
SA	35	29	15	0	12	34	125	46	21	56	0	123	248
WHA	744	52	1	109	18	23	947	160	10	162	72	404	1351
Totals	2125	641	90	311	167	181	3515	1096	154	921	250	2421	5936

AF-Africa; **EAP**-East Asia and Pacific; **EUR**-Europe; **NEA**-Near East; **SA**-South Asia; **WHA**-Western Hemisphere.

Grants reported are those awarded to individuals under the oversight of the FSB. *This number includes new and renewal grants where applicable.

Africa

Fulbright Grants Administered by the U.S. Department of State

Grants to Foreign Nationals Academic Year 2004–2005

Grants to U.S. Citizens Academic Year 2004–2005

Country or Locale	Students*	Research Scholars*	Lecturing Scholars*	Teacher Exchange or Seminars	Study of the U.S.	Hubert H. Humphrey Fellows	Total Foreign	Country or Locale	Students*	Research Scholars*	Lecturing Scholars*	Teacher Exchange or Seminars	Total U.S.	Total U.S. and Foreign
Angola	2				1	1	4	Angola					0	4
Benin	4					1	5	Benin	3	1	2		6	11
Botswana	5					1	6	Botswana	3	1	2		6	12
Burkina Faso	3	1				1	5	Burkina Faso	1		1		2	7
Burundi							0	Burundi					0	0
Cameroon	9	2	1		2	3	17	Cameroon	2		2		4	21
Cape Verde							0	Cape Verde					0	0
Central African Republic							0	Central African Republic					0	0
Chad	3						3	Chad			2		2	5
Congo (Democratic Republic of)						1	1	Congo (Democratic Republic of)	1		1		2	3
Congo (Republic of)	6						6	Congo (Republic of)					0	6
Djibouti							0	Djibouti					0	0
Equatorial Guinea							0	Equatorial Guinea					0	0
Eritrea	5	1					6	Eritrea	1		1		2	8
Ethiopia	6	1			1	1	9	Ethiopia	4		3		7	16
Gabon							0	Gabon					0	0
Gambia							0	Gambia	1				1	1
Ghana	6		2	2		3	13	Ghana	3	1	4	2	10	23
Guinea						2	2	Guinea			2		2	4
Guinea Bissau							0	Guinea Bissau					0	0
Ivory Coast	6	2			1	1	10	Ivory Coast					0	10
Kenya	11	2	1			2	16	Kenya	3	1	2		6	22
Lesotho							0	Lesotho		1			1	1
Liberia						1	1	Liberia					0	1
Madagascar	6				1	2	9	Madagascar	3				3	12
Malawi	4					2	6	Malawi	1	1	3		5	11
Mali	4	1				1	6	Mali	2		1		3	9
Mauritania							0	Mauritania					0	0
Mauritius	6	1				1	8	Mauritius	3		1		4	12
Mozambique	3				1		4	Mozambique	2		2		4	8
Namibia	5					1	6	Namibia	1		2		3	9
Niger	3	1					4	Niger	2				2	6
Nigeria	8	4	1		4	4	21	Nigeria	2	2	3		7	28
Rwanda	6						6	Rwanda	1	1			2	8
São Tomé							0	São Tomé					0	0
Senegal	2	3	1	3	1	1	11	Senegal	6		3	2	11	22
Seychelles							0	Seychelles					0	0
Sierra Leone						3	3	Sierra Leone	2				2	5
Somalia							0	Somalia					0	0
South Africa	29	5	1	4	2	1	42	South Africa	9		13	4	26	68
St. Helena							0	St. Helena					0	0
Swaziland	4					2	6	Swaziland			1		1	7
Tanzania	4	1	2		1	2	10	Tanzania	4	1	6		11	21
Togo	4	1			1	1	7	Togo					0	7
Uganda	6				1	2	9	Uganda	3		3		6	15
Zambia	4				1	1	6	Zambia	4		2		6	12
Zimbabwe	4	1			2	2	7	Zimbabwe		1	2		3	10
Multicountry							0	Multicountry					0	0
TOTAL	168	27	9	9	18	44	275	TOTAL	67	11	64	8	150	425

Grants reported are those awarded to individuals under the oversight of the FSB.
* This number includes new and renewal grants where applicable.

Africa • Historical Totals

Fulbright Grants Administered by the U.S. Department of State

Grants to Foreign Nationals 1949–2004

Grants to U.S. Citizens 1949–2004

Country or Locale	Students*	Research Scholars*	Lecturing Scholars*	Teacher Exchange or Seminars	Practical Experience & Training	Study of the U.S.	Hubert H. Humphrey Fellows	Total Foreign	Country or Locale	Students*	Research Scholars*	Lecturing Scholars*	Teacher Exchange or Seminars	Total U.S.	Total U.S. and Foreign
Angola	44	2	0	16	2	4	3	71	Angola	1	0	3	0	4	75
Benin	59	10	1	22	0	1	22	115	Benin	17	6	21	18	62	177
Botswana	70	6	1	0	0	0	16	93	Botswana	33	17	63	0	113	206
Burkina Faso	36	17	1	19	1	2	24	100	Burkina Faso	11	3	18	0	32	132
Burundi	61	8	2	5	0	0	21	97	Burundi	8	1	25	2	36	133
Cameroon	110	45	10	12	1	9	41	228	Cameroon	34	5	54	1	94	322
Cape Verde	2	3	0	9	0	0	1	15	Cape Verde	4	0	1	0	5	20
Central African Republic	14	3	0	17	0	0	5	39	Central African Republic	8	0	3	0	11	50
Chad	28	1	2	7	0	1	5	44	Chad	1	1	8	1	11	55
Congo (Democratic Republic of)	81	44	5	36	0	7	28	201	Congo (Democratic Republic of)	22	19	31	0	72	273
Congo (Republic of)	27	10	4	9	0	0	5	55	Congo (Republic of)	4	2	14	0	20	75
Djibouti	5	0	0	1	0	0	6	12	Djibouti	0	0	0	0	0	12
Equatorial Guinea	1	0	0	0	0	0	1	2	Equatorial Guinea	0	0	1	0	1	3
Eritrea	24	1	0	0	1	0	5	31	Eritrea	9	0	13	0	22	53
Ethiopia	169	61	3	4	2	2	50	291	Ethiopia	27	8	72	0	107	398
Gabon	16	3	1	9	1	1	8	39	Gabon	7	1	18	0	26	65
Gambia	12	0	0	2	0	0	7	21	Gambia	5	2	0	1	8	29
Ghana	284	112	34	25	0	11	86	552	Ghana	92	27	142	7	268	820
Guinea	22	4	3	10	0	1	17	57	Guinea	14	2	19	2	37	94
Guinea Bissau	1	2	0	1	0	0	3	7	Guinea Bissau	4	1	0	0	5	12
Ivory Coast	115	56	3	16	0	2	28	220	Ivory Coast	29	28	37	0	94	314
Kenya	409	80	24	20	2	2	56	593	Kenya	81	29	112	3	225	818
Lesotho	36	12	1	3	0	0	17	69	Lesotho	18	5	49	0	72	141
Liberia	182	4	2	41	3	34	35	301	Liberia	9	4	100	8	121	422
Madagascar	71	19	2	19	2	5	24	142	Madagascar	33	11	13	1	58	200
Malawi	83	11	4	14	0	0	44	156	Malawi	25	5	62	2	94	250
Mali	59	7	0	41	0	0	29	136	Mali	29	7	12	2	50	186
Mauritania	15	3	0	7	1	0	1	27	Mauritania	4	0	3	0	7	34
Mauritius	59	18	2	4	0	1	20	104	Mauritius	19	5	34	0	58	162
Mozambique	71	8	0	10	0	1	10	100	Mozambique	21	2	24	0	47	147
Namibia	58	6	1	4	0	0	14	83	Namibia	24	7	25	4	60	143
Niger	42	12	1	21	1	1	11	89	Niger	15	2	27	0	44	133
Nigeria	309	227	64	47	5	23	90	765	Nigeria	138	37	179	10	364	1129
Rwanda	59	14	1	24	1	2	22	123	Rwanda	4	4	24	1	33	156
São Tomé	1	0	0	0	0	0	1	2	São Tomé	0	0	0	0	0	2
Senegal	78	68	8	82	1	4	43	284	Senegal	84	14	65	35	198	482
Seychelles	0	0	0	0	0	0	0	0	Seychelles	1	1	0	2	4	4
Sierra Leone	64	10	7	8	0	0	35	124	Sierra Leone	13	6	29	3	51	175
Somalia	122	4	0	0	0	0	13	139	Somalia	1	5	8	3	17	156
South Africa	1034	113	19	500	3	12	58	1739	South Africa	117	32	165	48	362	2101
St. Helena	0	0	0	0	0	0	0	0	St. Helena	0	0	0	1	1	1
Swaziland	59	4	6	0	2	0	17	88	Swaziland	8	2	25	0	35	123
Tanzania	34	20	2	26	1	5	74	436	Tanzania	74	32	87	7	200	669
Togo	68	34	2	24	0	1	23	152	Togo	16	5	17	0	38	190
Uganda	281	51	5	12	1	6	47	403	Uganda	45	34	77	5	161	564
Zambia	196	28	7	16	0	8	33	288	Zambia	28	25	72	13	138	426
Zimbabwe	183	46	13	24	0	0	35	301	Zimbabwe	48	24	130	8	210	511
Multicountry	0	1	0	0	0	0	1	1	Multicountry	11	29	22	0	62	63
TOTAL	4996	1202	259	1167	31	146	1134	8935	TOTAL	1196	450	1904	189	3739	12674

