2019 ANNUAL REPORT

FULBRIGHT

FULBRIGHT FOREIGN SCHOLARSHIP BOARD

2019

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LETTER FROM THE CHAIR

The 2019 Report celebrates the strength of Fulbright: not only the enduring power of its principles, but also its ability to constantly renew, refresh, and adapt to a changing world. This year's report features a historic refresh of the Fulbright brand, a new partnership with the Smithsonian Institution that will unlock the world's largest collection of artifacts for Fulbright Scholars worldwide, a celebration of the Fulbright Board by the U.S. Senate in true bipartisan fashion, a new series of partnerships pioneered in America's heartland, a momentous anniversary for the Humphrey Program, and some extraordinary insights about the planet's future and our path to resilience from members of the Fulbright Arctic Initiative.

Fulbright's strength comes from the simple but powerful recognition that we are all interconnected on this planet. Ideas spread at internet speed; global markets unleash forces that drive the economies of all nations; vast supply chains intricately link our labor and technology and products to one another; both cures and diseases travel at the pace of a plane flight; changes in our climate recognize no borders; and disruptions in any of these complex networks reverberate across this vast world rapidly and with disparate effects. To promote peace, prosperity, and stability, it is not enough to understand these effects; we also need to understand one another.

This past year the Board, State Department, Fulbright Commission Executive Directors, and leaders across the federal government collaborated to update Fulbright's messaging to reflect how we have kept pace with this accelerating rate of change. The result was much more than a new (and widely praised) logo, but a deeper understanding of what Fulbright means today, and what it will take to maintain Fulbright's leadership in the coming decades.

In the years since Fulbright first launched, its success has been reflected in many ways, including the number of exchange programs it inspired others to create. What distinguishes Fulbright from other programs has changed over that time, and the brand refresh allowed us to better define those in our message, our activities, and our use of digital platforms.

Fulbright's expansion in scale and support has been nothing short of breathtaking. From a modest program that placed handfuls of students in a few dozen countries, Fulbright now operates thousands of exchanges each year across virtually every country in the world. Once funded from the sales of surplus U.S. military equipment, it is now supported by governments, universities, foundations, and companies across the globe. The Australian-American Fulbright Commission alone doubled the number of Fulbright scholars coming to the United States for the third year in a row, dramatically scaling the size of its program and sources of support.

Fulbright has grown in scope from programs exclusively focused on research, to a broad range of initiatives including new teacher exchange models, English language training, programs to prepare rising government leaders — including the Humphrey Program, collective research projects such as the Arctic Initiative, and programs of various lengths and scope all designed to allow the planet's best and brightest people a way to participate.

Fulbright has created its own vast network of over 400,000 alums worldwide. These alums are broadly connected to one another by common interests, geographies, and shared experiences. Collectively, they provide an unprecedented source of insight, influence, and mentoring for new Fulbrighters. Harnessing this group together through an updated digital platform in September of this year created yet another powerful force to advance international understanding through personal connections. The Fulbrighter networking platform has become its own new rich source of programs, projects, reflections, and new content for participants.

Fulbright has also broadened its range by linking arms with other institutions to multiply our collective force for good. This includes leading universities, research institutions, non-profit organizations such as the National Geographic Society, and this year's latest alliance with the Smithsonian Institution that brings vital sources of research and communication to all of our work. This is another feature that no other exchange program on earth can match.

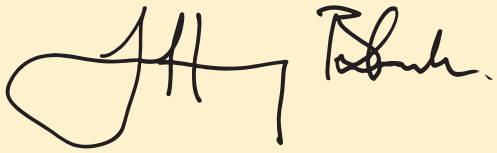
Finally, Fulbrighters themselves have changed. The breadth of their experience, heritage, and other personal characteristics has expanded to reflect the full range and diversity of the American people and our Fulbright partners around the globe. The Board's visit to Kansas State University and the University of Kansas introduced us to students at a program for the advancement of women and a training seminar for students preparing to depart for their new host countries. These students reflected our diversity in race, ethnicity, religious faith, heritage, financial circumstance, and other dimensions of our humanity.

But one thing that has always distinguished Fulbright has not changed — the fact that it was developed as a means of achieving international peace. Fulbright is the product of international treaties and agreements, not contracts. While other programs may offer an exchange experience, Fulbright alone demands something else in return. Fulbrighters remain Fulbrighters for life — serving as ambassadors for the program's values, setting a model for future collaboration, and offering critical insights necessary to avoid misunderstandings among nations.

These virtues were on full display this year in the U.S. Senate, where we gathered to launch the new global Fulbright brand with Senators, Executive Directors of Fulbright Commissions worldwide, generations of Fulbright alums, current Fulbrighters, the exceptional staff from the U.S. State Department and U.S. Department of Education, and supporters of Fulbright from every walk of life. All were there to celebrate the distinctive features that have made us larger, stronger, more diverse, more networked, better supported, and empowered by a larger purpose than any other program on earth.

After the ceremony, the Board experienced its own form of renewal — bidding farewell to three cherished colleagues and welcoming aboard three new distinguished leaders to carry on the work of Fulbright. Fulbright thrives as an organization in which appointees from different Administrations have always worked together in harmony, focused on shared principles rather than politics. That tradition demonstrates in a microcosm what Fulbright accomplishes every day.

The world is complicated today. A globally interdependent world stretches and occasionally ruptures the fabric of relationships that holds nations together and prevents misunderstanding. Each time this happens, Fulbright is there to bind, heal, repair, and restore. No matter how fast or vast the forces are, Fulbright offers hope by "turn[ing] nations into people" and reminding us that there remains only one thing that has ever solved a great challenge — people of good faith working together to solve it. That is Fulbright.



AMBASSADOR (RET.) JEFFREY L. BLEICH
THE CHAIR OF FULBRIGHT FOREIGN SCHOLARSHIP BOARD

2019

FFSB BOARD MEMBERS

The Fulbright Foreign Scholarship Board

Appointed by the President of the United States, the 12-member Fulbright Foreign Scholarship Board was established by Congress to supervise the global Fulbright Program as authorized by the Fulbright-Hays Act of 1961.

Representing diverse facets of American society, Board members select students, scholars, teachers, artists, and professionals from the United States and abroad to participate in Fulbright exchanges. In close relationship with the U.S. Department of State's Bureau of Educational and Cultural Affairs, U.S. embassies, binational Fulbright Commissions in host countries, and the U.S. Department of Education's International and Foreign Language Office of Postsecondary Education, the Board prepares an annual report and promotes the Fulbright Program to audiences around the world.