Grants reported are those awarded to individuals under the oversight of the FSB.

* This number includes new and renewal grants where applicable.

East Asia and Pacific

Fulbright Grants Administered by the U.S. Department of State

Grants to Foreign Nationals Academic Year 2004–2005

Grants to U.S. Citizens Academic Year 2004–2005

Country or Locale	Students*	Research Scholars*	Lecturing Scholars*	Teacher Exchange or Seminars	Study of the U.S.	Hubert H. Humphrey Fellows	Total Foreign	Country or Locale	Students*	Research Scholars*	Lecturing Scholars*	Teacher Exchange or Seminars	Total U.S.	Total U.S. and Foreign
Australia	15	7					22	Australia	10		10		20	42
Brunei							0	Brunei					0	0
Burma	12					3	3	Burma					0	3
Cambodia	6	38	2		1	1	14	Cambodia		1	7		8	22
China (PRC)					4	7	57	China (PRC)	36	6	24		66	123
East Timor							0	East Timor	0		1		1	1
Fiji							0	Fiji					0	0
Hong Kong***		4					4	Hong Kong***	1	1	7		9	13
Indonesia	61	3			4	1	69	Indonesia	15	3	10		28	97
Japan	50	13			3		66	Japan	26	7	10		43	109
Korea, Republic of	25	22		41	4	5	97	Korea, Republic of	89	4	12		105	202
Laos	8					1	9	Laos					0	9
Malaysia	12	8	1			1	22	Malaysia	4	1	9		14	36
Mongolia	6					2	8	Mongolia	3		1		4	12
New Zealand	11	2	3				16	New Zealand	9	2	10		21	37
Papua New Guinea							0	Papua New Guinea					0	0
Philippines	58	5	3		3	2	71	Philippines	9	2	5		16	87
Singapore	5						5	Singapore	4		1		5	10
Solomon Islands							0	Solomon Islands					0	0
Taiwan**		25	1		3		29	Taiwan**		5	11		16	45
Thailand	22	7		3		1	33	Thailand	6	3	10	3	22	55
Vietnam	42	7			5		54	Vietnam	10	3	15		28	82
Multicountry							0	Multicountry					0	0
TOTAL	333	141	10	44	27	24	579	TOTAL	222	38	143	3	406	985

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* This number includes new and renewal grants where applicable.

** The U.S. recognizes the government of the People's Republic of China as the sole legal government of China. Within this context, the U.S. retains unofficial relations with the people of Taiwan.

*** Special Administrative Region

East Asia and Pacific • Historical Totals

Fulbright Grants Administered by the U.S. Department of State

Grants to Foreign Nationals 1949–2004

Grants to U.S. Citizens 1949–2004

Country or Locale	Students*	Research Scholars*	Lecturing Scholars*	Teacher Exchange or Seminars	Practical Experience & Training	Study of the U.S.	Hubert H. Humphrey Fellows	Total Foreign	Country or Locale	Students*	Research Scholars*	Lecturing Scholars*	Teacher Exchange or Seminars	Total U.S.	Total U.S. and Foreign
Australia	1153	1007	174	321	0	6	0	2661	Australia	590	426	644	155	1815	4476
Brunei	4	2	0	1	0	0	1	8	Brunei	0	0	3	0	3	11
Burma	306	90	5	97	0	3	35	536	Burma	19	27	85	50	181	717
Cambodia	262	1	2	12	1	5	6	289	Cambodia	1	3	19	42	65	354
China (PRC)	195	372	66	12	5	24	75	749	China (PRC)	209	216	525	0	950	1699
East Timor								0	East Timor	1				1	1
Fiji	37	3	1	10	0	0	20	71	Fiji	17	3	36	3	59	130
Hong Kong***	50	23	3	29	0	1	0	106	Hong Kong***	74	11	128	2	215	321
Indonesia	1051	83	87	86	4	20	53	1384	Indonesia	191	35	181	66	473	1857
Japan	4086	1935	251	496	8	60	1	6837	Japan	641	636	645	117	2039	8876
Korea, Republic of	1005	454	79	132	2	30	66	1768	Korea, Republic of	598	168	369	9	1144	2912
Laos	104	1	2	66	1	1	12	187	Laos	0	0	6	58	64	251
Malaysia	388	211	71	125	1	22	36	854	Malaysia	61	43	245	4	353	1207
Mongolia	42	4	0	0	1	2	11	60	Mongolia	3	0	17	0	20	80
New Zealand	677	335	80	212	0	5	0	1309	New Zealand	380	253	334	106	1073	2382
Pacific Islands	31	5	1	2	0	0	4	43	Pacific Islands	14	4	13	3	34	77
Papua New Guinea	50	0	0	0	0	0	17	67	Papua New Guinea	10	9	12	2	33	100
Philippines	1648	129	56	112	5	59	79	2088	Philippines	243	100	334	17	694	2782
Singapore	152	66	9	23	0	0	4	254	Singapore	79	32	67	2	180	434
Solomon Islands	2	0	0	0	0	0	0	2	Solomon Islands	0	0	0	0	0	2
Taiwan**	480	418	54	66	3	36	20	1077	Taiwan**	126	153	311	3	593	1670
Thailand	1219	53	65	100	1	11	63	1512	Thailand	137	64	316	53	570	2082
Vietnam	567	49	4	21	3	15	8	667	Vietnam	66	14	106	53	239	906
Multicountry	0	24	9	0	0	0	0	33	Multicountry	0	12	24	2	38	71
TOTAL	13509	5265	1019	1923	35	300	511	22562	TOTAL	3459	2209	4421	747	10836	33398

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* This number includes new and renewal grants where applicable.

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*** Special Administrative Region

Europe

Fulbright Grants Administered by the U.S. Department of State

Grants to Foreign Nationals Academic Year 2004–2005

Grants to U.S. Citizens Academic Year 2004–2005

Country or Locale	Students*	Research Scholars*	Lecturing Scholars*	Teacher Exchange or Seminars	Study of the U.S.	Hubert H. Humphrey Fellows	Total Foreign	Country or Locale	Students*	Research Scholars*	Lecturing Scholars*	Teacher Exchange or Seminars	Total U.S.	Total U.S. and Foreign
Albania	5	2	1				8	Albania	2		2		4	12
Andorra	1						1	Andorra					0	1
Austria	10		5				15	Austria	19	4	12		35	50
Belgium	27	1			2		30	Belgium	10	0	4		14	44
Bosnia-Herzegovina	3	5				1	9	Bosnia-Herzegovina		4			4	13
Bulgaria	8	5	1	3	1	1	19	Bulgaria	7	1	12	3	23	42
Croatia	3	5			2		10	Croatia	5	2	9		16	26
Cyprus	10				1		11	Cyprus	2	2	4		8	19
Czech Republic	14	12		8	1	2	37	Czech Republic	7	1	14	7	29	66
Denmark	18		1				19	Denmark	9	1	4		14	33
Estonia	3	4		2	2	1	12	Estonia	4		8	2	14	26
European Union		3					3	European Union	5	3	2		10	13
Finland	10	7		2			19	Finland	8		15	2	25	44
France	22	12	1	6	5		46	France	22	11	3	6	42	88
Germany	228	4	5	9	10		256	Germany	184	6	59	24	273	529
Gibraltar							0	Gibraltar					0	0
Greece	28	6			2		36	Greece	6	1	6		13	49
Hungary	10	9	2	5	2	2	30	Hungary	9	1	13	5	28	58
Iceland	10	1			1		12	Iceland	7				12	24
Ireland	12	6	1				19	Ireland	6	1	11		18	37
Italy	19	9	1		2		31	Italy	24	4	15	20	63	94
Kosovo		2	2				4	Kosovo					0	4
Latvia	4	4		2			10	Latvia	3		16	2	21	31
Liechtenstein							0	Liechtenstein					0	0
Lithuania	4	5					9	Lithuania	4		7		11	20
Luxembourg							0	Luxembourg					0	0
FYR of Macedonia	1	2			1		4	FYR Macedonia			3		3	7
Malta		1			1		2	Malta			1		1	3
Netherlands	26	4	3		1		34	Netherlands	21		10		31	65
Norway	28	10			4		42	Norway	12	2	6		20	62
Poland	17	13		3	3		38	Poland	10	2	26	3	41	79
Portugal	29	5	1				35	Portugal	2		9		11	46
Romania	13	9	2	3	3	1	31	Romania	9		16	3	28	59
Serbia & Montenegro		6	2		2	8	18	Serbia & Montenegro			5		5	23
Slovakia	4	4		3	1		13	Slovakia	1		8	3	12	25
Slovenia	2	5			1		8	Slovenia	2		10		12	20
Spain	44	21		4	3		72	Spain	33	4	9	4	50	122
Sweden	10	5	3				18	Sweden	9	1	2		12	30
Switzerland	9			2			11	Switzerland	9			2	11	22
Turkey	11	8		4	2	2	27	Turkey	10	2	10	4	26	53
United Kingdom	9	9	1	72			91	United Kingdom	10	5	9	72	96	187
Multicountry							0	Multicountry					0	0
TOTAL	652	204	32	128	53	21	1090	TOTAL	471	54	349	162	1036	2126

Grants reported are those awarded to individuals under the oversight of the FSB.
* This number includes new and renewal grants where applicable.

Europe • Historical Totals

Fulbright Grants Administered by the U.S. Department of State

Grants to Foreign Nationals 1949–2004

Grants to U.S. Citizens 1949–2004

Country or Locale	Students*	Research Scholars*	Lecturing Scholars*	Teacher Exchange or Seminars	Practical Experience & Training	Study of the U.S.	Hubert H. Humphrey Fellows	Total Foreign	Country or Locale	Students*	Research Scholars*	Lecturing Scholars*	Teacher Exchange or Seminars	Total U.S.	Total U.S. and Foreign
Albania	259	72	1	0	0	0	12	344	Albania	25	2	45	0	72	416
Andorra	1	0	0	0	0	0	0	1	Andorra	0	0	0	0	0	1
Austria	2966	575	251	127	119	1	0	4039	Austria	1610	212	541	88	2451	6490
Belgium	1777	711	62	274	13	7	0	2844	Belgium	633	210	225	93	1161	4005
Bosnia-Herzegovina	3	131	4	0	0	5	35	178	Bosnia-Herzegovina	0	0	49	0	49	227
Bulgaria	354	274	94	49	0	13	25	809	Bulgaria	132	64	242	54	492	1301
Croatia	197	179	5	0	0	6	13	400	Croatia	81	5	136	0	222	622
Cyprus	3181	25	1	88	37	7	34	3373	Cyprus	75	28	154	25	282	3655
Czech Republic	966	261	94	116	0	17	18	1472	Czech Republic	178	33	241	94	546	2018
Denmark	1943	499	108	135	98	2	0	2785	Denmark	521	169	348	118	1156	3941
Estonia	124	109	0	30	0	7	6	276	Estonia	53	0	81	30	164	440
European Union	0	42	88	0	0	0	0	130	European Union	21	18	23	0	62	192
Finland	1912	604	35	482	118	5	0	3156	Finland	450	182	639	222	1493	4649
France	6322	2048	714	1612	73	17	0	10786	France	5092	892	805	1024	7813	18599
Germany	20742	2126	682	2240	311	53	0	26154	Germany	10143	2412	2192	2183	16930	43084
Gibraltar	0	0	0	2	0	0	0	2	Gibraltar	0	0	0	0	0	2
Greece	2175	512	29	146	71	8	26	2967	Greece	467	202	320	370	1359	4326
Hungary	675	475	147	166	1	8	36	1508	Hungary	329	137	291	131	888	2396
Iceland	906	144	5	69	42	4	0	1170	Iceland	252	89	145	15	501	1671
Ireland	847	116	88	429	22	2	0	1504	Ireland	129	74	313	15	531	2035
Italy	4077	1995	306	655	100	16	0	7149	Italy	3145	783	963	1148	6039	13188
Kosovo	0	2	0	0	0	0	0	4	Kosovo	0	0	0	0	0	4
Latvia	181	112	2	60	0	5	4	364	Latvia	57	0	135	36	228	592
Liechtenstein	0	0	0	1	0	0	0	1	Liechtenstein	0	0	0	1	1	2
Lithuania	212	85	0	12	0	5	4	318	Lithuania	118	0	127	9	254	572
Luxembourg	48	6	0	23	4	1	0	82	Luxembourg	0	3	1	3	7	89
FYR Macedonia	10	68	1	0	0	3	6	88	FYR Macedonia	9	0	52	0	61	149
Malta	13	21	1	16	0	2	19	72	Malta	4	4	57	29	94	166
Netherlands	2111	878	139	341	80	4	0	3553	Netherlands	843	303	417	457	2020	5573
Norway	2872	934	105	260	113	15	0	4299	Norway	659	364	378	124	1525	5824
Poland	1109	988	49	71	5	14	23	2259	Poland	576	123	620	52	1371	3630
Portugal	2212	259	24	70	49	4	15	2633	Portugal	169	111	409	8	697	3330
Romania	876	655	148	80	0	16	26	1801	Romania	272	98	428	58	856	2657
Serbia & Montenegro	0	28	4	0	0	5	18	55	Serbia & Montenegro	0	0	17	0	17	72
Slovak Republic	276	132	14	70	0	8	24	524	Slovak Republic	63	8	131	34	236	760
Slovenia	126	52	2	4	0	1	3	188	Slovenia	48	18	110	4	180	368
Spain	3698	1883	75	134	63	17	0	5870	Spain	1521	179	661	256	2617	8487
Sweden	1085	509	88	72	80	3	0	1837	Sweden	493	154	235	16	898	2735
Switzerland	114	1	6	30	13	1	0	165	Switzerland	214	0	17	25	256	421
Turkey	1884	807	34	326	46	10	92	3199	Turkey	236	105	548	212	1101	4300
United Kingdom	4523	2645	1059	6678	27	3	0	14935	United Kingdom	3474	891	779	6458	11602	26537
Multicountry	0	19	23	1808	0	0	0	1850	Multicountry	11	52	8	1911	1982	3832
TOTAL	70777	20982	4490	16676	1485	295	439	115144	TOTAL	32103	7925	12883	15303	68214	183358

Grants reported are those awarded to individuals under the oversight of the FSB.
* This number includes new and renewal grants where applicable.