Ambassador (Ret.) Jeffrey L. Bleich
Chair of Fulbright Foreign Scholarship Board

New Members:

Kevin Hanrahan

Heather Nauert

Departing Members:

Anita McBride

Dr. Markos Kounalakis

Paul Winfree

John DeStefano

Shahira Knight

Sarah Huckabee Sanders

Mark Pryor

Roberto Rodriguez

Christopher Fonzone

Kristie Canegallo

PULITZER PRIZE RECIPIENTS

86

HEADS OF STATE OR GOVERNMENT

38

U.S. PRESIDENTIAL MEDAL OF FREEDOM RECIPIENTS

16

FULBRIGHT PROGRAMS IN SUMMARY

U.S. DEPARTMENT OF STATE

Fulbright Student Program

For U.S. and non-U.S. graduate students, graduating seniors, artists, and early-career professionals. In addition to traditional study and research grants, this program model includes:

The Fulbright English Teaching Assistant (ETA) Program: Places U.S. students as English teaching assistants in schools or universities overseas and supports individual study or research projects.

The Fulbright Foreign Language Teaching Assistant (FLTA) Program: Provides non-U.S. teachers of English as a Foreign Language the opportunity to refine their teaching skills by teaching their native language and thus strengthening foreign language instruction at U.S. colleges and universities.

Fulbright Scholar Program

For U.S. and non-U.S. scholars, artists, and established professionals to lecture and/or conduct research in a wide variety of academic and professional fields, including the humanities, social sciences, physical sciences, and business administration. Also included in this program model are:

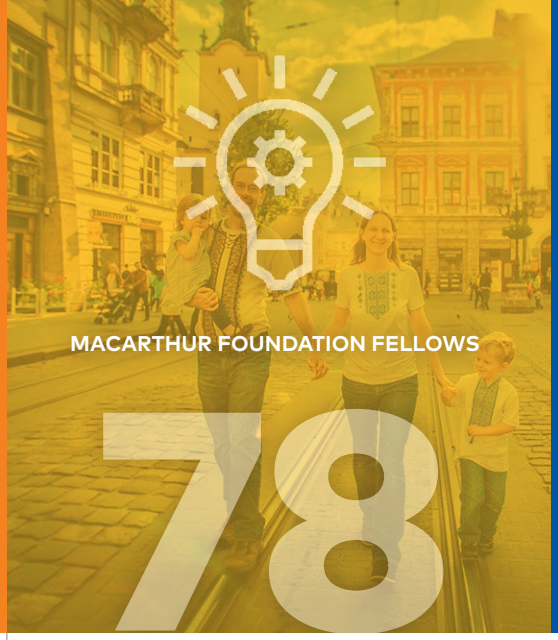
The Fulbright Specialist Program: Sends U.S. academics and established professionals to engage in two- to six-week consultancies at host institutions, including universities, non-profits, and other organizations, around the world to build capacity and promote long-lasting linkages between individuals and institutions in the U.S. and abroad.

The Fulbright Scholar-in-Residence Program: Brings foreign scholars to lecture and assist institutions with curriculum development efforts for up to one academic year at U.S. colleges and universities.

Fulbright Teacher Exchange Programs

Fulbright Teacher Exchanges provide opportunities for U.S. and international K–12 educators to develop their educational practice and bring global knowledge, skills, and perspectives to their classrooms and schools. Through exchange and professional learning programs, teachers improve educational outcomes and prepare today's youth for success in a globalized, interconnected world.

Each year, approximately 400 educators, from the United States and over 75 other countries, participate in these exchanges and reach more than 75,000 students annually when they return to their classrooms. Over the course of their careers, they will influence more than 1 million students.



U.S. DEPARTMENT OF EDUCATION

The Hubert H. Humphrey Fellowship Program

The Hubert H. Humphrey Fellowship Program, a Fulbright exchange, enhances leadership among international professionals who collaborate to address local and global challenges and foster change for the collective good. Through academic study and professional development with U.S. counterparts, this growing global network shares best practices and builds expertise in fields of critical importance to advance societal and institutional capacity, promote human rights and freedoms, ensure sustainable environments, and develop thriving communities.

The Fulbright-Hays Programs are authorized by section 102(b)(6) of the Mutual Educational and Cultural Exchange Act of 1961 (Fulbright-Hays Act), and are administered and funded by the U.S. Department of Education's (ED) International and Foreign Language Education (IFLE) office under a Congressional appropriation to ED. Collectively, the Fulbright-Hays Programs provide funding to strengthen the capability and performance of American education in foreign languages, cultural understanding, area and international studies, and research.

In 2017–18, the following three Fulbright-Hays Programs supported a total of 476 American teachers and prospective teachers, who received their support through U.S. institutions of higher education, organizations, or interagency agreements:

The Fulbright-Hays Doctoral Dissertation Research Abroad (DDRA) Program:
The DDRA Program provides grants to institutions of higher education to fund individual doctoral students to conduct dissertation research in other countries in modern foreign languages and area studies for periods of six to twelve months.

The Fulbright-Hays Group Projects Abroad (GPA) Program:
The GPA Program provides grants to institutions of higher education, state departments of education, private non-profit educational organizations, or combinations thereof to conduct overseas group projects designed to develop and improve modern foreign language and area studies throughout the educational structure of the United States.

The Fulbright-Hays Seminars Abroad Program:
This program supports incorporating international content into the K–12 curriculum by providing short-term seminars abroad for U.S. educators to improve their understanding and knowledge of the peoples and cultures of other countries.

2019

FULBRIGHT ORGANIZATIONS

PRINCIPAL ORGANIZATIONS

Fulbright Foreign Scholarship Board

The Fulbright Foreign Scholarship Board was created by the U.S. Congress to provide oversight of the Fulbright Program. Appointed by the President of the United States, the Board is composed of 12 members drawn from academic, cultural, and public life. The intent was to establish an impartial and independent body which would ensure the respect and cooperation of the academic world for the educational exchange program, particularly in the selection of grantees and educational institutions qualified to participate. The Board sets policies and procedures for administration of the program, has final responsibility for approving the selection of all grantees, and supervises the conduct of the program both in the United States and abroad.

U.S. Department of State

The U.S. Department of State's Bureau of Educational and Cultural Affairs (ECA) is authorized by the Fulbright-Hays Act to execute the Fulbright Program. ECA has responsibility for the budgetary and financial management of the program, and engagement with foreign governments on behalf of the Fulbright Program. ECA also has primary responsibility for managing, coordinating, and overseeing the program, under policy guidance established by the Fulbright Foreign Scholarship Board.

Binational Fulbright Commissions

Binational Commissions are independent, non-profit organizations that engage in joint program planning, decision-making, and management of the Fulbright Program between the United States and the partner countries where they are located. There are currently 49 Fulbright Commissions, whose boards are composed of equal numbers of resident Americans and partner-country nationals, including government representatives. Commissions recommend candidates, raise funds, engage alumni, and in many countries, operate an information service on higher education in the United States or implement other educational exchange programs.