Near East

Fulbright Grants Administered by the U.S. Department of State

Grants to Foreign Nationals Academic Year 2004–2005

Grants to U.S. Citizens Academic Year 2004–2005

Country or Locale	Students*	Research Scholars*	Lecturing Scholars*	Teacher Exchange or Seminars	Study of the U.S.	Hubert H. Humphrey Fellows	Total Foreign	Country or Locale	Students*	Research Scholars*	Lecturing Scholars*	Teacher Exchange or Seminars	Total U.S.	Total U.S. and Foreign
Algeria	3	1	1		2	1	8	Algeria					0	8
Bahrain	9	1			2	1	13	Bahrain	2		3		5	18
Egypt	3	19	3		4	6	35	Egypt	18	5	5		28	63
Iraq	32	3	2		3		40	Iraq					0	40
Israel	20	20	1		1	2	44	Israel	12	2	19		33	77
Jordan	8	7	1	9	1		26	Jordan	14		9		23	49
Kuwait		2	1				3	Kuwait		2			2	5
Lebanon	6	2	1		1	1	11	Lebanon		1	5		6	17
Libya							0	Libya					0	0
Morocco	9	10	1	12		4	36	Morocco	18	4	4	5	31	67
Oman	7					1	8	Oman	1		4		5	13
Qatar		1					1	Qatar	1		1		2	3
Saudi Arabia	7	6			1		14	Saudi Arabia		1			1	15
Sudan								Sudan						0
Syria	8	3	1			1	13	Syria	10		5		15	28
Tunisia	25	5	1		2	7	40	Tunisia	7		7		14	54
U.A.E.							0	U.A.E.	2	1	2		5	5
West Bank & Gaza	16	4			4	1	25	West Bank & Gaza					0	25
Yemen	5	5	1		4	2	17	Yemen	1				1	18
Multicountry							0	Multicountry					0	0
TOTAL	158	89	14	21	25	27	334	TOTAL	86	16	64	5	171	505

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* This number includes new and renewal grants where applicable.

Near East • Historical Totals

Fulbright Grants Administered by the U.S. Department of State

Grants to Foreign Nationals 1949–2004

Grants to U.S. Citizens 1949–2004

Country or Locale	Students*	Research Scholars*	Lecturing Scholars*	Teacher Exchange or Seminars	Practical Experience & Training	Study of the U.S.	Hubert H. Humphrey Fellows	Total Foreign	Country or Locale	Students*	Research Scholars*	Lecturing Scholars*	Teacher Exchange or Seminars	Total U.S.	Total U.S. and Foreign
Algeria	106	47	6	14	1	3	11	188	Algeria	7	1	36	25	69	260
Bahrain	33	11	0	0	1	3	9	57	Bahrain	8	2	39	0	49	106
Egypt	610	614	66	86	15	52	57	1500	Egypt	224	184	302	9	719	2219
Iraq	182	34	6	3	0	4	3	232	Iraq	1	18	107	19	145	377
Israel	533	498	42	39	2	50	53	1217	Israel	212	188	374	11	785	2002
Jordan	317	169	5	29	7	9	26	562	Jordan	139	15	171	3	328	890
Kuwait	1	5	2	0	1	0	0	9	Kuwait	21	8	9	0	38	47
Lebanon	110	143	11	14	2	9	14	303	Lebanon	1	4	72	4	81	384
Libya	11	0	0	0	0	0	0	11	Libya	0	0	7	10	17	28
Morocco	537	214	21	108	3	0	30	913	Morocco	172	60	130	111	473	1386
Oman	19	9	0	154	0	1	11	194	Oman	5	0	27	0	32	226
Qatar	0	9	0	0	0	0	2	11	Qatar	6	3	22	0	31	42
Saudi Arabia	12	61	2	1	1	5	5	87	Saudi Arabia	2	9	28	0	39	126
Sudan	120	83	3	2	0	0	27	235	Sudan						235
Syria	139	102	10	44	5	3	31	334	Syria	141	16	137	13	307	641
Tunisia	263	83	10	6	9	6	47	424	Tunisia	58	4	64	22	148	572
U.A.E.	0	21	2	0	0	0	1	24	U.A.E.	14	3	19	0	36	60
West Bank & Gaza	341	117	6	0	5	8	50	527	West Bank & Gaza	0	3	48	0	51	578
Yemen	248	41	3	65	0	4	18	379	Yemen	26	4	27	3	60	439
Multicountry	7	2	4	0	0	0	0	13	Multicountry	7	110	8	0	125	138
TOTAL	3589	2263	199	565	52	157	395	7220	Total	1044	632	1627	230	3533	10753

Grants reported are those awarded to individuals under the oversight of the FSB.

* This number includes new and renewal grants where applicable.

Eurasia

Fulbright Grants Administered by the U.S. Department of State

Grants to Foreign Nationals Academic Year 2004–2005

Grants to U.S. Citizens Academic Year 2004–2005

Country or Locale	Students*	Research Scholars*	Lecturing Scholars*	Teacher Exchange or Seminars	Study of the U.S.	Hubert H. Humphrey Fellows	Total Foreign	Country or Locale	Students*	Research Scholars*	Lecturing Scholars*	Teacher Exchange or Seminars	Total U.S.	Total U.S. and Foreign
Armenia	4	1	1	2	1	2	8	Armenia	2	3	3	5	13	
Azerbaijan	3	3	3	3	4	1	10	Azerbaijan	1	3	3	4	7	
Belarus	6	4	1	6	1	1	8	Belarus	3	2	2	3	13	
Georgia	4	1	1	4	2	1	9	Georgia	3	2	5	5	11	
Kazakhstan	5	1	1	5	2	1	9	Kazakhstan	2	5	7	7	15	
Kyrgyzstan	4	4	4	4	1	2	61	Kyrgyzstan	2	4	6	6	15	
Moldova	20	2	1	20	1	2	29	Moldova	24	2	29	55	116	
Russia	0	2	3	0	1	1	4	Russia	3	3	0	3	4	
Tajikistan	15	20	1	15	3	2	41	Tajikistan	7	2	27	36	77	
Ukraine	0	6	1	0	1	1	7	Ukraine	2	2	4	4	11	
Uzbekistan	99	9	0	99	14	8	165	Uzbekistan	44	4	83	0	0	
Multicountry	35	0	0	35	0	0	0	Multicountry	0	0	0	0	0	
TOTAL	529	1516	453	495	46	68	3134	TOTAL	44	4	83	0	131	296

Grants reported are those awarded to individuals under the oversight of the FSB.

* This number includes new and renewal grants where applicable.