U.S. Embassies

In countries where no Binational Commission is present, the U.S. embassy administers the Fulbright Program, with the U.S. Public Affairs Officer or Cultural Affairs Officer assuming primary responsibility and coordination duties with host-government counterparts.

U.S. Department of Education

The Fulbright-Hays Program — a Fulbright Program funded by a Congressional appropriation to the U.S. Department of Education — awards grants to individual U.S. K–14 pre-teachers, teachers, and administrators, pre-doctoral students, and postdoctoral faculty, as well as to U.S. academic institutions and organizations. Funding supports research and training efforts overseas, which focus on non-Western foreign languages and area studies.

COOPERATING ORGANIZATIONS

The U.S. Department of State enters into agreements with several non-profit organizations to implement the Fulbright Program in the United States and abroad.

Institute of International Education (IIE)

IIE administers the Fulbright U.S. Student Program and the Fulbright Foreign Student Program on behalf of ECA. In addition, IIE administers the Hubert H. Humphrey Fellowship Program.

Council for International Exchange of Scholars (CIES)

CIES, a division of IIE, administers the Fulbright Scholar Program for U.S. and foreign participants on behalf of ECA.

Academic and Professional Programs for the Americas (LASPAU)

LASPAU administers a portion of the Fulbright Foreign Student Program for Latin America and the Caribbean through a sub-award agreement from IIE.

America-Mideast Educational and Training Services, Inc. (Amideast)

Amideast administers portions of the Fulbright Program in the Middle East and North Africa.

International Research and Exchanges Board (IREX)

IREX administers the Fulbright Teacher Exchange Programs for U.S. and foreign educators.

World Learning

World Learning administers the Fulbright Specialist Program.

SUPPORTING ORGANIZATIONS

Fulbright Association

The Fulbright Association is the official alumni association for U.S. participants of the Fulbright Program, with more than 7,000 individual members and 215 institutional members. A non-profit organization based in Washington, D.C., the Association works to advocate for the Fulbright Program and promote international education. The Association and its 50 affiliated chapters sponsor a wide variety of special events (the Fulbright Prize, annual conference, and cultural and educational events), travel programs, and networking opportunities to connect Fulbrighters nationally and internationally, extending the exchange experience.

Fulbright Alumni Organizations Abroad

More than 70 countries have Fulbright alumni organizations that maintain ties among those who have had Fulbright experiences. They host social, cultural, and community service activities, welcome U.S. Fulbrighters to their communities, and often conduct fundraising to increase the number of Fulbright awards. These associations play an important role in raising the profile of the Fulbright Program abroad.

2019

BINATIONAL EDUCATIONAL FOUNDATIONS

COUNTRY	AGREEMENT SIGNED	BINATIONAL EDUCATIONAL FOUNDATION/COMMISSION
ARGENTINA	November 5, 1956	Commission for Educational Exchange Between the United States of America and Argentina
AUSTRALIA	November 26, 1949	Australian-American Fulbright Commission
AUSTRIA	June 6, 1950	Austrian-American Educational Commission
BELGIUM & LUXEMBOURG	October 8, 1948	Commission for Educational Exchange Between the United States, Belgium and Luxembourg
BRAZIL	November 5, 1957	Commission for Educational Exchange Between the United States of America and Brazil
BULGARIA	September 2, 1992	Bulgarian-American Commission for Educational Exchange
CANADA	February 13, 1990	Foundation for Educational Exchange Between Canada and the United States of America
CHILE	March 31, 1955	Commission for Educational Exchange Between the United States of America and Chile
COLOMBIA	January 9, 1957	Commission for Educational Exchange Between the United States of America and Colombia
CZECH REPUBLIC	January 14, 1991	J. William Fulbright Commission for Educational Exchange in the Czech Republic
DENMARK	August 23, 1951	Fulbright Denmark
ECUADOR	October 31, 1956	Commission for Educational Exchange Between the United States of America and Ecuador
EGYPT	November 3, 1949	The Binational Fulbright Commission in Egypt
FINLAND	July 2, 1952	Fulbright Finland Foundation
FRANCE	October 22, 1948	Franco-American Commission for Educational Exchange
GERMANY	July 18, 1952	German-American Fulbright Commission
GREECE	April 23, 1948	U.S. Educational Foundation in Greece
HUNGARY	December 6, 1990	Hungarian-American Commission for Educational Exchange
ICELAND	February 23, 1957	Iceland-United States Educational Commission
INDIA	February 2, 1950	United States-India Educational Foundation
INDONESIA	July 15, 1992	American-Indonesian Exchange Foundation
IRELAND	March 16, 1957	The Ireland-United States Commission for Educational Exchange
ISRAEL	July 26, 1956	U.S.-Israel Educational Foundation
ITALY	December 18, 1948	The U.S.-Italy Fulbright Commission
JAPAN	August 28, 1951	Japan-United States Educational Commission

AND COMMISSIONS

COUNTRY	AGREEMENT SIGNED	BINATIONAL EDUCATIONAL FOUNDATION/COMMISSION
JORDAN	May 12, 1993	Jordanian-American Commission for Educational Exchange
KOREA, THE REPUBLIC OF	April 28, 1950	Korean-American Educational Commission
MALAYSIA	January 28, 1963	Malaysian-American Commission on Educational Exchange
MEXICO	November 20, 1990	U.S.-Mexico Commission for Educational and Cultural Exchange
MOROCCO	February 12, 1982	Moroccan-American Commission for Educational and Cultural Exchange
NEPAL	June 9, 1961	Commission for Educational Exchange Between the United States and Nepal
NETHERLANDS	May 17, 1949	Netherlands America Commission for Educational Exchange (aka The Fulbright Center)
NEW ZEALAND	September 14, 1948	New Zealand-United States Educational Foundation
NORWAY	May 25, 1949	U.S.-Norway Fulbright Foundation for Educational Exchange
PAKISTAN	September 23, 1950	United States Educational Foundation in Pakistan
PERU	May 3, 1956	Commission for Educational Exchange Between the United States and Peru
THE PHILIPPINES	March 23, 1948	Philippine-American Educational Foundation
POLAND	October 20, 1995	Polish-U.S. Fulbright Commission
PORTUGAL	March 19, 1960	Luso-American Educational Commission
ROMANIA	July 30, 1992	Romanian-U.S. Fulbright Commission
SLOVAK REPUBLIC	September 22, 1994	J. William Fulbright Commission for Educational Exchange in the Slovak Republic
SPAIN	October 16, 1958	Commission for Cultural, Educational and Scientific Exchange Between the United States and Spain
SRI LANKA	November 17, 1952	United States-Sri Lanka Fulbright Commission
SWEDEN	November 20, 1952	Commission for Educational Exchange Between the United States and Sweden
TAIWAN*	November 30, 1957	Foundation for Scholarly Exchange
THAILAND	July 1, 1950	Thailand-U.S. Educational Foundation
TURKEY	December 27, 1949	Commission for Educational Exchange Between the United States of America and Turkey
UNITED KINGDOM	September 22, 1948	United States-United Kingdom Fulbright Commission
URUGUAY	July 22, 1960	Commission for Educational Exchange Between Uruguay and the United States

**The United States recognizes the Government of the People's Republic of China as the sole legal government of China. Within this context, the United States maintains unofficial relations with the people of Taiwan.*

20 YEAR IN REVIEW 19

In 2019, the Fulbright Program celebrated important milestones and anniversaries across the globe. The Fulbright Foreign Scholarship Board entered a partnership with the Smithsonian Institution, and the Fulbright Program celebrated an updated brand at the U.S. Capitol. The Humphrey Program commemorated 40 years of people-to-people exchanges.

EXPANDED PARTNERSHIP BETWEEN FULBRIGHT BOARD, SMITHSONIAN INSTITUTION, AND STATE DEPARTMENT

The Fulbright Board and the U.S. Department of State's Bureau of Educational and Cultural Affairs formed a strategic partnership with the Smithsonian Institution. The new agreement deepens and expands the organizations' collaboration to advance U.S. leadership in international scholarship and research through the Fulbright Program.

As a result, the agreement will increase the number of Fulbright participants to and from the Smithsonian Institution, to enhance the U.S. Department of State's ongoing efforts to diversify the pool of Fulbright applicants and participants, to increase the number of Fulbright-producing and Fulbright-hosting institutions, to deepen engagement with Fulbright Program alumni, and to increase institutional partnerships with the Fulbright Program.

CELEBRATING FULBRIGHT: CREATING DIVERSE, DYNAMIC NETWORKS ACROSS THE GLOBE

At the U.S. Capitol on May 22, 2019, the Fulbright Foreign Scholarship Board and the U.S. Department of State's Bureau of Educational and Cultural Affairs unveiled an updated Fulbright Program brand identity.

The refreshed identity and new logo was established to illustrate the Fulbright Program's renewed commitment to its mission: to forge lasting connections, counter global misunderstandings, and help people and nations work together toward common goals. With the updated brand messaging, Fulbright re-emphasizes that the life-changing opportunities that the program provides are open to all talented and accomplished students, scholars, teachers, artists, and other professionals from all backgrounds in the United States and beyond.

Over the past seven decades, the Fulbright Program has continually evolved and adapted to meet the needs of its participants, while remaining one of the most prestigious academic exchange programs in the world and preserving its core values and mission. Fulbright recently developed new programs focused on teaching, language skills, and helping solve the world's most complex problems to progress with the ever-changing climate.

The updated Fulbright logo, with its F-shaped latitude and longitude lines stretched across the globe, represents the impact that Fulbright's global network creates through lasting connections. The updated design allows for opportunities to better engage and support connections on various online platforms, including on social media, which is an essential tool for reaching a diverse, contemporary audience of applicants and stakeholders.

Assistant Secretary Marie Royce announces the new Fulbright brand identity at an event on Capitol Hill.

2019

FULBRIGHTER NETWORKING PLATFORM LAUNCHED

Fulbrighter is a new and exclusive online networking platform specifically designed for Fulbright alumni and participants. Through the platform, current participants and alumni can keep up to date with news from commissions and from the global community of Fulbrighters. Users can also connect with fellow Fulbrighters from around the world; network with like-minded thinkers, practitioners, and professionals; engage with Fulbrighters to discover and support their work; and collaborate on initiatives to build cross-cultural understanding.

FULBRIGHT

FULBRIGHT ARCTIC INITIATIVE CONCLUDES SECOND COHORT

The Fulbright Arctic Initiative brings together a network of scholars, professionals, and applied researchers from the United States, Canada, the Kingdom of Denmark (including Greenland and the Faroe Islands), Finland, Iceland, Norway, Russia, and Sweden for a series of seminar meetings and a Fulbright exchange experience to address key research and policy questions related to creating a secure and sustainable Arctic.

Sixteen outstanding scholars and practitioners from the United States and the other seven Arctic Council member states were chosen for the second cohort of Fulbright Arctic Scholars. They gathered in Washington, D.C., from October 27–November 1, 2019, to participate in policy meetings and public events and formally close their 18-month program. This second cohort builds on the successful outcomes of the first Fulbright Arctic Initiative, which coincided with the 2015–17 U.S. chairmanship of the Arctic Council. The Fulbright Arctic Initiative creates a network to stimulate international scientific collaboration on Arctic issues while increasing mutual understanding between people of the United States and the people of other countries. Using a collaborative, multidisciplinary approach, the program seeks to address public-policy research questions relevant to Arctic nations' shared challenges and opportunities.

HUMPHREY @ 40

Throughout the 40th anniversary milestone year, more than 450 Hubert H. Humphrey Fellowship Program alumni from 92 countries gathered around the world to present on their work in fields critical to foreign policy, discuss current global challenges, reflect on the impact of the Humphrey program, and create plans for future collaboration. Anniversary events took place in Washington, D.C., across the United States at current host campuses, and overseas in South Africa, Croatia, Panama, and Indonesia. A social media campaign featuring the hashtag #Humphrey40 allowed fellows, alumni, and partners to share their own updates, producing user-generated content to illustrate the reach of the Humphrey program.

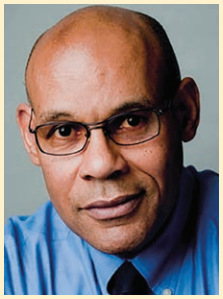
A long-term Humphrey evaluation survey conducted in advance of the 40th anniversary unveiled the following statistics:

- Sixty-one percent of alumni return home and work in government in some capacity.
- Forty-six percent of alumni have developed national policies, created national programs, served as national trainers, and advised government officials on legislation in their home countries.
- More than 80 percent of alumni introduced new best practices and innovative management methods into their organizations back home.

The 40th anniversary was an opportunity to highlight the network of over 6,000 alumni in 162 countries around the world who hold leadership positions and advance progress on issues of global concern. For example, the South Africa event featured Thandiwe Matthews, a 2015–16 Humphrey Fellow at the University of Minnesota Law School, who researched global human rights monitoring methods, particularly in the realm of reducing inequalities. She credits the Humphrey Fellowship with helping her secure a professional affiliation at Human Rights Watch in New York. "Upon my return, I was able to apply the knowledge I gained through taking human rights courses at the University of Minnesota and my experience at Human Rights Watch to assist the South African Human Rights Commission to develop tools to monitor the advancement of human rights in South Africa," she said. Since that time, Matthews has worked tirelessly to highlight issues of racial and income inequality and has used her position at the Human Rights Commission to raise the importance of defending human rights in South Africa.