Eurasia • Historical Totals

Fulbright Grants Administered by the U.S. Department of State

Grants to Foreign Nationals 1949–2004

Grants to U.S. Citizens 1949–2004

Country or Locale	Students*	Research Scholars*	Lecturing Scholars*	Teacher Exchange or Seminars	Practical Experience & Training	Study of the U.S.	Hubert H. Humphrey Fellows	Total Foreign	Country or Locale	Students*	Research Scholars*	Lecturing Scholars*	Teacher Exchange or Seminars	Total U.S.	Total U.S. and Foreign
Armenia	0	40	7	0	7	4	7	65	Armenia	6	1	31	0	38	103
Azerbaijan	0	35	2	0	0	0	1	38	Azerbaijan	4	1	23	0	28	66
Belarus	0	54	3	0	9	5	0	71	Belarus	3	0	34	0	37	108
Georgia	1	37	7	0	4	2	2	53	Georgia	8	0	20	0	28	81
Kazakhstan	1	94	8	0	5	2	4	114	Kazakhstan	9	0	48	0	57	171
Kyrgyzstan	0	49	6	10	0	2	5	72	Kyrgyzstan	6	0	38	2	46	118
Moldova	0	47	3	0	2	1	4	57	Moldova	2	1	34	0	37	94
Russia	57	444	57	77	13	6	18	672	Russia	119	4	340	14	477	1149
Tajikistan	1	21	4	0	0	0	2	28	Tajikistan	0	0	4	0	4	32
Turkmenistan	0	14	6	0	1	1	4	26	Turkmenistan	0	0	4	0	4	30
Ukraine	61	206	14	54	5	3	14	357	Ukraine	38	6	170	11	225	582
Uzbekistan	5	46	3	20	0	1	7	82	Uzbekistan	6	0	34	4	44	126
USSR***	403	426	333	319	0	0	0	1481	USSR***	449	374	373	34	1230	2711
Multicountry	0	3	0	15	0	0	0	18	Multicountry	5	0	3	11	19	37
TOTAL	529	1516	453	495	46	27	68	3134	TOTAL	655	387	1156	76	2274	5408

* Eurasia grants were formerly reported under the heading New Independent States.

** This number includes new and renewal grants where applicable.

*** The USSR is listed for historical purposes only. As of the 1992-1993 academic year, grants are reported under the names of the successor states.

South Asia

Fulbright Grants Administered by the U.S. Department of State

Grants to Foreign Nationals Academic Year 2004–2005

Grants to U.S. Citizens Academic Year 2004–2005

Country or Locale	Students*	Research Scholars*	Lecturing Scholars*	Teacher Exchange or Seminars	Study of the U.S.	Hubert H. Humphrey Fellows	Total Foreign	Country or Locale	Students*	Research Scholars*	Lecturing Scholars*	Teacher Exchange or Seminars	Total U.S.	Total U.S. and Foreign
Afghanistan	4					8	12	Afghanistan					0	12
Bangladesh		9	1		1	5	16	Bangladesh	3		5		8	24
Bhutan							0	Bhutan					0	0
India	25	8	13		5	9	60	India	28	19	32		79	139
Iran							0	Iran					0	0
Maldives							0	Maldives					2	2
Nepal					1	3	4	Nepal	6	2	10		18	22
Pakistan		8			5	9	22	Pakistan					0	22
Sri Lanka	6	4	1				11	Sri Lanka	9		7		16	27
Multicountry							0	Multicountry					0	0
TOTAL	35	29	15	0	12	34	125	TOTAL	46	21	56	0	123	248

Grants reported are those awarded to individuals under the oversight of the FSB.
* This number includes new and renewal grants where applicable.

South Asia • Historical Totals

Fulbright Grants Administered by the U.S. Department of State

Grants to Foreign Nationals 1949–2004

Grants to U.S. Citizens 1949–2004

Country or Locale	Students*	Research Scholars*	Lecturing Scholars*	Teacher Exchange or Seminars	Practical Experience or Training	Study of the U.S.	Hubert H. Humphrey Fellows	Total Foreign	Country or Locale	Students*	Research Scholars*	Lecturing Scholars*	Teacher Exchange or Seminars	Total U.S.	Total U.S. and Foreign
Afghanistan	215	26	27	31	0	0	16	315	Afghanistan	20	25	97	7	149	464
Bangladesh	145	66	11	0	2	7	52	283	Bangladesh	48	5	45	0	98	381
Bhutan	36	0	0	0	0	0	0	36	Bhutan	0	0	0	0	0	36
India	2466	1405	249	439	5	32	104	4700	India	816	667	1063	168	2714	7414
Iran	197	168	17	352	0	0	1	735	Iran	24	39	162	68	293	1028
Maldives	0	0	0	0	0	0	6	6	Maldives	0	0	2	0	2	8
Nepal	356	56	17	51	0	6	69	555	Nepal	89	27	108	3	227	782
Pakistan	989	254	30	5	3	16	70	1367	Pakistan	81	41	347	25	494	1861
Sri Lanka	455	121	22	16	1	3	49	667	Sri Lanka	136	9	158	0	303	970
Multicountry	0	0	4	0	0	0	0	4	Multicountry	2	97	8	0	107	111
TOTAL	4859	2096	377	894	11	64	367	8668	Total	1216	910	1990	271	4387	13055

Grants reported are those awarded to individuals under the oversight of the FSB.
* This number includes new and renewal grants where applicable.

Western Hemisphere

Fulbright Grants Administered by the U.S. Department of State

Grants to Foreign Nationals Academic Year 2004–2005

Grants to U.S. Citizens Academic Year 2004–2005

Country or Locale	Students*	Research Scholars*	Lecturing Scholars*	Teacher Exchange or Seminars	Study of the U.S.	Hubert H. Humphrey Fellows	Total Foreign	Country or Locale	Students*	Research Scholars*	Lecturing Scholars*	Teacher Exchange or Seminars	Total U.S.	Total U.S. and Foreign
Anguilla							0	Anguilla					0	0
Antigua							0	Antigua					0	0
Argentina	81	13		20	3	2	119	Argentina	12		14	20	46	165
Bahamas							0	Bahamas					0	0
Barbados	12						12	Barbados	2		1		3	15
Belize	2						2	Belize					0	2
Bolivia	13						13	Bolivia	6	2	1		9	22
Brazil	20			27	5	5	57	Brazil	14		9	8	31	88
Canada	18	11		4			33	Canada	15	1	14	4	34	67
Chile	73			5	1	1	80	Chile	14		17	5	36	116
Colombia	94			5			99	Colombia	11		11	5	27	126
Costa Rica	23	2				1	26	Costa Rica	4		4		8	34
Cuba							0	Cuba					0	0
Dominica							0	Dominica					0	0
Dominican Republic	22				1		23	Dominican Republic	4		2		6	29
Ecuador	40	1			1	2	44	Ecuador	12	3	5		20	64
El Salvador	17	2			1	1	20	El Salvador	1		3		4	24
French Antilles							0	French Antilles					0	0
French Guiana							0	French Guiana					0	0
Grenada							0	Grenada					0	0
Guatemala	22	1				1	24	Guatemala	2		6		8	32
Guyana	1						1	Guyana			1		1	2
Haiti	11					2	13	Haiti	3				3	16
Honduras	21	2			1	1	25	Honduras	3		7		10	35
Jamaica	13	3			1	1	18	Jamaica	2		8		10	28
Mexico	118	11	1	23	2		155	Mexico	30	4	17	17	68	223
Netherlands Antilles							0	Netherlands Antilles					0	0
Nevis/St. Kitts							0	Nevis/St. Kitts					0	0
Nicaragua	17						17	Nicaragua	3		3		6	23
Panama	17	3				2	22	Panama	1		3		4	26
Paraguay	10						10	Paraguay	2		1		3	13
Peru	31			5	1	1	38	Peru	10		9	5	24	62
St. Lucia							0	St. Lucia					0	0
Suriname	1						1	Suriname			3		3	4
Trinidad & Tobago	22	3					25	Trinidad & Tobago	2		8		10	35
Uruguay	24			20		2	46	Uruguay	4		11	8	23	69
Venezuela	21				2	1	24	Venezuela	3		4		7	31
Multicountry							0	Multicountry					0	0
TOTAL	744	52	1	109	18	23	947	TOTAL	160	10	162	72	404	1351

Grants reported are those awarded to individuals under the oversight of the FSB.