TWO FULBRIGHT U.S. SCHOLAR ALUMNI WIN 2019 PULITZER PRIZES

David W. Blight


Jeffrey C. Stewart

David W. Blight (U.S. Scholar, Germany, 1992–93) received the 2019 Pulitzer Prize for his book *Frederick Douglass: Prophet of Freedom*, and Jeffrey C. Stewart (U.S. Scholar, Italy, 2002–03) won the 2019 Pulitzer Prize for his biography *The New Negro: The Life of Alain Locke*.

THREE FULBRIGHTERS NAMED 2019 MACARTHUR FELLOWS

Andrea Dutton

Saidiya Hartman

Stacy Jupiter

Two Fulbright alumnae and one current Fulbright participant were selected as 2019 MacArthur Fellows. MacArthur "Genius" Fellows Saidiya Hartman (1997 U.S. Scholar to Ghana), Andrea Dutton (2020 U.S. Scholar to New Zealand), and Stacy Jupiter (2002 U.S. Student to Australia) will each receive a $625,000 award from the MacArthur Foundation to support their creative, intellectual, and professional projects.

BUREAU OF EDUCATIONAL AND CULTURAL AFFAIRS ANNOUNCES FULBRIGHT HBCU INSTITUTIONAL LEADERS INITIATIVE

Caroline Casagrande, Deputy Assistant Secretary of State for Academic Programs; Johnathan Holifield, Executive Director of the White House Initiative on HBCUs; and Matthew Lussenhop, Principal Deputy Assistant Secretary of State for Educational and Cultural Affairs, pose at the reception honoring Fulbright Top Producing Institutions and HBCU Institutional Leaders.

ECA announced a new initiative recognizing the engagement of Historically Black Colleges and Universities (HBCUs) with the Fulbright Program. Through this inaugural "Fulbright HBCU Institutional Leader" designation, ECA recognized 19 HBCUs that have demonstrated noteworthy support for Fulbright exchange participants during the 2018–19 academic year and have promoted Fulbright Program opportunities on campus.

ANNIVERSARIES

25 SLOVAK REPUBLIC

Ambassador Extraordinary and Plenipotentiary of the Slovak Republic to the United States, Ivan Korčok, Deputy Assistant Secretary for Academic Programs Caroline Casagrande, and Fulbright Board Member Paul Winfree celebrated the 25th anniversary of the Fulbright Commission in Slovakia at a reception in Washington, D.C., in October.

60 POLAND

Polish Ambassador to the United States, Piotr Wilczek, hosted a reception to honor the 60th anniversary of the Fulbright Program in Poland. The event was co-sponsored by the Fulbright Association, which held its annual conference and advocacy days in October in Washington, D.C. Fulbright Board Vice-Chair Anita McBride and Principal Deputy Assistant Secretary Matthew Lussenhop delivered welcoming remarks.

20 FULBRIGHT STORIES 19

400 current Fulbright Foreign Language Teaching Assistants (FLTAs) from 54 countries came to Washington, D.C., for their Mid-Year Conference from December 11–15. ECA's 22.33 podcast also staged its first live podcast recording at the conference. This year's FLTAs teach 35 languages at 178 institutions in 41 states, where they also study and serve as cultural ambassadors in their communities.

Antonio Ingram

"My time as a Fulbright Public Policy Fellow in Malawi gifted me with lifelong friendships. Friends I made in Malawi have visited me in the United States and I still regularly keep in touch with colleagues on the continent. My time as a Fulbrighter taught me that I am a part of a family, connected through the African diaspora, whose kinship transcends culture and language. I learned that it is from this unity that we can harness the empathy and courage needed to address systemic injustice and inequalities from both within and without the Global South."

Jenné Nurse, 2018 ETA to South Africa

"I went into my Fulbright experience as a sponge ready to soak up whatever came my way. I was not sure what would happen there, but what did certainly exceeded my expectations and speaks to the power of international exchange. From a close-knit relationship built with the debate-team students I coached sprang the idea to create a school library and outdoor classroom/meeting space. As we watched these very bright and self-motivated students struggle to practice in a crumbling trailer, I thought about ways I could make an impact. Together, with the support of local businesses, community partners, and generous donations from family and friends all across the U.S., we were able to leave the school with a brand new library and adjoining outdoor classroom/meeting space. With the help of the local librarians, we spent a great deal of time training the students to run the library for the entire school. Now the debate team has a dedicated work space and the school a functioning library. It was important to us that we ensure the effort was sustainable after we left the country, and now the project has been a sort of bonding source that keeps me and my former South African students in close contact. I continue to provide guidance on the library, as well as connect them with educational resources and everyday life issues that growing kids face. During the pandemic, many of the debaters reached out to me so that they could continue their practices with me as their coach virtually since they were no longer able to meet in person. I credit Fulbright for gifting me with the most beautiful experiences, lasting memories, and friendships that will last many lifetimes."

Professor Chawky Frenn with Masters of Art History and Art Education students at Jamia Millia Islamia, New Delhi, India

"Art and life are intertwined, perpetually informing and affecting one another. My art, filled with symbolism and metaphors, is a visual reflection on diversity in oneness and unity in multiplicity, a belief at the heart of Hinduism and Buddhism. Searching for deeper understanding, I found meaningful symbols expressed in the art and architecture of India, in the mysticism and ideas of Eastern philosophy, and in the people. Gandhi confirms: A nation's culture resides in the hearts and in the soul of its people."

Dr. Kendra Reynolds, 2019 Visiting Scholar from the UK, volunteering for the environmental organization "Up With Trees" during her stay in Tulsa, Oklahoma

"My year as a Fulbright Scholar was life-changing. I've made lifelong connections with fellow academics (now close friends) in the U.S. I felt wonderfully enriched by the teaching and collaborative projects that provided me with opportunities to both share and expand my knowledge. I am still involved in creating global projects with my U.S. host institution, allowing students in Northern Ireland to avail of cross-cultural experiences by working on virtual projects with their U.S. peers. My Fulbright experience was unforgettable, and I know it will continue to have a positive impact on me both personally and professionally."

TEACHER EXCHANGES

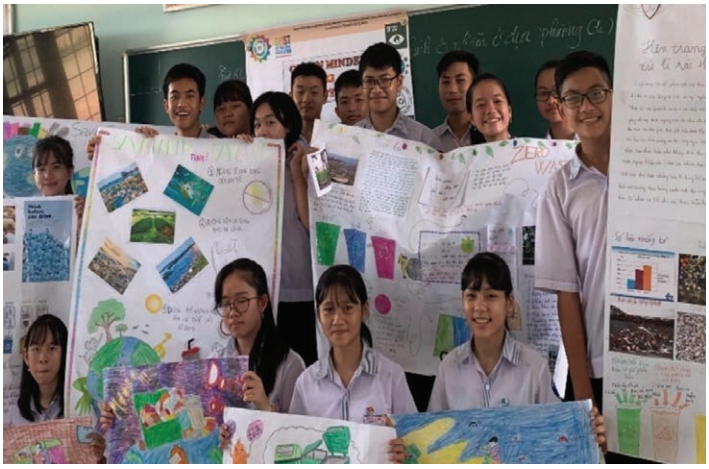
Dr. Roxie Hentz (left) and CEOs of Tomorrow

Dr. Roxie Hentz

In 2018, Dr. Roxie Hentz, was named one of Wisconsin's Most Influential Black Leaders by the non-profit media organization Madison365 for founding CEOs of Tomorrow.

During her 2011 Fulbright Teacher Exchange to South Africa, Dr. Hentz reframed her understanding of entrepreneurship education, "My mentor in South Africa said it's not enough to teach a child how to open a business. We need to teach them how to change the world."

On her return, Dr. Hentz wrote *It's My Business: Inspiring Students' Ideas for a Better Community*, a curriculum guide for teachers. In 2016, she founded CEOs of Tomorrow to equip youth with entrepreneurship skills for addressing global issues of importance to them, including tackling climate change, racism, and homelessness. Youth from CEOs of Tomorrow have launched over 100 revenue-generating innovative businesses for social good and raised funds to travel to Botswana to work with Batswana Fulbright alumni and others on a collaborative social entrepreneurship project.



Nguyen Tran's environmental education workshop for teachers

Nguyen Tran

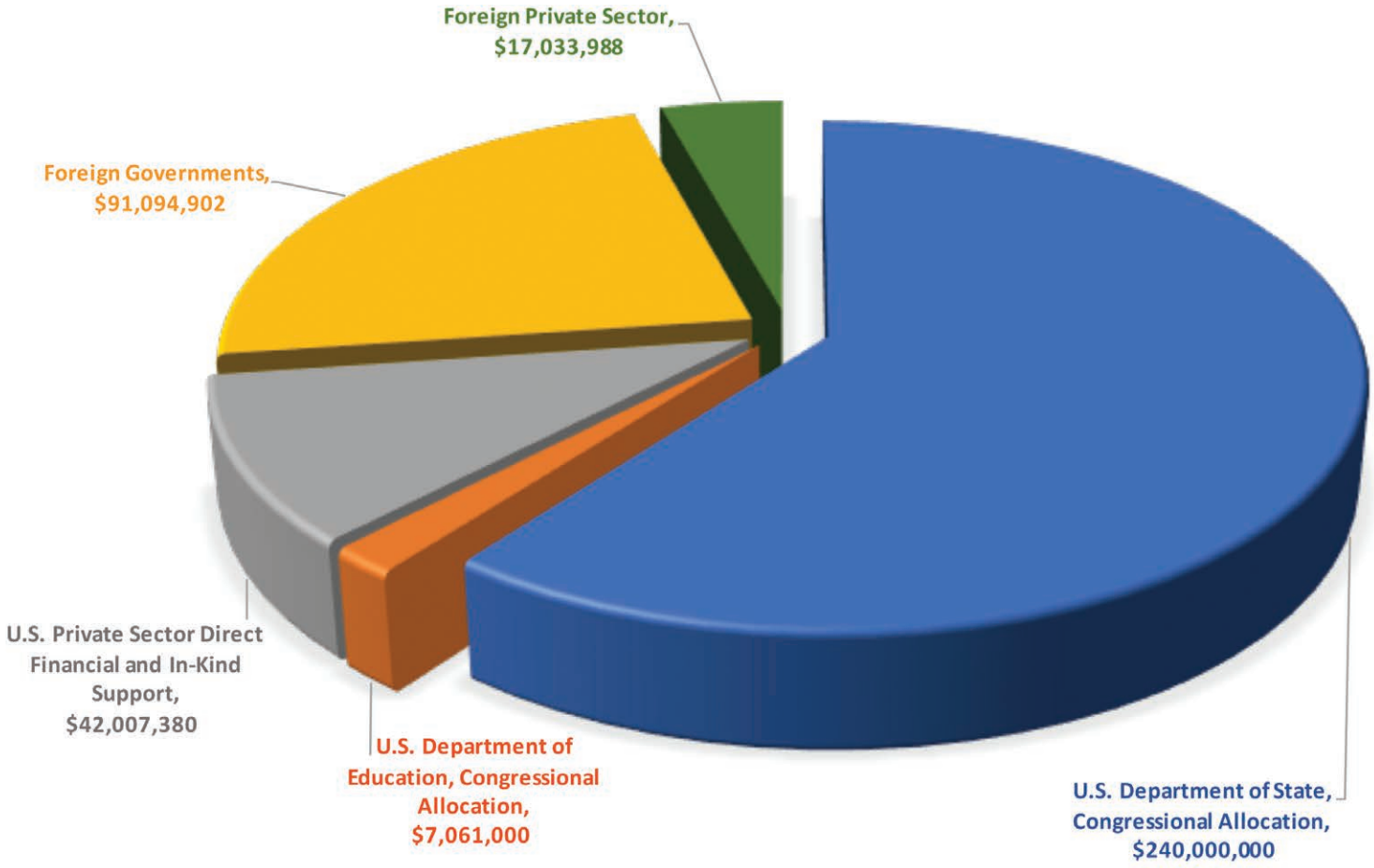
In 2019, Fulbright Teacher Exchange alumna Nguyen Tran's school in Vietnam was awarded the ASEAN Eco-Schools Award for its exemplary efforts to promote environmental education. Since her Fulbright in 2018, Tran has engaged her community and school in environmental awareness and service-learning projects. She has also championed increasing girls' leadership skills and their participation in these projects. With a small alumni grant, she expanded the impact of her work by hosting a series of in-person and online workshops for teachers and students in Quảng Bình Province, focused on replicating her eco-school model in other schools.

2019

FULBRIGHT BY THE NUMBERS

The Fulbright Program received strong bipartisan support from the U.S. Congress in 2019 as well as support from foreign governments. The program is recognized as an effective and agile program to strategically support global cooperation and mutual understanding in a cost-effective and profound manner.