* This number includes new and renewal grants where applicable.

Western Hemisphere • Historical Totals

Fulbright Grants Administered by the U.S. Department of State

Grants to Foreign Nationals 1949–2004

Grants to U.S. Citizens 1949–2004

Country or Locale	Students*	Research Scholars*	Lecturing Scholars*	Teacher Exchange or Seminars	Practical Experience & Training	Study of the U.S.	Hubert H. Humphrey Fellows	Total Foreign	Country or Locale	Students*	Research Scholars*	Lecturing Scholars*	Teacher Exchange or Seminars	Total U.S.	Total U.S. and Foreign
Anguilla	0	0	0	0	0	0	1	1	Anguilla	10	0	0	0	10	11
Antigua	0	0	0	0	0	0	2	2	Antigua	1	0	0	0	1	3
Argentina	1660	293	70	362	0	76	35	2496	Argentina	253	94	451	185	983	3479
Bahamas	44	7	2	24	0	3	16	96	Bahamas	6	7	18	25	56	152
Barbados	138	30	6	10	0	0	14	198	Barbados	38	14	35	2	89	287
Belize	99	3	0	45	0	0	1	148	Belize	27	15	24	0	66	214
Bolivia	440	26	8	227	2	1	23	177	Bolivia	132	19	53	8	212	939
Brazil	1470	595	93	463	6	30	107	2764	Brazil	464	140	824	118	1546	4310
Canada	213	73	14	196	0	3	0	499	Canada	160	33	50	190	433	932
Chile	1214	178	74	326	0	6	36	1834	Chile	286	41	291	88	706	2540
Colombia	2034	91	51	406	1	19	38	2640	Colombia	281	28	481	261	1051	3691
Costa Rica	750	97	35	151	1	2	18	1054	Costa Rica	126	51	121	11	309	1363
Cuba	64	2	1	46	0	0	0	113	Cuba	8	0	13	6	27	140
Dominica	0	0	0	0	0	0	1	1	Dominica	0	0	0	0	0	1
Dominican Republic	364	33	7	69	0	2	15	490	Dominican Republic	58	10	52	0	120	610
Ecuador	1043	42	29	321	2	9	23	1469	Ecuador	273	51	261	12	597	2066
El Salvador	498	30	7	115	1	4	22	677	El Salvador	6	6	69	2	107	784
French Antilles	0	0	0	13	0	0	0	13	French Antilles	1	0	0	0	1	14
French Guiana	0	0	0	0	0	0	0	0	French Guiana	1	1	2	0	4	4
Grenada	0	0	0	0	0	0	1	1	Grenada	2	0	0	0	2	3
Guatemala	501	55	17	339	0	0	21	933	Guatemala	146	31	107	1	285	1218
Guyana	103	20	2	19	0	0	19	163	Guyana	7	4	22	6	39	202
Haiti	248	3	1	65	0	1	17	335	Haiti	36	3	34	2	75	410
Honduras	489	43	6	153	1	5	17	714	Honduras	46	23	97	10	176	890
Jamaica	163	68	6	31	2	7	47	324	Jamaica	52	32	76	7	167	491
Mexico	2707	282	115	875	4	10	37	4030	Mexico	587	88	643	184	1502	5532
Neth. Antilles	1	1	0	5	0	3	3	13	Neth. Antilles	0	0	0	0	0	13
Nevis/St. Kitts	0	0	0	0	0	0	1	1	Nevis/St. Kitts	2	0	0	0	2	3
Nicaragua	460	31	13	99	1	2	21	627	Nicaragua	60	26	51	18	155	782
Panama	634	41	14	154	0	0	28	871	Panama	42	16	71	0	129	1000
Paraguay	247	18	9	131	0	11	5	421	Paraguay	27	9	59	6	101	522
Peru	1075	186	51	306	1	40	41	1700	Peru	322	87	457	40	906	2606
St. Lucia	0	0	0	0	0	0	4	4	St. Lucia	0	0	2	0	2	6
Suriname	27	7	0	0	0	6	12	52	Suriname	2	1	4	0	7	59
Trinidad & Tobago	219	37	6	8	0	5	18	293	Trinidad & Tobago	42	9	78	1	130	423
Uruguay	369	196	8	265	3	11	23	875	Uruguay	74	30	326	33	463	1338
Venezuela	396	83	19	199	3	9	20	729	Venezuela	144	14	133	1	292	1021
Multicountry	0	7	0	0	0	1	0	8	Multicountry	16	44	10	34	104	112
TOTAL	17670	2578	664	5423	28	266	687	27316	TOTAL	3762	927	4915	1251	10855	38171

Grants reported are those awarded to individuals under the oversight of the FSF.

* This number includes new and renewal grants where applicable.

FULBRIGHT-HAYS GRANTS ADMINISTERED BY THE U.S. DEPARTMENT OF EDUCATION

U.S. GRANTEES 2004

Region	Doctoral Dissertation	Faculty Research	Group Projects	Seminars Abroad	Curriculum Consultants	Total
AF	23	7	233	16	0	279
EAP	35	5	282	48	0	370
EUR	13	2	30	30	0	75
NEA and SA	34	5	151	32	0	222
EURASIA	15	2	106	0	0	123
WHA	30	5	184	32	0	251
Totals	150	26	986	158	0	1,320

AF-Africa; **EAP**-East Asia and Pacific; **EUR**-Europe; **NEA**-Near East; **SA**-South Asia; **WHA**-Western Hemisphere.

Africa • Fulbright-Hays

Fulbright-Hays Grants Administered by the U.S. Department of Education

U.S. Grantees 2004

Historical Totals 1964–2004

Country or Locale	Doctoral Dissertation	Faculty Research	Group Projects	Seminars Abroad	Curriculum Consultants	Total	Country or Locale	Doctoral Dissertation	Faculty Research	Group Projects	Seminars Abroad	Curriculum Consultants	Total
Angola						0	Angola	1	0	0	0	0	1
Benin						0	Benin	4	0	14	0	1	19
Botswana						0	Botswana	12	2	15	0	1	30
Burkina Faso						0	Burkina Faso	9	1	0	0	1	11
Burundi						0	Burundi	2	0	0	0	0	2
Cameroon						0	Cameroon	10	3	167	0	1	181
Cape Verde						0	Cape Verde	1	0	15	0	0	16
C.A.R.						0	C.A.R.	1	0	0	0	0	1
Chad						0	Chad	2	0	12	0	0	14
Comoro Islands						0	Comoro Islands	1	0	0	0	0	1
Congo (Democratic Republic of)						0	Congo (Democratic Republic of)	20	2	0	0	1	23
Congo (Republic of)						0	Congo (Republic of)	2	0	0	0	0	2
Eritrea						0	Eritrea	2	0	14	0	0	16
Ethiopia						0	Ethiopia	11	11	82	0	8	112
Gabon						0	Gabon	5	0	0	0	0	5
The Gambia	1					1	The Gambia	6	0	68	0	1	75
Ghana	2	1	55			58	Ghana	24	7	592	16	18	657
Guinea	1					1	Guinea	6	0	0	0	0	6
Guinea Bissau		1				1	Guinea Bissau	2	1	0	0	0	3
Ivory Coast						0	Ivory Coast	9	1	39	0	1	50
Kenya	4					4	Kenya	84	18	245	0	3	350
Lesotho						0	Lesotho	1	8	0	0	0	13
Liberia						0	Liberia	3	0	42	43	2	90
Madagascar		1				1	Madagascar	7	3	0	0	0	10
Malawi	1					1	Malawi	12	1	52	0	0	65
Mali	1					1	Mali	30	2	0	0	0	32
Mauritania						0	Mauritania	5	1	0	0	0	6
Mauritius		1				1	Mauritius	1	1	0	0	0	2
Mozambique						0	Mozambique	7	1	0	0	0	8
Namibia	1					1	Namibia	3	0	49	0	0	52
Niger	1					1	Niger	19	1	12	0	0	32
Nigeria						0	Nigeria	62	14	378	0	21	475
Rwanda			16			16	Rwanda	2	1	16	0	0	19
Senegal	1		13			14	Senegal	34	2	169	14	5	224
Sierra Leone						0	Sierra Leone	9	3	67	14	5	98
Somalia						0	Somalia	1	0	0	0	1	2
South Africa	1	1	76	16		94	South Africa	31	15	374	130	1	551
Sudan						0	Sudan	6	0	0	0	0	8
Swaziland			16			16	Swaziland	2	1	63	0	0	66
Tanzania	5	1	57			63	Tanzania	77	8	347	0	3	435
Togo						0	Togo	5	1	16	0	2	24
Uganda						3	Uganda	19	2	15	0	2	38
Zambia	2	1				0	Zambia	15	7	0	18	1	41
Zimbabwe	2					2	Zimbabwe	17	2	71	52	1	143
Multicountry						0	Multicountry	79	16	583	0	0	678
TOTAL	23	7	233	16	0	279	TOTAL	664	131	3525	287	80	4687