FY18 FUNDING



Total Fulbright Funding in Fiscal Year 2018

$397,197,270

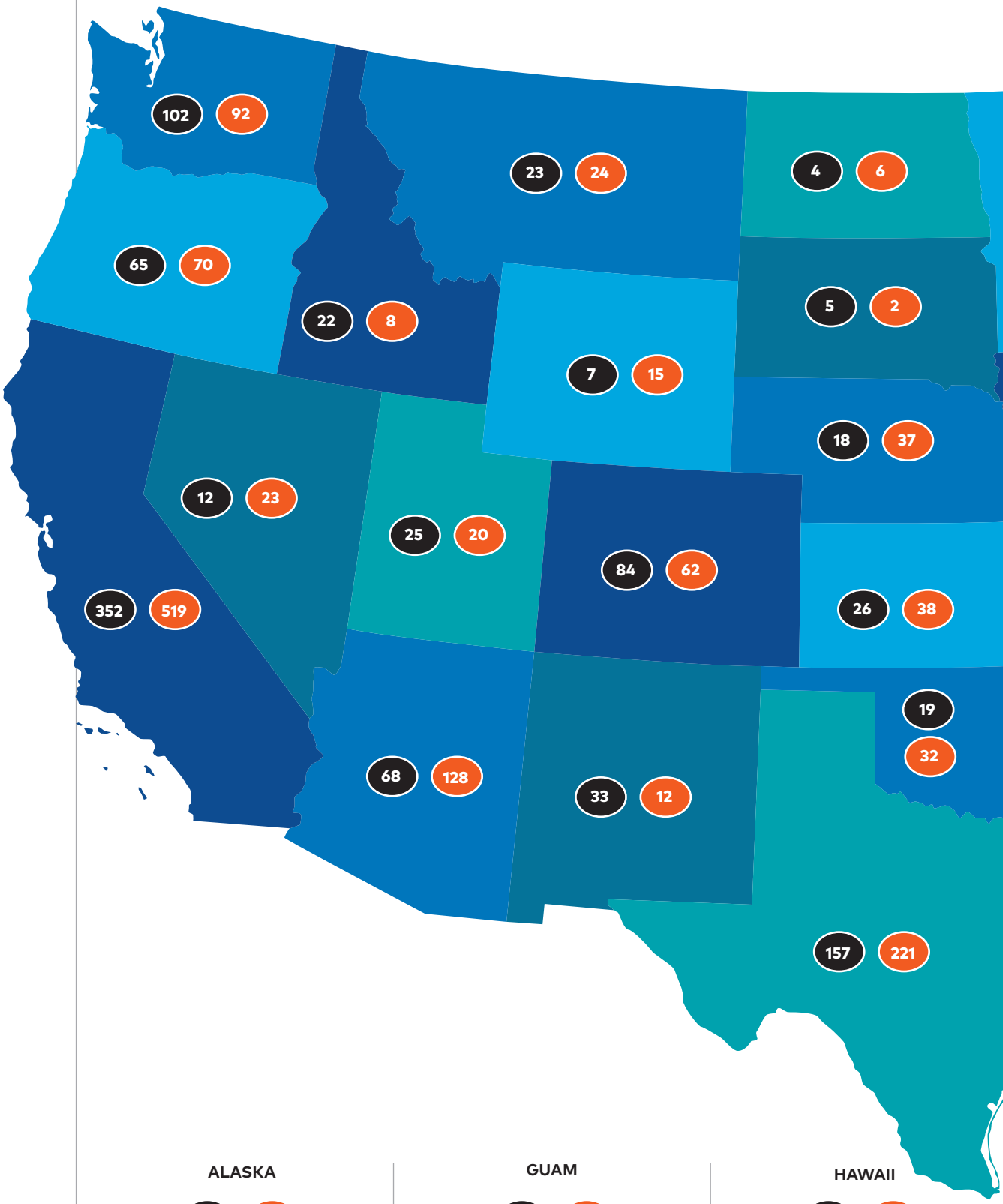
FULBRIGHT TEACHER EXCHANGE COST SHARING FY 2018

COUNTRY	FOREIGN GOVERNMENT DIRECT FINANCIAL AND IN-KIND SUPPORT	FOREIGN PRIVATE DIRECT FINANCIAL AND IN-KIND SUPPORT
Algeria	$8,051	$0
Argentina	$4,964	$0
Armenia	$2,195	$0
Azerbaijan	$8,991	$0
Bangladesh	$10,575	$0
Belarus	$5,621	$0
Bolivia	$6,474	$0
Bosnia and Herzegovina	$0	$0
Botswana	$8,656	$0
Brazil	$20,556	$0
Bulgaria	$0	$0
Burkina Faso	$0	$0
Burma	$614	$0
Cambodia	$3,555	$100
Cameroon	$1,797	$0
Chile	$8,940	$0
Colombia	$5,078	$2,204
Costa Rica	$3,992	$0
Cote d'Ivoire	$2,178	$0
Czech Republic	$0	$0
Ecuador	$6,960	$0
Egypt	$0	$0
El Salvador	$1,560	$0
Estonia	$14,412	$0
Finland	$36,384	$21,735
Georgia	$8,331	$0
Ghana	$4,293	$600
Greece	$28,896	$0
Guatemala	$1,571	$0
Haiti	$0	$0
Honduras	$3,132	$0
Hungary	$0	$0
India	$9,943	$0
Indonesia	$17,584	$0
Iraq	$6,849	$0
Israel	$22,936	$0
Jordan	$19,359	$0
Kazakhstan	$3,348	$0
Kuwait	$450	$0
Kyrgyzstan	$1,319	$0
Laos	$591	$0
Latvia	$11,445	$0
Lithuania	$5,271	$0
Malawi	$0	$0
Malaysia	$2,544	$0

COUNTRY	FOREIGN GOVERNMENT DIRECT FINANCIAL AND IN-KIND SUPPORT	FOREIGN PRIVATE DIRECT FINANCIAL AND IN-KIND SUPPORT
Mali	$2,619	$0
Mexico	$7,362	$0
Moldova	$4,560	$0
Mongolia	$2,034	$0
Morocco	$14,704	$0
Mozambique	$2,867	$0
Nepal	$4,262	$0
Netherlands	$1,591	$0
New Zealand	$65,407	$0
Nicaragua	$1,941	$0
Nigeria	$1,020	$0
North Macedonia	$0	$0
Palestinian Territories	$4,020	$0
Panama	$1,389	$0
Peru	$10,026	$0
Philippines	$14,370	$159
Romania	$0	$0
Russia	$9,024	$0
Rwanda	$810	$0
Senegal	$10,704	$0
Serbia	$0	$0
Singapore	$120,201	$0
South Africa	$5,877	$0
Sri Lanka	$2,921	$0
Sudan	$3,119	$0
Taiwan*	$15,000	$0
Tajikistan	$3,884	$0
Tanzania	$3,468	$0
Thailand	$9,285	$0
Tunisia	$5,802	$0
Turkey	$14,724	$0
Turkmenistan	$1,856	$0
Uganda	$4,416	$2,500
Ukraine	$5,874	$0
United Kingdom	$146,307	$0
Uruguay	$9,507	$0
Uzbekistan	$491	$0
Vietnam	$9,350	$0
Zambia	$1,404	$0
Zimbabwe	$2,835	$0
TOTAL	**$834,446**	**$27,298**

* The United States recognizes the Government of the People's Republic of China as the sole legal government of China. Within this context, the United States retains unofficial relations with the people of Taiwan.

FULBRIGHTERS ACROSS THE U.S.



ALASKA	GUAM	HAWAII
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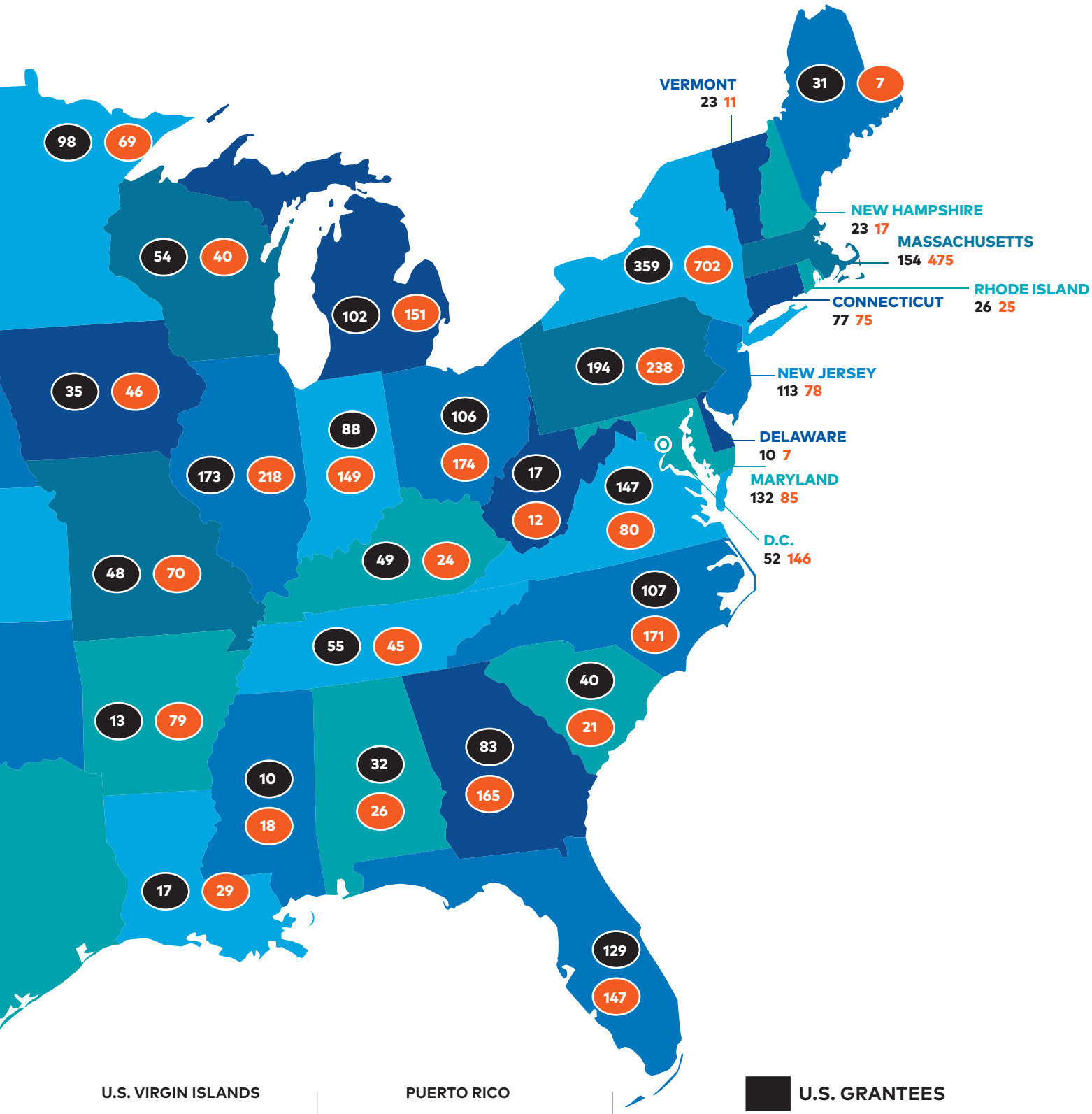

U.S. VIRGIN ISLANDS

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PUERTO RICO

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U.S. GRANTEES

FOREIGN GRANTEES

GRANTS TO FOREIGN NATIONALS

FISCAL YEAR 2019–2020

GRANT TYPE	AFRICA	EAST ASIA & PACIFIC	EUROPE	NEAR EAST ASIA	SOUTH & CENTRAL ASIA	WESTERN HEMISPHERE	TOTAL
Students	242	589	1,005	382	431	863	3,512
Research Scholars	47	183	336	62	72	12	712
Lecturing Scholars	6	10	55	57	19	126	273
Teacher Exchange	43	35	75	18	36	27	234
Seminars	-	35	-	-	13	-	48
Hubert H. Humphrey Program	33	24	24	12	32	24	149
TOTAL	**371**	**876**	**1,495**	**531**	**603**	**1,052**	**4,928**

GRANTS TO U.S. CITIZENS

FISCAL YEAR 2019–2020

GRANT TYPE	AFRICA	EAST ASIA & PACIFIC	EUROPE	NEAR EAST ASIA	SOUTH & CENTRAL ASIA	WESTERN HEMISPHERE	TOTAL
Students	89	584	1,012	59	117	415	2,276
Research Scholars	13	57	122	26	32	74	324
Lecturing Scholars	46	49	220	19	30	72	436
Specialists	35	73	171	19	57	73	428
Seminars	-	25	27	-	14	-	66
Teacher Exchange	14	20	14	14	18	34	114
TOTAL	**197**	**808**	**1,566**	**137**	**268**	**668**	**3,644**
TOTAL U.S. AND FOREIGN	**568**	**1,684**	**3,061**	**668**	**871**	**1,720**	**8,572**

CLOSING THOUGHTS

The Fulbright Program is the U.S. government's flagship international educational and cultural exchange program, creating connections in a complex and changing world.

Led by the U.S. government in partnership with 160 countries worldwide, Fulbright offers programs for passionate and accomplished students, scholars, teachers, artists, and professionals of all backgrounds to study, teach, and conduct research, helping build mutual understanding and find solutions to critical international issues. Fulbrighters enrich their educations, advance their careers, and make meaningful contributions to communities abroad and at home. As Fulbrighters, they join a network of thousands of alumni serving as leaders across the globe.

FULBRIGHT

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WASHINGTON, D.C. 20037