East Asia and Pacific • Fulbright-Hays

Fulbright-Hays Grants Administered by the U.S. Department of Education

U.S. Grantees 2004

Historical Totals 1964–2004

Country or Locale	Doctoral Dissertation	Faculty Research	Group Projects	Seminars Abroad	Curriculum Consultants	Total	Country or Locale	Doctoral Dissertation	Faculty Research	Group Projects	Seminars Abroad	Curriculum Consultants	Total
Australia						0	Australia	4	2	12	0	1	19
Burma	1					1	Burma	3	1	12	0	0	16
Cambodia	1		15			16	Cambodia	7	0	36	0	0	43
China (PRC)	12	3	116	16		147	China (PRC)	124	39	1766	523	3	2455
Fiji						0	Fiji	2	0	0	0	0	2
French Polynesia						0	French Polynesia	3	0	0	0	0	3
Hong Kong**						0	Hong Kong**	23	15	14	0	0	52
Indonesia	3		15			18	Indonesia	162	22	533	72	3	792
Japan	8	2	33			43	Japan	362	142	1568	56	16	2164
Korea	4					4	Korea	35	20	121	167	3	346
Laos	1		24			25	Laos	3	0	24	0	0	27
Malaysia	1		17			18	Malaysia	33	10	70	44	0	157
Micronesia						0	Micronesia	1	0	15	0	0	16
Mongolia						0	Mongolia	1	0	13	0	0	14
New Zealand				16		16	New Zealand	3	0	0	54	1	58
Papua New Guinea	1					1	Papua New Guinea	23	3	0	0	0	26
Philippines	1		15			16	Philippines	30	16	189	0	1	236
Singapore	0					0	Singapore	4	0	149	20	0	173
Taiwan*						0	Taiwan*	137	45	998	62	10	1252
Thailand	1		13	16		30	Thailand	80	12	324	66	4	486
Tonga Islands						0	Tonga Islands	2	0	0	10	0	12
Vietnam	1		34			35	Vietnam	26	0	152	0	1	179
Western Samoa						0	Western Samoa	2	0	0	0	0	2
Multicountry						0	Multicountry	41	14	64	16	0	135
TOTAL	35	5	282	48	0	370	TOTAL	1131	341	6060	1090	43	8665

* The U.S. recognizes the government of the People's Republic of China as the sole legal government of China. Within this context the U.S. retains unofficial relations with the people of Taiwan.

** Special Administrative Region

Europe • Fulbright-Hays

Fulbright-Hays Grants Administered by the U.S. Department of Education

U.S. Grantees 2004

Historical Totals 1964–2004

Country or Locale	Doctoral Dissertation	Faculty Research	Group Projects	Seminars Abroad	Curriculum Consultants	Total	Country or Locale	Doctoral Dissertation	Faculty Research	Group Projects	Seminars Abroad	Curriculum Consultants	Total
Austria						0	Austria	3	8	0	0	0	11
Belgium						0	Belgium	1	0	0	0	0	1
Bosnia-Herzegovina	1					1	Bosnia-Herzegovina	5	0	0	0	0	5
Bulgaria	1			14		15	Bulgaria	13	6	14	61	0	94
Canada						0	Canada	2	2	0	0	0	4
Croatia	1					1	Croatia	2	1	0	0	0	3
Cyprus			15	16		31	Cyprus	3	1	15	16	0	34
Czech Republic	1	1				2	Czech Republic	19	4	85	11	0	119
Denmark						0	Czechoslovakia*	32	15	32	34	2	99
Estonia						0	Denmark	6	1	35	0	1	43
Germany						0	Estonia	4	0	36	0	0	40
Finland						0	Germany	21	24	162	0	6	213
France						0	Finland	32	14	43	0	5	94
Greece						0	France	15	50	125	0	24	214
Hungary						0	Greece	20	5	0	0	1	26
Iceland						0	Hungary	27	20	141	57	2	247
Ireland						0	Iceland	1	0	0	0	0	1
Italy						0	Ireland	1	1	0	0	0	2
Latvia						0	Italy	6	9	29	170	2	216
Lithuania		1				1	Latvia	2	1	0	0	0	3
FYR Macedonia						0	Lithuania	0	2	0	0	0	2
Malta						0	FYR Macedonia	0	1	0	0	0	1
Netherlands						0	Malta	0	0	0	0	1	1
Norway						0	Netherlands	7	4	0	0	0	11
Poland	3					3	Norway	7	1	13	0	0	21
Portugal						0	Poland	65	29	820	46	11	971
Romania						0	Portugal	8	6	12	0	0	26
Serbia & Montenegro						0	Romania	20	15	28	0	0	63
Slovakia	1					1	Serbia & Montenegro	1	0	0	0	0	0
Slovenia						0	Slovakia	2	0	42	0	0	44
Spain	1					1	Slovenia	2	2	0	0	0	4
Sweden						0	Spain	14	23	0	0	2	39
Switzerland						0	Sweden	9	3	20	0	3	35
Turkey	4		15			19	Switzerland	0	2	0	0	0	2
United Kingdom						0	Turkey	108	20	316	31	2	477
Multi-country						0	USSR*	279	163	4009	0	3	4454
TOTAL	13	2	30	30	0	75	United Kingdom	8	15	0	0	0	23
							Yugoslavia*	67	59	436	16	8	586
							Multi-country	28	22	16	16	0	82
							TOTAL	824	528	6429	458	73	8311

* Note: Czechoslovakia, Yugoslavia, and the USSR are listed for historical purposes only. As of the 1992 and 1993 reports, grants are reported under the names of the successor states. In the case of Yugoslavia (Serbia and Montenegro), no grants have been made there since 1992, when grants were first reported under the names of the successor states.

Near East and South Asia • Fulbright-Hays

Fulbright-Hays Grants Administered by the U.S. Department of Education

U.S. Grantees 2004

Historical Totals 1964–2004

Country or Locale	Doctoral Dissertation	Faculty Research	Group Projects	Seminars Abroad	Curriculum Consultants	Total	Country or Locale	Doctoral Dissertation	Faculty Research	Group Projects	Seminars Abroad	Curriculum Consultants	Total
Afghanistan						0	Afghanistan	10	3	0	0	2	15
Algeria						0	Algeria	5	2	14	0	0	21
Bangladesh						0	Bangladesh	4	4	0	0	0	8
Egypt	5		55			60	Egypt	120	48	2169	213	10	2560
India	17	2	56	16		91	India	401	134	5246	568	26	6375
Iran						0	Iran	34	7	31	0	1	73
Iraq						0	Iraq	1	0	0	0	0	1
Israel	2					2	Israel	38	20	120	232	4	414
Jordan	1		22			23	Jordan	18	3	274	0	2	297
Kuwait						0	Kuwait	3	0	0	0	0	3
Lebanon	1	1				2	Lebanon	21	13	100	0	1	135
Libya						0	Libya	1	2	0	0	0	3
Maldives						0	Maldives	1	0	0	0	0	1
Morocco	1	1	18	16		36	Morocco	44	16	120	80	0	260
Nepal	3					3	Nepal	57	9	59	0	0	125
Oman	1					1	Oman	3	1	12	0	0	16
Pakistan						0	Pakistan	27	16	530	136	1	710
Saudi Arabia						0	Saudi Arabia	2	1	0	0	0	3
Sri Lanka						0	Sri Lanka	14	11	96	0	1	122
Sudan						0	Sudan	4	0	0	0	0	4
Syria	2					2	Syria	37	6	31	0	0	74
Tunisia		1				1	Tunisia	19	10	215	18	0	262
U.A.E.						0	U.A.E.	1	0	0	0	0	1
Yemen Arab Republic	1					1	Yemen Arab Republic	18	1	14	0	0	33
Multicountry						0	Multicountry	37	8	32	0	0	77
TOTAL	34	5	151	32		222	TOTAL	920	315	9063	1247	48	11593

Eurasia • Fulbright-Hays

Fulbright-Hays Grants Administered by the U.S. Department of Education

U.S. Grantees 2004

Historical Totals 1964–2004

Country or Locale	Doctoral Dissertation	Faculty Research	Group Projects	Seminars Abroad	Curriculum Consultants	Total	Country or Locale	Doctoral Dissertation	Faculty Research	Group Projects	Seminars Abroad	Curriculum Consultants	Total
Armenia						0	Armenia	0	0	0	0	0	0
Azerbaijan						0	Azerbaijan	0	0	0	0	0	0
Belarus						0	Belarus	1	0	0	0	0	1
Georgia		1	1			2	Georgia	2	1	1	0	0	4
Kazakhstan	1					1	Kazakhstan	4	0	17	0	0	21
Kyrgyzstan			18			18	Kyrgyzstan	2	0	19	0	0	21
Moldova						0	Moldova	0	0	0	0	0	0
Russia	13	1	83			97	Russia	92	26	837	0	0	955
Tajikistan			1			1	Tajikistan	0	0	1	0	0	1
Turkmenistan						0	Turkmenistan	0	0	0	0	0	0
Ukraine						0	Ukraine	10	5	0	0	0	15
Uzbekistan	1		3			4	Uzbekistan	4	0	17	0	0	21
Multi-country						0	Multi-country	0	0	0	0	0	0
TOTAL	15	2	106	0	0	123	TOTAL	115	32	892	0	0	1039

* Eurasia grants were formerly reported under the heading New Independent States.

Western Hemisphere • Fulbright-Hays

Fulbright-Hays Grants Administered by the U.S. Department of Education

U.S. Grantees 2004

Historical Totals 1964–2004

Country or Locale	Doctoral Dissertation	Faculty Research	Group Projects	Seminars Abroad	Curriculum Consultants	Total	Country or Locale	Doctoral Dissertation	Faculty Research	Group Projects	Seminars Abroad	Curriculum Consultants	Total
Argentina	6	2	16			24	Argentina	45	9	125	52	4	235
Bahamas						0	Bahamas	0	0	7	0	0	7
Barbados						0	Barbados	1	0	0	0	0	1
Belize						0	Belize	3	4	24	0	0	31
Bolivia	2		14			16	Bolivia	43	6	14	0	6	69
Brazil	9	1	31			41	Brazil	146	49	433	176	7	811
Chile			16			16	Chile	36	10	233	0	9	288
Colombia						0	Colombia	31	6	48	32	21	138
Costa Rica	1		18			19	Costa Rica	13	5	405	0	3	426
Cuba	1					1	Cuba	16	2	0	0	0	18
Dominica						0	Dominica	1	0	0	0	0	1
Dominican Republic						0	Dominican Republic	11	2	70	0	2	85
Ecuador	1	1	33			35	Ecuador	42	11	192	0	1	246
El Salvador	1					1	El Salvador	13	3	0	0	0	16
Falkland Islands						0	Falkland Islands	1	0	0	0	0	1
Grenada						0	Grenada	1	0	0	0	0	1
Guatemala						0	Guatemala	42	7	77	15	1	142
French Guiana	1					1	French Guiana	2	0	0	0	0	2
Suriname						0	Suriname	1	0	0	0	0	1
Guyana						0	Guyana	0	1	27	0	0	28
Haiti						0	Haiti	2	1	17	0	0	20
Honduras						0	Honduras	10	0	48	0	0	58
Jamaica						0	Jamaica	5	0	48	0	2	55
Martinique						0	Martinique	2	2	0	0	0	4
Mexico	5	1	27	16		49	Mexico	141	45	689	232	15	1122
Montserrat						0	Montserrat	1	0	0	0	0	1
Nicaragua	1					1	Nicaragua	7	1	43	0	0	51
Panama						0	Panama	5	1	24	0	0	30
Paraguay						0	Paraguay	1	1	47	0	0	49
Peru	2		12	16		30	Peru	100	19	135	16	6	276
St. Lucia						0	St. Lucia	1	0	0	0	0	1
Trinidad & Tobago			17			17	Trinidad & Tobago	3	0	32	0	1	36
Uruguay						0	Uruguay	1	1	0	0	2	4
Venezuela						0	Venezuela	15	4	33	0	1	53
British West Indies						0	British West Indies	1	1	0	0	2	4
French Antilles						0	French Antilles	1	0	0	0	0	1
Netherlands Antilles						0	Netherlands Antilles	1	0	0	0	0	1
Multicountry						0	Multicountry	16	9	23	16	0	64
TOTAL	30	5	184	32	0	251	TOTAL	761	200	2794	539	83	4377



The 41st Annual Report
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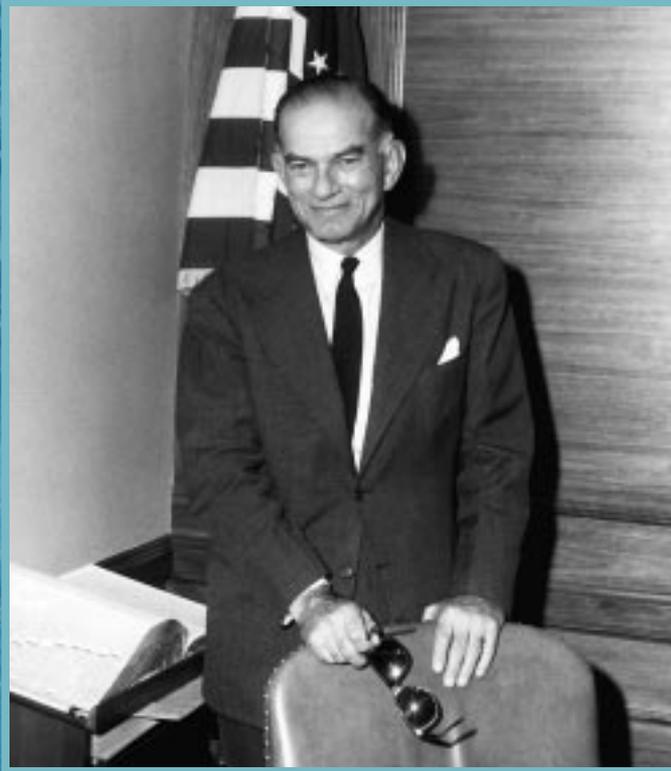
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